

# **OERu's FOSS Next Generation Digital Learning Environment (NGDLE)**

**For Executive Leadership Teams** 



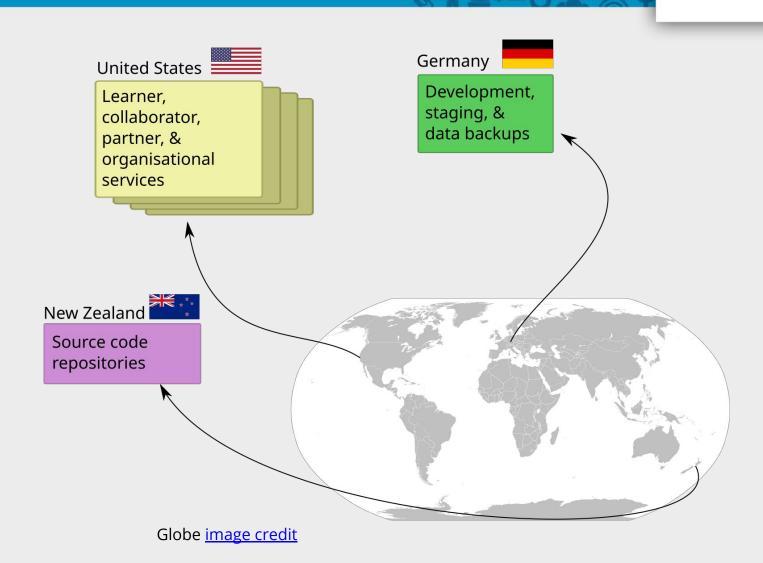
# Learning on the internet



- Best way of supporting learners to develop digital and other learning literacies?
  - Use the same technologies they need to build digital fluencies for learning.
- Learning on the internet
  - is less constrained than via an LMS
  - enables collaborative content creation (even across institutions)
  - learners control their own work (data sovereignty)
  - learners use the technologies and practices of the real digital world

# OERu's global infrastructure





# **Learner-facing 'Tech Wheel'**





### Our FOSS NGDLE tech mix





























































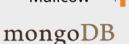




















### Benefits of diversity

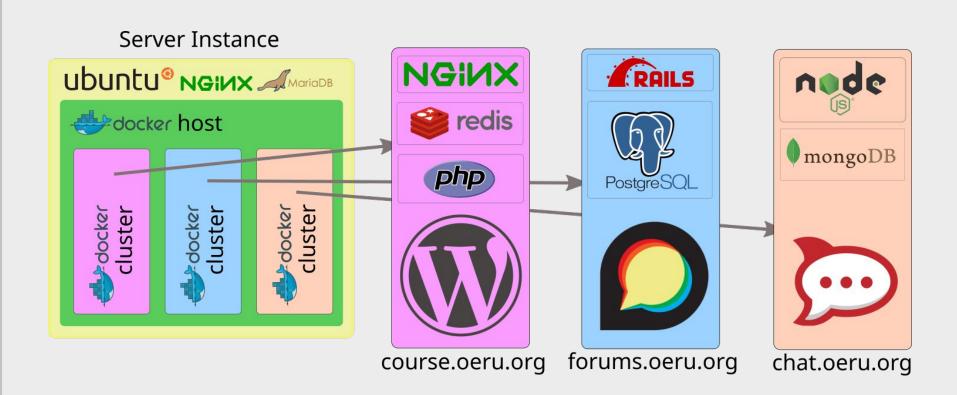




- Diversity makes digital ecosystems more resilient
- Our digital ecosystem is diverse, both in terms of actual software and hardware, but even more critically, with regard to suppliers.
- We have voluntary dependences on a broad range of open communities or commodity service providers, rather than contractual dependencies on a few proprietary corporations.
- We are, to the extent we want to be, technologically self-reliant.
- We can be agents of natural selection in our digital world.
- The challenge: diversity can create complexity.

## **Docker: indispensable**





# **Docker: writing recipes**





Using docker to manage FOSS complexity

































# Docker: share & replicate >



# tech.oeru.org

The OERu tech-transfer blog providing howtos & overviews of our Docker recipes & our custom FOSS code.





# git.oeru.org

The OERu software repository for others to use, adapt, contribute to, & learn from our FOSS code.

