

What constitutes and Open Educational Resource?

Transcript of video recording by David Wiley
Video link: <https://vimeo.com/73124428>

It's my pleasure to welcome you to Session Two of Open Content Licensing for Educators.

What constitutes an open educational resource?

Hopefully the idea of an educational resource like a video, textbook or lesson plan, is familiar to you. So what makes an educational resource open?

Openness is a matter of price and permissions. Let's start with price. An educational resource has to be completely free in two ways to qualify as open.

First, an open educational resource is completely free to access. You don't have to pay to get a copy of the resource.

Second an open educational resource comes with unusually liberal copyright permissions. And these permissions are granted to you free of charge. So that's the price criteria free access and free permissions.

Well what about these permissions. Exactly which permissions do you get when an educational resource is open? I refer to these permissions as the four R's.

Permission to reuse, revise, remix, and redistribute. You'll learn more about these permissions during the session so I'll spare you the details in this introductory video.

It's important to know that there are two ways that you can get these permissions with regard to an educational resource. First, if the resource is old enough that copyright has expired. If the resource is in the public domain, then you have four "R" permissions and more.

The second way to get 4R permissions is when the copyright holder applies an open license like the Creative Commons Attribution license to their educational resource.

So in a nutshell. An open educational resource is an educational resource which: one you can access for free, and two, for which you have free permission to reuse, revise, remix, and redistribute the resource.

That's essentially what constitutes an open educational resource. If you're thoughtful and creative, you'll recognize dozens of ways you can use open educational resources to bless the lives of people you know, and people around the world. I hope you'll pause during this session and reflect on the incredible opportunity you've been given to participate in this workshop. I hope you'll then commit to turn your opportunity into improved education for everyone around the world.

Thanks and enjoy session two - I'm David Wiley.