Group 1: LiDA community learning hubs

Please add your name before contributing – Click on the "people" icon. See top right of your screen (or bottom of the screen on mobile device). Please post any issues you would like to be tabled at the OERu council of CEOs meeting using this link: https://etherpad.oerfoundation.org/2018_Issues_for_CEOs_meeting

Suggested steps

1. Review and comment on the draft proposal: https://oer.nz/lidalearninghubs
2. List the planning steps
3. Prepare decision proposal for the OERu network to implement LiDA community learning hubs.

Feedback, comments and suggestions

Please add your suggestions directly on the Google doc (https://oer.nz/lidalearninghubs) or list them below:

- librarians are normally very comfortable with "the public good" argument/supporting the community
- empowering others to succeed
- librarians in this model are the advocates and champions for the information literacy opportunities within LiDA

What planning steps are required for successful implementation of the LiDA community learning hub pilot?

- set up the timeline for all the steps (use KANBOARD)
- determine soft date as March/April or April/May
- allocation of leadership roles
- revise the project doc (https://oer.nz/lidalearninghubs) for the target audience: description of the project and what is required by participants
- identifying and put a call out to partner libraries
- identify a short list of key developing countries and compile and email contact list for uni librarians (not in partner network) - OER Foundation to organise via COL/UNESCO
- decide on when the micro-course cohorts will run (note each will run for 2 weeks)
- schedule the F2F sessions (could be 2 or 3 sessions)
- participating librarians select which of the 4 microcourses they wish to support
- librarians need to study/review the relevant micro-courses in detail in collaboration with OERu
- librarians promote the micro courses to their constituencies (a strength of this model) as key advocates
- set up MAUTIC communication campaign