

## ANOVA

### Analysis of Variance

#### Chapter 16

## ANOVA

- A procedure for comparing more than two groups
  - **independent variable:** smoking status
    - *non-smoking*
    - *one pack a day*
    - *> two packs a day*
  - **dependent variable:** number of coughs per day
- $k$  = number of conditions (in this case, 3)

## One-Way ANOVA

- One-Way ANOVA has one independent variable (1 *factor*) with  $> 2$  *conditions*
  - conditions = levels = treatments
  - e.g., for a brand of cola factor, the levels are:
    - Coke, Pepsi, RC Cola
- Independent variables = factors

## Two-Way ANOVA

- Two-Way ANOVA has 2 independent variables (factors)
  - each can have multiple conditions

### Example

- Two Independent Variables (IV's)
  - IV1: Brand; and IV2: Calories
  - Three levels of Brand:
    - Coke, Pepsi, RC Cola
  - Two levels of Calories:
    - Regular, Diet

## When to use ANOVA

- One-way ANOVA: you have more than two levels (conditions) of a single IV
  - EXAMPLE: studying effectiveness of three types of pain reliever
    - *aspirin vs. tylenol vs. ibuprofen*
- Two-way ANOVA: you have more than one IV (factor)
  - EXAMPLE: studying pain relief based on pain reliever and type of pain
    - Factor A: Pain reliever (*aspirin vs. tylenol*)
    - Factor B: type of pain (*headache vs. back pain*)

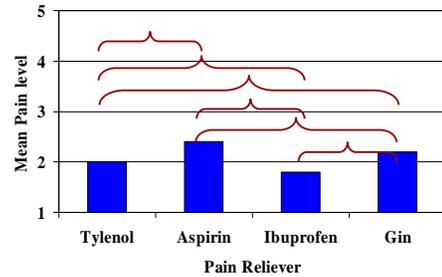
## ANOVA

- When a factor uses independent samples in all conditions, it is called a between-subjects factor
  - between-subjects ANOVA
- When a factor uses related samples in all conditions, it is called a within-subjects factor
  - within-subjects ANOVA
  - *PASW*: referred to as repeated measures

## ANOVA & PASW

	2 samples	2 or more samples
Independent Samples	Independent Samples <i>t</i> -test	Between Subjects ANOVA
Related Samples	Paired Samples <i>t</i> -test	Repeated Measures ANOVA

## Why bother with ANOVA?



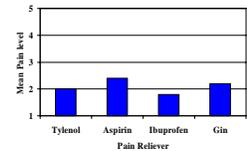
Would require six *t*-tests, each with an associated Type I (false alarm) error rate.

## Familywise error rate

- Overall probability of making a Type I (false alarm) error somewhere in an experiment
- One *t*-test,
  - familywise error rate is equal to  $\alpha$  (e.g., .05)
- Multiple *t*-tests
  - result in a familywise error rate much larger than the  $\alpha$  we selected
- ANOVA keeps the familywise error rate equal to  $\alpha$

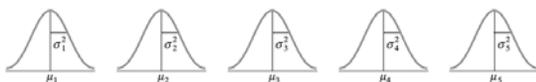
## Post-hoc Tests

- If the ANOVA is significant
  - *at least* one significant difference between conditions
- In that case, we follow the ANOVA with post-hoc tests that compare two conditions at a time
  - post-hoc comparisons identify the specific significant differences between each pair

