COURSE OUTLINE

COURSE OBJECTIVES: By the end of the course learners should be able to:

- Discuss issues concerning the quality of life of family members
- Examine the concerns of Family Life Education.
- Examine some cultural practices and their implications

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC/CONTENT</th>
<th>ASSIGNMENT/TEST</th>
<th>REMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Overview of the course</td>
<td></td>
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<tr>
<td>2</td>
<td>The concerns of Family Life Education</td>
<td>Class Test at the end of the 6th Week</td>
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</tbody>
</table>
| 3-6  | The Family  
      - Definition  
      - Types – advantages and disadvantages  
      - Roles of family members  
      - Functions of the family |                  |         |
| 7&8  | The Family Life cycle | Students research into topics assigned them e.g. marriage and socialization in different cultures. | Weekly seminar presentation on researched topics |
| 9&10 | The Kinship System |                  |         |
| 11-12| The rites of passage  
      - Birth  
      - Puberty  
      - Marriage  
      - Death |                  |         |
| 13   | Effective Communication in marriage | Quiz at the end of the 13th week |         |
| 14   | Resolving conflicts in marriage |                  |         |
| 15   | REVISION OF END OF SEMESTER EXAMINATION |                  |         |
REFERENCES


3. Home Economics for schools Book 1 Afram Publications.