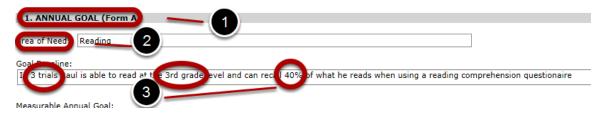
# How do baselines and goals relate properly?

#### Created with a trial version of ScreenSteps

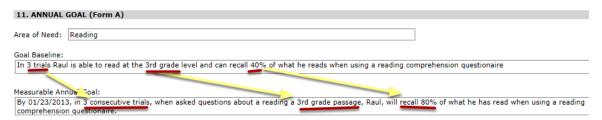
When stating baselines be factual and show what the student is capable of doing at the present time.

### Stating the baseline



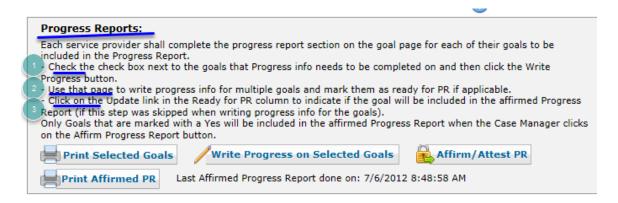
- 1. Using the "Goals" page from the SEIS IEP
- 2. State the Area of Need in the subject matter being measured
- 3. State the baseline in measurable terms which can be used to show progress as the goals are being reviewed.

### **Connecting the Goal to the baseline**



In this illustration, the goals for Raul relate to the baseline and can be measured for progress and growth.

# **Ready for Progress Report**



If the process is followed appropriately, the progress report steps are relatively easy to complete.