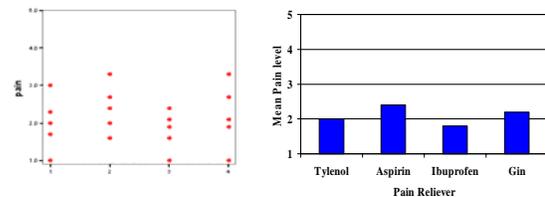


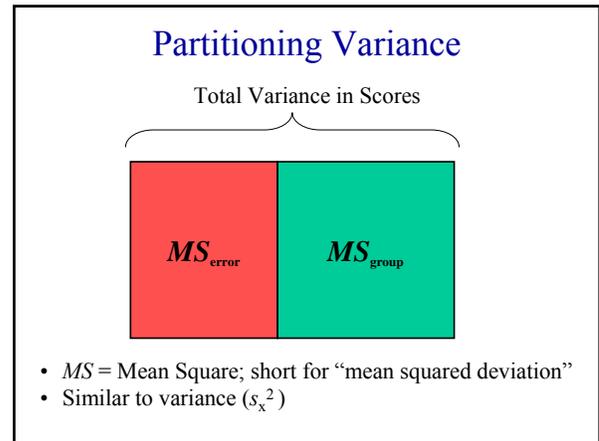
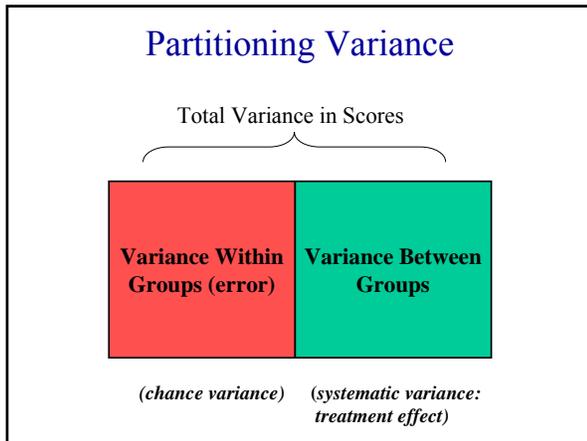
## ANOVA Assumptions

- Homogeneity of variance
  - $\sigma^2_1 = \sigma^2_2 = \sigma^2_3 = \sigma^2_4 = \sigma^2_5$
- Normality
  - scores in each population are normally distributed



## Partitioning Variance





$$t_{obt} = \frac{\bar{X}_1 - \bar{X}_2}{S_{\bar{X}_1 - \bar{X}_2}}$$

difference between sample means  
 =  $\frac{\text{difference between sample means}}{\text{difference expected by chance (standard error)}} = \frac{\text{systematic variance}}{\text{chance variance}}$

$$F_{obt} = \frac{\text{variance between sample means}}{\text{variance expected by chance (error)}} = \frac{\text{systematic variance}}{\text{chance variance}}$$

- $MS_{error}$  is an estimate of the variability as measured by differences within the conditions
  - sometimes called the within group variance or the error term
  - chance variance (random error + individual differences)

	Tylenol	Aspirin	Ibuprofen	Gin
	3	1.6	2.1	1
	2.3	2.7	1.6	3.3
	1.7	2.4	2.4	1.9
	1	2	1.9	2.7
	2	3.3	1	2.1
<b>Mean:</b>	<b>2</b>	<b>2.4</b>	<b>1.8</b>	<b>2.2</b>

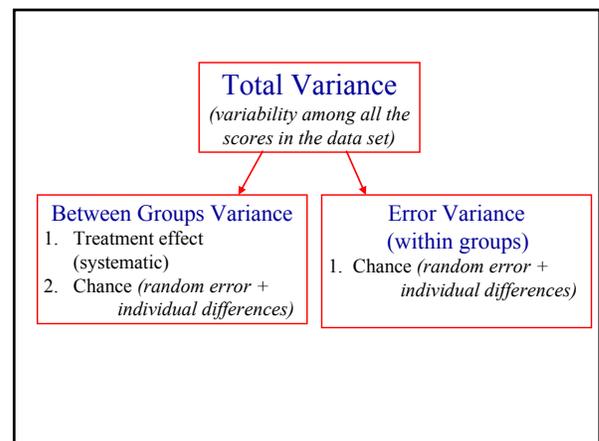
$MS_{error}$  = error variance (within groups)

- $MS_{group}$  is an estimate of the differences in scores that occurs between the levels in a factor
  - also called  $MS_{between}$
  - Treatment effect (systematic variance)