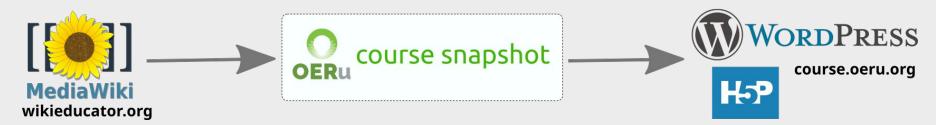




# Strategic development 1



#### **Automating Courseware Deployment**

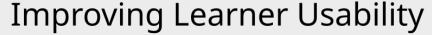


#### Harvesting Distributed Learner Interaction



# **Strategic development 2**











#### **Automating Learner Administration**







### **Cost & return on investment**



- Annual IT costs
  - Fixed costs: infrastructure @ ~ \$6000 + 1 Full time IT person. Wow.
  - Per-learner: ~\$0 variable cost
  - Proprietary software licenses cost: ~\$250 (Zoom)
- ROI maximised by
  - investing in targeted strategic software development
  - sharing maintenance with FOSS communities
- Four tech selection criteria
  - commodity hosting
  - FOSS for SaaS
  - No per-seat cost component
  - account for internal staff time in TCO

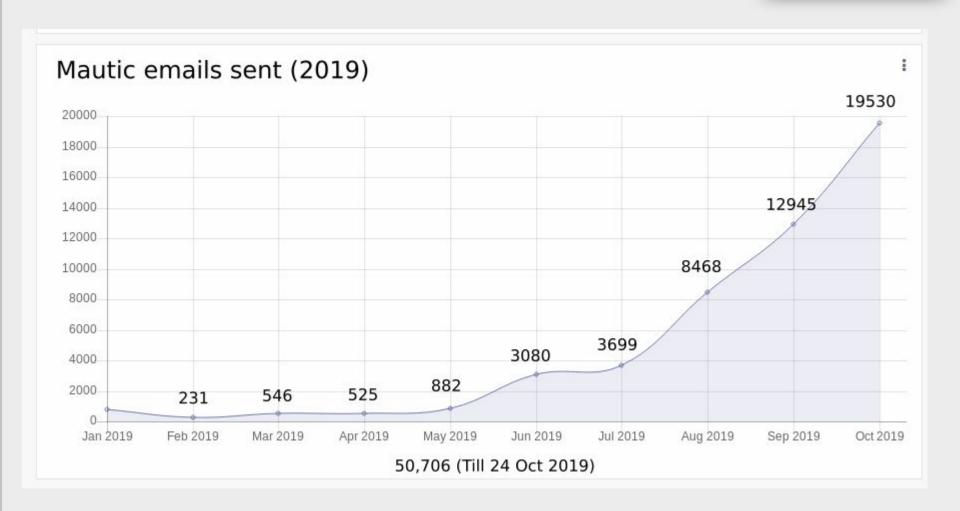


Image by Steve Buissinne from Pixabay

# Case study: Mautic

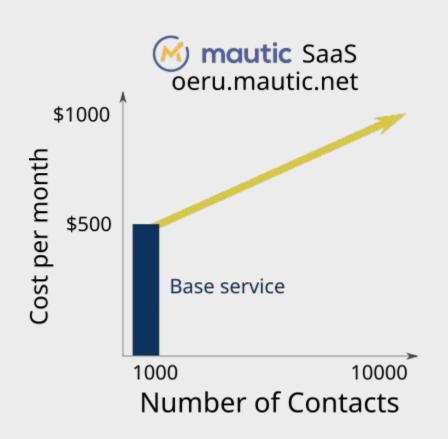


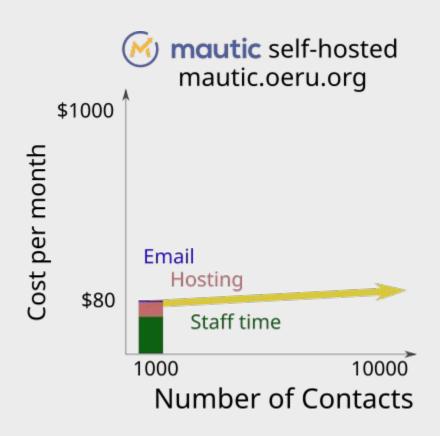




### Mautic cost comparison







# **Advantages for learners**



#### Our NGDLE has multiple advantages for learners

- Ability to navigate own way through their learning
- Development of self-directed skills
- Cost savings (e.g. textbooks)
- Variety of dynamic, open materials (potentially in different languages)
- All courses are 'mobile-friendly'
- Enables lifelong learning
- Learners
  - control their own data during and after study
  - are never forced to waive rights to use technology (no 'I ACCEPT')

# Pedagogical opportunities



#### Opportunities for teaching staff and learning designers include

- Identifying, modifying, and developing resources
- Building digital literacy skills including
  - wiki writing
  - web writing
  - using FOSS tools
  - finding open content
- Understanding open licences and the use of OER
- Embracing opportunities for collaboration and innovation
- Enabling cost efficiencies
- Experiencing and applying 'free-range learning'

#### Conclusion





#### The OERu's NGDLE offers

- the opportunity to pioneer new approaches
  - Building a rich infrastructure for learners and collaborators
  - Implementing a FOSS end-to-end service
  - Potential to scale up to facilitate learners across the world
- Advantages both technological and pedagogical
- Incredible cost-effectiveness and adaptability

Our NGDLE experience challenges the status quo for IT infrastructure used by most HE institutions.

It demonstrates the viability of a new, open approach.

More info: OERu.org

This talk online: oer.nz/ngdle19

Our FOSS code: git.oeru.org

Tech blog: tech.oeru.org



