

# Faculty of Law, Humanities and the Arts

# School of Humanities and Social Inquiry

# Subject Outline

# **INTS201**

## **Model United Nations**

Number of Credit Points: 8 cp

## Autumn Session 2015

Wollongong, On-Campus

Pre-requisites:POL150 or INTS100 or INTS121 or approval by subject coordinatorCo-requisites:Nil

# **Teaching Staff**

| Position               | Name        | Room    | Telephone | Email              | Consultation Times |
|------------------------|-------------|---------|-----------|--------------------|--------------------|
| Subject<br>Coordinator | Susan Engel | 19.1016 | 4221 3708 | sengel@uow.edu.au  | See Moodle site    |
| Tutor                  | Josh Pallas |         |           | jpallas@uow.edu.au | See Moodle site    |

## **Discipline Leader**

| Position  | Name        | Room    | Telephone | Email                    | Consultation Times |
|---|-------------|---------|-----------|--------------------------|--------------------|
| Discipline<br>Leader – Politics<br>& International<br>Studies | Susan Engel | 19.1016 | 4221 3708 | <u>sengel@uow.edu.au</u> | See Moodle site    |

| LHA Central 19   Location: 19.1050            |  |
|---|--|
| Ph: (02) 4221 5328   lha-enquiries@uow.edu.au |  |

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#### Copyright

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# **Subject Information**

### Subject Description

The subject will comprise four related modules:

- 1. the formation, role and operation of the UN system and the key challenges and contraints;
- 2. researching and writing briefing and policy papers on global challenges;
- 3. international negotiation skills; and
- 4. the MUN simulation which will be on a recent issue in the UN. In this way, the subject will focus on key skills needed for global careers but the topic matter will change each year to reflect the international agenda and student interest.

## Subject Objectives/Learning Outcomes

A sound understanding of the role and functions of the United Nations systems and the key challenges it faces. Ability to develop briefing papers on complex international challenges from the perspective of a country other than the student's country of origin; AND capacity to appraise qualitative data in order to develop policy proposals. Negotiate and present effectively on global matters and challenges. Critically reflect upon personal and societal assumptions about how societies should function and be able to challenge these.

### **Graduate Qualities**

For further information on the Humanities and UOW Graduate qualities please refer to: <u>http://lha.uow.edu.au/hsi/UOW162730.html</u>

### Attendance

This subject requires an 80% attendance at all classes unless this is unavoidable on medical or compassionate grounds and evidence of this is provided through SOLS. Attendance that falls below the 80% requirement on medical or compassionate grounds, may require you to complete additional written work to complete the subject. If in doubt, consult the Subject Coordinator.

## Timetable

For current timetable information please refer to the online Subject Timetable on the Current Students webpage: <u>http://www.uow.edu.au/student/timetables/index.html</u>

## Weekly Outline

Note: all of the lectures are online, the website also contains further details of the workshop contents and the set readings for each week's workshop: <u>http://wikieducator.org/course/MUN/</u>

| Week / Date                        | Lecture Topic  | Tutorial / workshop   | Task Due   |
|------------------------------------|--|---|--|
| Week 1<br>Commencing<br>2/3/2015   | Module 1: About the United Nations<br>History of International Cooperation | No tutorial   |  |
| Week 2<br>Commencing<br>9/3/2015   | Module 1: About the UN<br>The UN system today                              | UN system   |  |
| Week 3<br>Commencing<br>16/3/2015  | Module 1: About the UN<br>The UN system today cont.                        | UN System   |  |
| Week 4<br>Commencing<br>23/3/2015  | Module 2: Doing Country Research   | Country research  | On-line quiz<br>open 27/28<br>March                                |
| Week 5<br>Commencing<br>30/3/2015  | Module 2: Doing Country Research   | Country research<br>MiniMUN – Death penalty   |  |
| 6–10 April 2015                    | Mid-Session Recess – NO CLASSES  |   |  |
| Week 6<br>13 – 17 April 2015       | Module 2: Doing Country Research   | Politics & International<br>Studies Research Week -<br>no tutorial  |  |
| Week 7<br>Commencing<br>20/4/2015  | Module 3: Diplomacy and negotiation<br>History and practices of diplomacy  | Diplomacy and<br>negotiation<br><u>Crisis Council simulation</u><br><u>– India and Pakistan at</u><br>war |  |
| Week 8<br>Commencing<br>27/4/2015  | Module 3: Diplomacy and negotiation <i>Negotiations skills</i>             | Diplomacy and negotiation   | Briefing paper<br>due 27 April<br>Post your<br>summary by 1<br>May |
| Week 9<br>Commencing<br>4/5/2015   | Module 4: the simulation   |   |  |
| Week 10<br>Commencing<br>11/5/2015 | Module 4: the simulation   |   |  |
| Week 11<br>Commencing<br>18/5/2015 | Module 4: the simulation   |   |  |
| Week 12<br>Commencing<br>25/5/2015 | Module 4: the simulation   |   |  |