	Tylenol	Aspirin	Ibuprofen	Gin
	3	1.6	2.1	1
	2.3	2.7	1.6	3.3
	1.7	2.4	2.4	1.9
	1	2	1.9	2.7
	2	3.3	1	2.1
<b><math>\bar{X}</math>:</b>	<b>2</b>	<b>2.4</b>	<b>1.8</b>	<b>2.2</b>

Overall  $\bar{X} = 2.1$

$MS_{group}$  = variance between groups



$$F\text{-Ratio} = \frac{\text{between group variance}}{\text{error variance (within groups)}}$$

$$F\text{-Ratio} = \frac{\text{Treatment effect} + \text{Chance}}{\text{Chance}}$$

- When  $H_0$  is TRUE (there is no treatment effect):

$$F = \frac{0 + \text{Chance}}{\text{Chance}} \cong 1$$

- When  $H_0$  is FALSE (there is a treatment effect):

$$F = \frac{\text{Treatment effect} + \text{Chance}}{\text{Chance}} > 1$$

- In ANOVA, variance = Mean Square ( $MS$ )

$$F\text{-Ratio} = \frac{\text{between group variance}}{\text{error variance (within groups)}} = \frac{MS_{\text{group}}}{MS_{\text{error}}}$$

## Signal-to Noise Ratio

- ANOVA is about looking at the *signal* relative to *noise*
- $MS_{\text{group}}$  is the *signal*
- $MS_{\text{error}}$  is the *noise*
- We want to see if the between-group variance (signal), is comparable to the within-group variance (noise)

## Logic Behind ANOVA

- If there is no true difference between groups at the population level:
  - the only differences we get between groups in the sample should be due to error.
  - if that's the case, differences between groups should be about the same as differences among individual scores within groups (error).
  - $MS_{\text{group}}$  and  $MS_{\text{error}}$  will be about the same.

## Logic Behind ANOVA

- If there are true differences between groups:
  - variance between groups will exceed error variance (within groups)
  - $F_{\text{obt}}$  will be much greater than 1

$$F_{\text{obt}} = \frac{MS_{\text{group}}}{MS_{\text{error}}}$$

- $F_{\text{obt}}$  can also deviate from 1 by chance alone
  - we need a sampling distribution to tell how high  $F_{\text{obt}}$  needs to be before we reject the  $H_0$
  - compare  $F_{\text{obt}}$  to critical value (e.g.,  $F_{.05}$ )

## Logic Behind ANOVA

- The critical value ( $F_{.05}$ ) depends on
  - *degrees of freedom*
    - between groups:  $df_{\text{group}} = k - 1$
    - error (within):  $df_{\text{error}} = k(n - 1)$
    - Total:  $df_{\text{total}} = N - 1$
  - alpha ( $\alpha$ )
    - e.g., .05, .01

## ANOVA Example: Cell phones

### Research Question:

- Is your reaction time when driving slowed by a cell phone? Does it matter if it's a hands-free phone?
- Twelve participants went into a driving simulator.
  1. A random subset of 4 drove while listening to the radio (control group).
  2. Another 4 drove while talking on a cell phone.
  3. Remaining 4 drove while talking on a hands-free cell phone.
- Every so often, participants would approach a traffic light that was turning red. The time it took for participants to hit the breaks was measured.

## A 6 Step Program for Hypothesis Testing

1. State your research question
2. Choose a statistical test
3. Select alpha which determines the critical value ( $F_{.05}$ )
4. State your statistical hypotheses (as equations)
5. Collect data and calculate test statistic ( $F_{obt}$ )
6. Interpret results in terms of hypothesis  
Report results  
Explain in plain language

## A 6 Step Program for Hypothesis Testing

1. State your research question
  - Is your reaction time when driving influenced by cell-phone usage?
2. Choose a statistical test
  - three levels of a single independent variable (cell; hands-free; control)
  - One-Way ANOVA, between subjects

## 3. Select $\alpha$ , which determines the critical value

- $\alpha = .05$  in this case
- See  $F$ -tables (page 543 in the Appendix)
- $df_{\text{group}} = k - 1 = 3 - 1 = 2$  (numerator)
- $df_{\text{error}} = k(n - 1) = 3(4-1) = 9$  (denominator)
- $F_{.05} = ?$   
4.26

