

UNIVERSITY OF EDUCATION, WINNEBA
DEPARTMENT OF HPERS
2007/ 2008 (First Semester)



Course Code: PPC 353
Course Title: Professional Development
No. of Credit: Two (2)
Meetings: Wed. 7:30am - 9:30am
Instructor: Jonathan Ammah, Ph.D.
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Rationale and Description

The course provides support and encouragement for the student by meeting with resource personnel. Expects students to reflect on their teaching experiences in terms of self-evaluation and future goals, acquisition of new knowledge and how it relates to the teaching profession. It also emphasizes developing the commitment and skills to be a self-directed learner who accepts the responsibility for continued professional growth.

Course Objectives

Upon the completion of this course, the student will be able to

1. Define and discuss professionalism.
2. Describe and explain different opportunities for professional growth.
3. Describe the teacher's responsibilities for providing a safe and responsive physical education.
4. Discuss and assess obstacles in the struggle for excellence.
5. Describe and assess how effective teachers stay alive with their teaching.
6. Explain strengths and weaknesses of traditional methods for assessing teaching and its outcomes.

Class Session

Class sessions will be organized as seminars. Course instructor will serve as a facilitator and students will be called upon to make presentations and participate in class discussions.

Examinations

Students will be assessed periodically in the course of the semester. In addition to continuous assessment, there will be an End of Semester examination.

Students who fail to do their assignments or show up for examinations shall not be allowed to make up, except on medical grounds with a medical report from a recognized physician.

Attendance

Attendance will be checked before the start of each session. Students are expected to attend all class sessions. Students will be allowed only two absences during the period. Subsequent absences shall attract a point deduction from total points made in course work.

Tardiness

Lateness to lectures will not be tolerated. Students who are late twice for lectures will be counted as absent once.

Evaluation Procedures

Continuous Assessment (Quizzes, Presentation, Assignments, etc)..... 40%
End of Semester Exam.....60%

Grading

A	=	80 - 100
B+	=	79 - 75
B	=	74 - 70
C+	=	69 - 65
C	=	64 - 60
D+	=	59 - 55
D	=	54 - 50
E	=	49 - Below

Academic Dishonesty

Academic dishonesty will not be allowed. Any form of academic misconduct (cheating, etc) will not be tolerated. All cases of confirmed or suspected academic dishonesty will be referred to the Academic Board.

Topical Outline

1. Professionalism
2. Teaching as profession
3. Opportunities for support and professional growth
4. Collecting information on your teaching
5. Observing and analyzing your effectiveness
6. Maintaining and improving your effectiveness
7. Instruments for measuring teaching and its outcomes
8. Providing safe and responsible physical education
9. Developing your philosophy of teaching P. E.
10. Presentations

References

Rink, J. (2002). Teaching physical education for learning (4th ed). New York, NY: McGraw Hill

Siedentop, D. (1991). Developing teaching skills in physical education. Mountain View, C. A: Mayfield Publishing Company.

Stroot, S. (2001). Once I graduate, am I an expert? Teaching Elementary Physical Education, 12 (2), 18 - 20.