| Week 13<br>Commencing<br>1/6/2015 | Debrief / Reflection | In class oral debrief on the simulation | Debrief on<br>overall learning<br>due 5 June |
|-----------------------------------|----------------------|---|--|
| 8 – 12 June 2015                  | Study Recess         |   |  |
| 13 – 25 June 2015                 | Examination Period   |   |  |

\* Public holidays for this session are:

- Good Friday: Friday 3 April
- Easter Monday: Monday 6 April

# **Assessment Information**

#### Assessment

The Faculty of Law, Humanities and the Arts reserves the right to scale marks in accordance with the University's *Assessment Guidelines - Scaling*. Marks are not final until declared by the Faculty Assessment Committee.

### Referencing

Referencing is an essential component of academic writing or presentation since it enables the reader to follow up the source of ideas and information presented in your work, and to examine the interpretation you place on the material discovered in your research. Reliable referencing clearly indicates where you have drawn your own conclusions from the evidence presented. Importantly, much of the material you will use is covered by copyright which means that you must acknowledge any source of information, including books, journals, newsprint, images and the internet.

It is obligatory for students to reference all sources used in their written work including electronic material. Students should consult the University library website for a detailed explanation and examples of how to reference electronic material correctly: <u>http://www.library.uow.edu.au/resourcesbytopic/UOW026621.html</u>

Different programs use different referencing styles to reflect the needs of their discipline. It is the student's responsibility to check which referencing style is used.

Clear examples of how to reference correctly, across a wide variety of source materials, can be found on the UOW Library website:

Library Resources - Referencing and Citing
 <u>http://www.library.uow.edu.au/resourcesbytopic/UOW026621.html</u>

## Academic Integrity and Plagiarism Policy

The University's Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as 'resources'), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a

website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University

Students should refer to:

- Student Conduct Rules
   <u>http://www.uow.edu.au/about/policy/UOW058723.html</u>
- Academic Integrity and Plagiarism Policy <u>http://www.uow.edu.au/about/policy/UOW058648.html</u>

#### Submission, Receipt & Collection of Assessment Tasks

Assessments are to be submitted on the due dates and via the submission method specified in each assessment task listed in this Subject Outline. Penalties apply for late submission.

#### Submission of Assessment Tasks

Unless otherwise indicated in this Subject Outline, written assessments must be submitted through LHA Central in building 19, room 1050, by 4pm on the due date.

All assessments submitted must have attached an individualised cover sheet with a bar code. Instructions on how to create and submit the cover sheet can be found at the Faculty's webpage: <a href="http://lha.uow.edu.au/current-students/UOW154553.html">http://lha.uow.edu.au/current-students/UOW154553.html</a>

If an extension is not granted, any assessment lodged after 4pm on the due date will be considered late and will incur late penalties (see 'late submission' section below).

#### Receipt of Assessment Tasks

At LHA Central 19, assessments submitted with an individualised cover sheet and barcode will automatically receive an electronic receipt as evidence of submission; this receipt will be issued to your University email account.

Please note that you will need to print the cover sheet on a laser printer (use the library or computer lab printers if necessary) because ink jet printers may not print to the quality needed to make the barcode readable by the scanners.

It is the responsibility of the student to keep a copy of all work submitted for assessment to the Faculty.

In the case where a student submits an assessment that does not incorporate an automated electronic receipt as evidence of submission, the student may request a paper receipt as proof.

#### Assessment task submission via post, fax or e-mail

Assessments submitted via post, fax or e-mail will **only be accepted with the written prior approval from the subject's coordinator**.

As a general rule, assessments will not be accepted or marked if submitted by fax except in special cases where the Subject Coordinator has given prior approval. Students that are given prior approval to submit an assessment via fax must have the relevant coversheet attached and clearly address the fax to the Subject Coordinator via fax number 02 4221 5341.