## $F$ Distribution critical values ( $\alpha = .05$ )

- $df_{\text{group}} = k - 1 = 3 - 1 = 2$  (numerator)
- $df_{\text{error}} = k(n - 1) = 3(4-1) = 9$  (denominator)

		Degrees of Freedom for Numerator									
df denom.	1	2	3	4	5	6	7	8	9	10	
1	161.4	199.5	215.8	224.8	230.0	233.8	236.5	238.6	240.1	242.1	
2	18.51	19.00	19.16	19.25	19.30	19.33	19.35	19.37	19.38	19.40	
3	10.13	9.55	9.28	9.12	9.01	8.94	8.89	8.85	8.81	8.79	
4	7.71	6.94	6.59	6.39	6.26	6.16	6.09	6.04	6.00	5.96	
5	6.61	5.79	5.41	5.19	5.05	4.95	4.88	4.82	4.77	4.74	
6	5.99	5.14	4.76	4.53	4.39	4.28	4.21	4.15	4.10	4.06	
7	5.59	4.74	4.35	4.12	3.97	3.87	3.79	3.73	3.68	3.64	
8	5.32	4.46	4.07	3.84	3.69	3.58	3.50	3.44	3.39	3.35	
9	5.12	4.26	3.86	3.63	3.48	3.37	3.29	3.23	3.18	3.14	
10	4.96	4.10	3.71	3.48	3.33	3.22	3.14	3.07	3.02	2.98	
11	4.84	3.98	3.59	3.36	3.20	3.09	3.01	2.95	2.90	2.85	

## 4. State Hypotheses

$H_0: \mu_1 = \mu_2 = \mu_3$  ← referred to as the omnibus null hypothesis  
 $H_1: \text{not all } \mu\text{'s are equal}$

- When rejecting the Null in ANOVA, we can only conclude that there is at least one significant difference among conditions.
- If ANOVA significant
  - pinpoint the actual difference(s), with post-hoc comparisons

### Examine Data and Calculate $F_{obt}$

DV:  
Response time  
(seconds)

	$X_1$	$X_2$	$X_3$
Control		Normal Cell	Hands-free Cell
	.50	.75	.65
	.55	.65	.50
	.45	.60	.65
	.40	.60	.70

Is there at least one significant difference between conditions?

### A Reminder about Variance

- Variance:** the average squared deviation from the mean

$$X = 2, 4, 6 \quad \bar{X} = 4$$

Sample Variance  
Definitional Formula

$$s^2_X = \frac{\sum(X - \bar{X})^2}{N-1}$$

$X$	$X - \bar{X}$	$(X - \bar{X})^2$
2	-2	4
4	0	0
6	2	4
		$\sum(X - \bar{X})^2 =$
		8

Sum of the squared deviation scores

$$s^2_X = 8/2 = 4$$

### ANOVA Summary Table

Source	Sum of Squares	$df$	Mean Squares	$F$
Group	$SS_{group}$	$df_{group}$	$MS_{group}$	$F_{obt}$
Error	$SS_{error}$	$df_{error}$	$MS_{error}$	
Total	$SS_{total}$	$df_{total}$		

- SS = Sum of squared deviations or "Sum of Squares"

### ANOVA Summary Table

Source	Sum of Squares	$df$	Mean Squares	$F$
Group	.072	$df_{group}$	$MS_{group}$	$F_{obt}$
Error	.050	$df_{error}$	$MS_{error}$	
Total	.122	$df_{total}$		

$$SS_{total} = SS_{error} + SS_{group}$$

$$SS_{total} = .072 + .050 = .122$$

### ANOVA Summary Table

Source	Sum of Squares	$df$	Mean Squares	$F$
Group	.072	2	$MS_{group}$	$F_{obt}$
Error	.050	9	$MS_{error}$	
Total	.122	11		