Students that are given prior approval to submit an assessment via email must have the relevant coversheet attached with the assessment and email the Subject Coordinator directly and copy the LHA Central email <u>lha-enquiries@uow.edu.au</u>.

Students that are given prior approval to submit an assessment, with the relevant coversheet attached, via Australia Post must use registered mail – this will ensure that there is an official receipt of mailing the assessment on the due date. Students must retain the evidence of posting the assessment. The envelope should be addressed to:

The subject coordinator or tutor's name, Faculty of Law, Humanities and the Arts University of Wollongong, Northfields Avenue, NSW 2522

#### **Collection of Assessment**

The University's Code of Practice Teaching and Assessment requires that at least one assessment be assessed and returned before Week 9 of session.

Assessments submitted during session will be returned to you by your lecturer or tutor. LHA Central does not hold any assessments during session.

Assessments submitted at the end of session will be held at LHA Central 19 up until the end of Week 3 of the following session. After this time, assessments will be returned to the respective Subject Coordinator.

#### Late Submission of Assessments

In the absence of an approved request for Academic Consideration (see the *General Advice Guide* for information about, and links to, the *Academic Consideration Policy*) in the form of an extension, assessment tasks must be submitted by 4pm (unless otherwise specified in the Assessment Task information) on the due date. Late work (i.e. any work required for assessment that has not been given an extension) will be subject to a 10% penalty per calendar day. The penalty is applied to the mark awarded. **Work submitted after seven calendar days will not be marked and will be given a mark of 0**.

An assessment task that is submitted after 4pm on any day will be deemed to have been submitted on the next working day. Penalties accrue on each day that the assessment task is late, including Saturdays, Sundays and public holidays.

For assessments that are required to be submitted in hard copy via LHA Central in building 19, submission must be made by 4pm on weekdays to be recorded as submitted on that day.

**Only with the written prior approval from the subject's coordinator**, students may submit their assessment on a Saturday, Sunday or public holiday in electronic format via email to the Subject Coordinator's email address. This is on the condition that they submit the hard copy of this assessment task by 4pm on the next working day with a completed statutory declaration (in the form available at

http://www.uow.edu.au/content/groups/public/@web/@gov/documents/doc/uow060608.pdf)

to the effect that they confirm that the electronic and hard copies of the assessment are identical in all material respects. Where this is done, the submission date will be deemed to be that of the electronic submission for purposes of calculation of the late penalty.

In the absence of an extension having been granted pursuant to the Academic Consideration Policy, work submitted beyond seven (7) days of the due date will be accepted only if submission of that assessment is necessary to pass the subject but a mark of 'zero' will be recorded.

#### **Electronic Submission of Assessments**

Where assessments must be submitted electronically (i.e. through an eLearning site) the procedures for doing so will be in accordance with the Code of Practice — Teaching and Assessment, and specified in each assessment task listed in this Subject Outline. It is important that students retain receipts of materials submitted electronically.

#### **Retention of Assessments**

Assessment work (with the exception of theses) will be retained at least until the end of the academic appeal period. The appeal period is 21 days after distribution of marks or release of final grades. For further information please refer to Academic Grievance Policy - Coursework & Honours Students on the UOW website.

Academic Grievance Policy - Coursework and Honours Students
 <u>http://www.uow.edu.au/about/policy/UOW058653.html</u>

# **Subject Assessment Tasks**

#### Assessment 1: Quiz

| Marking:                       | Marked out of 100 – 20% of total subject mark   |  |
|--------------------------------|---|--|
| Description:                   | Online multiple choice, true/false and short answer quiz to assess your knowledge of the role, structure and functioning of the UN system and key bodies. |  |
| Due Date:                      | 27-28 March 2015  |  |
| Graduate Quality<br>developed: | <ul> <li>Informed</li> <li>Independent learners</li> <li>Problem solvers</li> </ul>   |  |
| Format:                        | Online quiz, questions may be multiple choice, true/false or short answer   |  |
| Assessment Criteria:           | Accuracy of answers.  |  |
| Submission Method:             | Electronically  |  |

# Assessment 2: Briefing Paper

| Marking:                       | Marked out of 100 – 40% of total subject mark   |  |
|--------------------------------|---|--|
| Description:                   | This paper provides an overview of your nominated country's key interests and agendas as well as a briefing on the specific issue being debated written from the perspective of your nominated country.   |  |
| Due Date:                      | 27 April 2015   |  |
| Graduate Quality<br>developed: | <ul> <li>Informed</li> <li>Independent learners</li> <li>Problem solvers</li> <li>Effective Communicators</li> </ul>  |  |
| Format:                        | 2,500 word paper – further details are on the subject webpages.   |  |
| Assessment Criteria:           | <ul> <li>Logical and coherent structure</li> <li>Professional presentation (format, syntax, spelling, etc)</li> <li>Accurate evaluation of country interests/positions</li> <li>Depth of understanding of simulation topic</li> <li>Provides an appropriate position on simulation topic for country represented</li> <li>Breadth of appropriate research undertaken</li> <li>Accurate citations and referencing – minimal in-text citations only using Harvard style.</li> </ul> |  |
| Submission Method:             | Electronically  |  |

### Assessment 3: Contribution to simulation

| Marking:                       | Marked out of 100 – 20% of total subject mark  |  |  |
|--------------------------------|--|--|--|
| Description:                   | Your contribution to the simulation will be assessed both through the completion of specific activities such as posting your Country Position Paper and voting in online polls as well as the quantity and quality of contributions to the in-class and online simulation.   |  |  |
| Due Date:                      | During the four week the simulation runs.  |  |  |
| Graduate Quality<br>developed: | <ul> <li>Independent learners</li> <li>Problem solvers</li> <li>Effective Communicators</li> <li>Responsible</li> </ul>  |  |  |
| Format:                        | Posting, voting, active participation, etc.  |  |  |
| Assessment Criteria:           | <ul> <li>Posting your two page Country Position Paper online by 27 April;</li> <li>Actively participating in in class and online discussions (nb for OERu students online discussion only) – an observational checklist will be used, which will be provided on the website;</li> <li>Voting in online polls on resolutions;</li> <li>For the simulation criteria will include:         <ul> <li>Understanding of MUN rules and procedures</li> <li>Speaking skills</li> <li>Negotiation skills</li> <li>Diplomatic decorum</li> <li>Initiating action – motion, caucus, etc</li> <li>Genuinely represents country position</li> </ul> </li> </ul> |  |  |
| Submission Method:             | Electronically and in-class.   |  |  |

## Assessment 4: Reflective Journal

| Marking:                       | Marked out of 100 – 20% of total subject mark  |  |
|--------------------------------|--|--|
| Description:                   | Reflective journal exploring issues like how well you felt you were able to represent<br>your nominated country; what you learnt about your negotiation style and how useful<br>theories of international relations are in understanding debates about specific issues;<br>or how the simulation might differ from real life negotiations. |  |
| Due Date:                      | 5 June 2015  |  |
| Graduate Quality<br>developed: | <ul><li>Independent learners</li><li>Responsible</li></ul>   |  |
| Format:                        | 1,000 words (plus you can include pictures, diagrams, etc).<br>For OERu students only, the journal needs to be 2,000 words plus there will be a<br>skype interview.  |  |
| Assessment Criteria:           | <ul> <li>Covers key components of reflection process (context, action, response, learning)</li> <li>Depth of self-assessment</li> <li>Links to theoretical approaches to International Relations</li> <li>Clear presentation, accurate citations/referencing.</li> </ul>   |  |
| Submission Method:             | Electronically   |  |

#### Supplementary Assessment

Supplementary assessment will not be offered to students whose performance in this subject is close to that required to pass the subject.

#### Subject Resources and Materials

#### Set Texts

Nil – set readings are open access and are listed on the website.

#### Recommended Reading / Viewing / Listening

There is a further list of recommended readings, viewings and listening on the website.

These resources are recommended and are not intended to be exhaustive. Students are encouraged to use the Library catalogue and databases to locate additional resources and supplement the recommendations with resources you discover through your own research, both online and in hard copy.

 UOW Library website <u>http://www.library.uow.edu.au/index.html</u>

# **General Advice Guide**

Each session the Faculty of Law, Humanities and the Arts produces a guide to Faculty and University policies, programs and resources.

Students are encouraged to access a copy of the General Advice Guide at the start of each session.

The General Advice Guide can be accessed from the website at <u>lha.uow.edu.au/current-students/lhacentral/UOW061165</u>