- $df$  between groups =  $k - 1$
- $df$  error (within groups) =  $k(n - 1)$
- $df$  total =  $N - 1$   
(the sum of  $df_{group}$  and  $df_{error}$ )

### Examine Data and Calculate $F_{obt}$

- Compute the mean squares

$$MS_{group} = \frac{SS_{group}}{df_{group}} = \frac{.072}{2} = .0360$$

$$MS_{error} = \frac{SS_{error}}{df_{error}} = \frac{.050}{9} = .0056$$

## Examine Data and Calculate $F_{\text{obt}}$

- Compute  $F_{\text{obt}}$

$$F_{\text{obt}} = \frac{MS_{\text{group}}}{MS_{\text{error}}} = \frac{.0360}{.0056} = 6.45$$

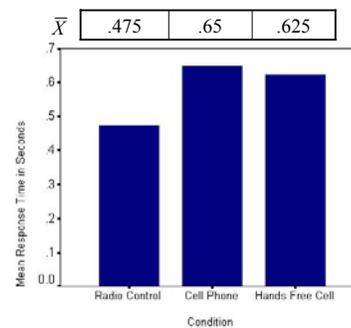
## ANOVA Summary Table

Source	Sum of Squares	df	Mean Squares	F
Group	.072	2	.0360	6.45
Error	.050	9	.0056	
Total	.122	11		

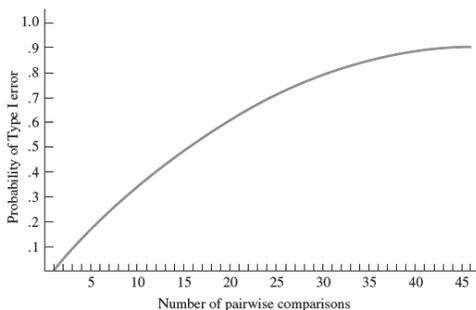
## ANOVA Example: Cell phones

- Interpret results in terms of hypothesis  
6.45 > 4.26; Reject  $H_0$  and accept  $H_1$
- Report results  
 $F(2, 9) = 6.45, p < .05$
- Explain in plain language
  - Among those three groups, there is at least one significant difference

## Interpret $F_{\text{obt}}$



- Figure 16.3 Probability of a Type I error as a function of the number of pairwise comparisons where  $\alpha = .05$  for any one comparison



## Post-hoc Comparisons

- Fisher's Least Significant Difference Test (LSD)
  - uses  $t$ -tests to perform all pairwise comparisons between group means.
  - good with three groups, risky with > 3
  - this is a liberal test; i.e., it gives you high **power** to detect a difference if there is one, but at an increased risk of a Type I error

## Post-hoc Comparisons

- Bonferroni procedure
  - uses  $t$ -tests to perform pairwise comparisons between group means,
  - but controls overall error rate by setting the error rate for each test to the familywise error rate divided by the total number of tests.
  - Hence, the observed significance level is **adjusted** for the fact that multiple comparisons are being made.
  - e.g., if six comparisons are being made (all possibilities for four groups), then  $\alpha = .05/6 = .0083$

## Post-hoc Comparisons

- Tukey HSD (**H**onestly **S**ignificant **D**ifference)
  - sets the familywise error rate at the error rate for the collection for all pairwise comparisons.
  - very common test
- Other post-hoc tests also seen:
  - e.g., Newman-Keuls, Duncan, Scheffe'...

## Effect Size: Partial Eta Squared

- Partial Eta squared ( $\eta^2$ ) indicates the proportion of variance attributable to a factor
  - 0.20 small effect
  - 0.50 medium effect
  - 0.80 large effect
- Calculation: PASW

## Effect Size: Omega Squared

- A less biased indicator of variance explained in the population by a predictor variable

$$\omega^2 = \frac{SS_{\text{group}} - (k-1)MS_{\text{error}}}{SS_{\text{total}} + MS_{\text{error}}}$$

$$\omega^2 = \frac{.072 - (3-1)(.0056)}{.122 + .0056} = 0.48$$

- 48% of the variability in response times can be attributed to group membership (medium effect)

## PASW: One-Way ANOVA (Between Subjects)

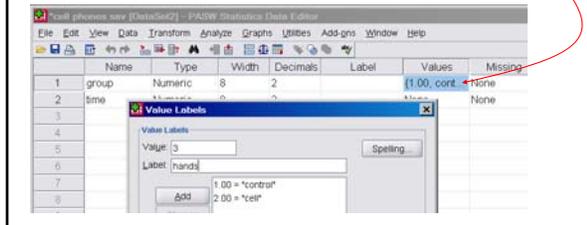
- Setup a one-way between subjects ANOVA as you would an independent samples  $t$ -test:
- Create two variables
  - one variable contains levels of your independent variable (here called "group").
    - there are three groups in this case numbered 1-3.
  - second variable contains the scores of your dependent variable (here called "time")

PASW :

## One-Way ANOVA (Between Subjects)

	group	time
1	1.00	.50
2	1.00	.55
3	1.00	.45
4	1.00	.40
5	2.00	.75
6	2.00	.65
7	2.00	.60
8	2.00	.60
9	3.00	.65
10	3.00	.50
11	3.00	.65
12	3.00	.70

- **Label** the numbers you used to differentiate groups:
- Go to “Variable View”, then click on the “Values” box, then the gray box labeled “...”
- Enter Value (in this case 1, 2 or 3) and the Value Label (in this case: control, cell, hands)
- Click “Add”, and then add the next two variables.



## Performing Test

- Select from **Menu: Analyze -> General Linear Model -> Univariate**
- Select your dependent variable (here: “time”) in the “Dependent Variable” box
- Select your independent variable (here: “group”) in the “Fixed Factor(s)” box
- Click “**Options**” button,
  - check **Descriptives** (this will print the means for each of your levels)
  - check **Estimates of effect size** for Partial Eta Squared
- Click the **Post Hoc** button for **post hoc comparisons**; move factor to “Post Hoc Tests for” box; then check “LSD, Bonferroni, or Tukey”
- Click **OK**

**Descriptive Statistics**

Dependent Variable: time

group	Mean	Std. Deviation	N
control	.4750	.06455	4
cell	.6500	.07071	4
hands	.6250	.08660	4
Total	.5833	.10517	12

if  $p < .05$ , then significant effect

**Tests of Between-Subjects Effects**

Dependent Variable: time

Source	Type III Sum of Squares	df	Mean Square	F	Sig.	Partial Eta Squared
Corrected Model	.072 <sup>a</sup>	2	.036	6.450	.018	.589
Intercept	4.083	1	4.083	735.000	.000	.988
group	.072	2	.036	6.450	.018	.589
Error	.050	9	.006			
Total	4.205	12				
Corrected Total	.122	11				

a. R Squared = .589 (Adjusted R Squared = .498)

Dependent Variable: time

Tukey HSD **control and cell groups are significantly different**

(I) condition	(J) condition	Mean Difference (I-J)	Std. Error	Sig.	95% Confidence Interval	
					Lower Bound	Upper Bound
control	cell	-.17500*	.05270	.022	-.3222	-.0278
	hands	-.15000*	.05270	.046	-.2972	-.0028
cell	control	.17500*	.05270	.022	.0278	.3222
	hands	.02500	.05270	.885	-.1222	.1722
hands	control	.15000*	.05270	.046	.0028	.2972
	cell	-.02500	.05270	.885	-.1722	.1222

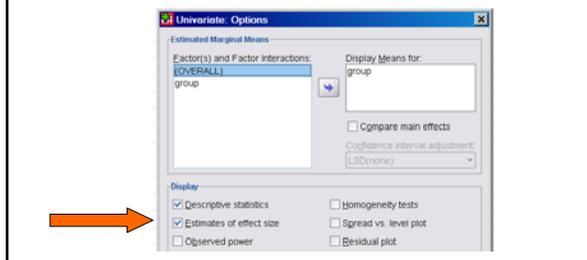
\*. The mean difference is significant at the .05 level.

**hands and cell groups are NOT significantly different**

- Complete explanation
  - Any kind of cell phone conversation can cause a longer reaction time compared to listening to the radio.
  - There is no significant difference between reaction times in the normal cell phone and hands-free conditions.

## PASW and Effect Size

- Click **Options** menu; then check **Estimates of effect size** box
- This option produces **partial eta squared**



**Tests of Between-Subjects Effects**

Dependent Variable: time

Source	Type III Sum of Squares	df	Mean Square	F	Sig.	Partial Eta Squared
Corrected Model	.072 <sup>a</sup>	2	.036	6.450	.018	.589
Intercept	4.083	1	4.083	735.000	.000	.988
group	.072	2	.036	6.450	.018	.589
Error	.050	9	.006			
Total	4.205	12				
Corrected Total	.122	11				

a. R Squared = .589 (Adjusted R Squared = .498)

**Partial Eta Squared**

## PASW Data Example

- Three groups with three in each group ( $N = 9$ )

Fast Medium Slow

20.0 2.0 2.0

44.0 22.0 2.0

30.0 2.0 2.0

$\bar{X} =$  31.3 8.7 2.0

## ANOVA Summary

### Tests of Between-Subjects Effects

Source	Type III Sum of Squares	df	Mean Square	F	Sig.	Partial Eta Squared
Corrected Model	1418.667 <sup>a</sup>	2	709.333	7.636	.022	.718
Intercept	1764.000	1	1764.000	18.990	.005	.760
groupSpeed	1418.667	2	709.333	7.636	.022	.718
Error	557.333	6	92.889			
Total	3740.000	9				
Corrected Total	1976.000	8				

a. R Squared = .718 (Adjusted R Squared = .624)

if  $p < .05$ , then significant effect

Effect size

## Post Hoc Comparisons

Multiple C slow and medium groups are not significantly different

errors TukeyHSD

(I) group Speed	(J) group Speed	Mean Difference (I-J)	Std. Error	Sig.	Lower Bound	Upper Bound
slow	medium	22.6667	7.86930	.063	-1.4785	46.8118
slow	fast	29.3333	7.86930	.023	5.1882	53.4795
medium	slow	-22.6667	7.86930	.063	-46.8118	1.4795
medium	fast	6.6667	7.86930	.690	-17.4785	30.8118
fast	slow	-29.3333	7.86930	.023	-53.4785	-5.1882
fast	medium	-6.6667	7.86930	.690	-30.8118	17.4785

Based on observed means.

The error term is Mean Square(Error) = 92.889.

\*. The mean difference is significant at the .05 level.

slow and fast groups are significantly different

Shamay-Tsoory SG, Tomer R, Aharon-Peretz J. (2005) The neuroanatomical basis of understanding sarcasm and its relationship to social cognition. *Neuropsychology*. 19(3), 288-300.

- A Sarcastic Version Item
  - Joe came to work, and instead of beginning to work, he sat down to rest.
  - His boss noticed his behavior and said, “Joe, don’t work too hard!”
- A Neutral Version Item
  - Joe came to work and immediately began to work. His boss noticed his behavior and said, “Joe, don’t work too hard!”
- Following each story, participants were asked:
  - Did the manager believe Joe was working hard?

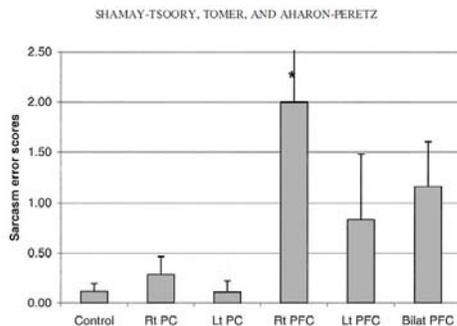


Figure 2. Mean sarcasm error scores (error bars represent standard error) in patients with unilateral lesions. Post hoc analysis: Right PFC was significantly different from left PFC, right PC, left PC, and controls ( $*p < .05$ ). Rt = right; PC = posterior cortex; Lt = left; PFC = prefrontal cortex; Bilat = bilateral.