



# OERu's FOSS NGDLE

## For Executive Leadership Teams

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# Learning on the internet

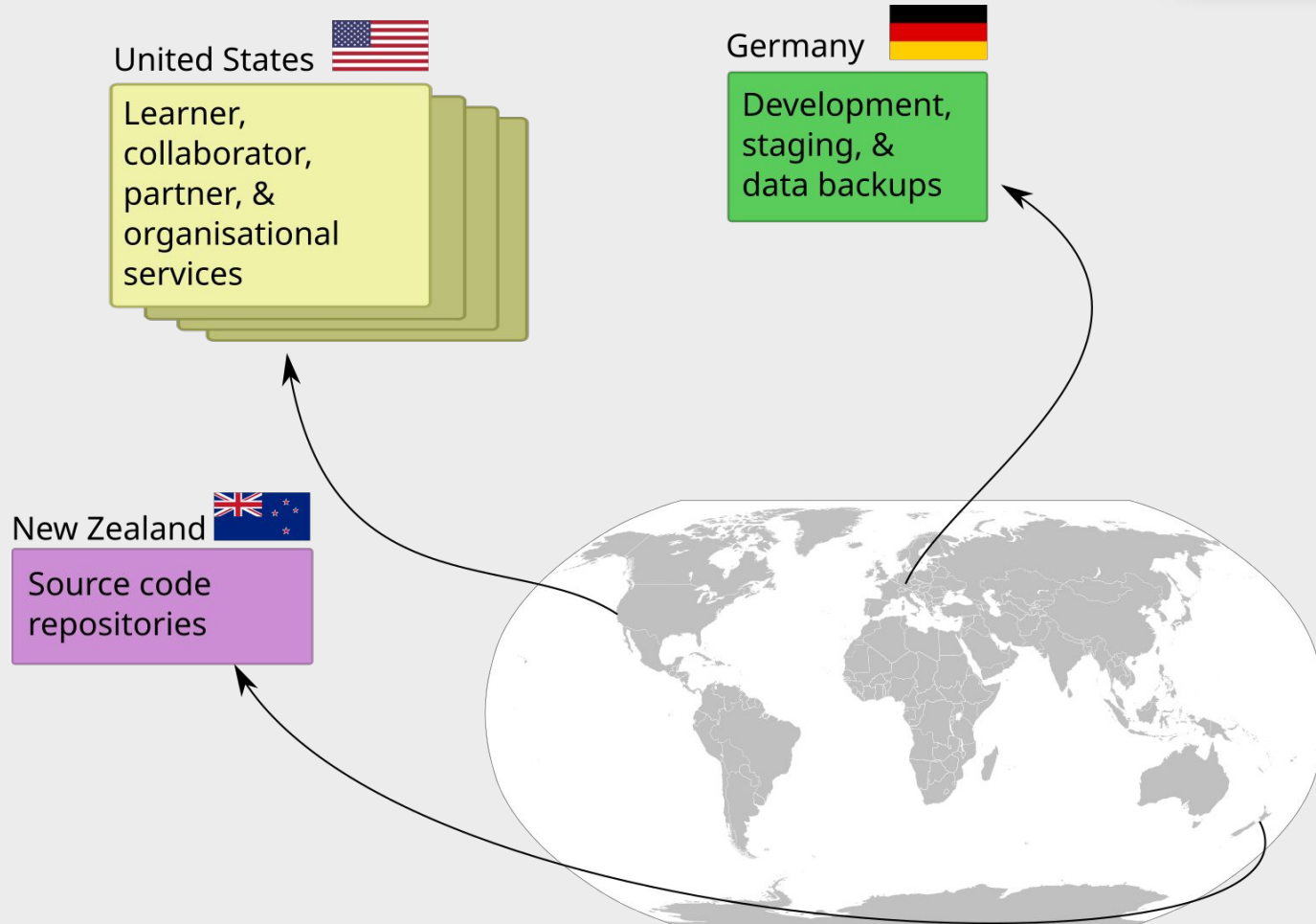


- Best way of supporting learners to develop digital and other learning literacies?

Use *the same technologies* they need to build digital fluencies for learning.

- Learning on the internet
  - is less constrained than via an LMS
  - enables collaborative content creation (even across institutions)
  - learners control their own work (data sovereignty)
  - learners *use* the technologies and practices of the *real* digital world

# OERu's global infrastructure

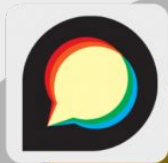


Globe [image credit](#)

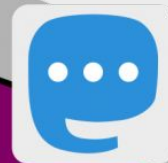
# Learner-facing 'Tech Wheel'



Discourse



Discussion forums



Mastodon

Social media



WordPress

Blogs



Medium



Blogger

Course comments

WENotes

WikiEducator Notes



Hypothes.is

Social bookmarks



Semantic Scuttle

# Our FOSS NGDLE tech mix

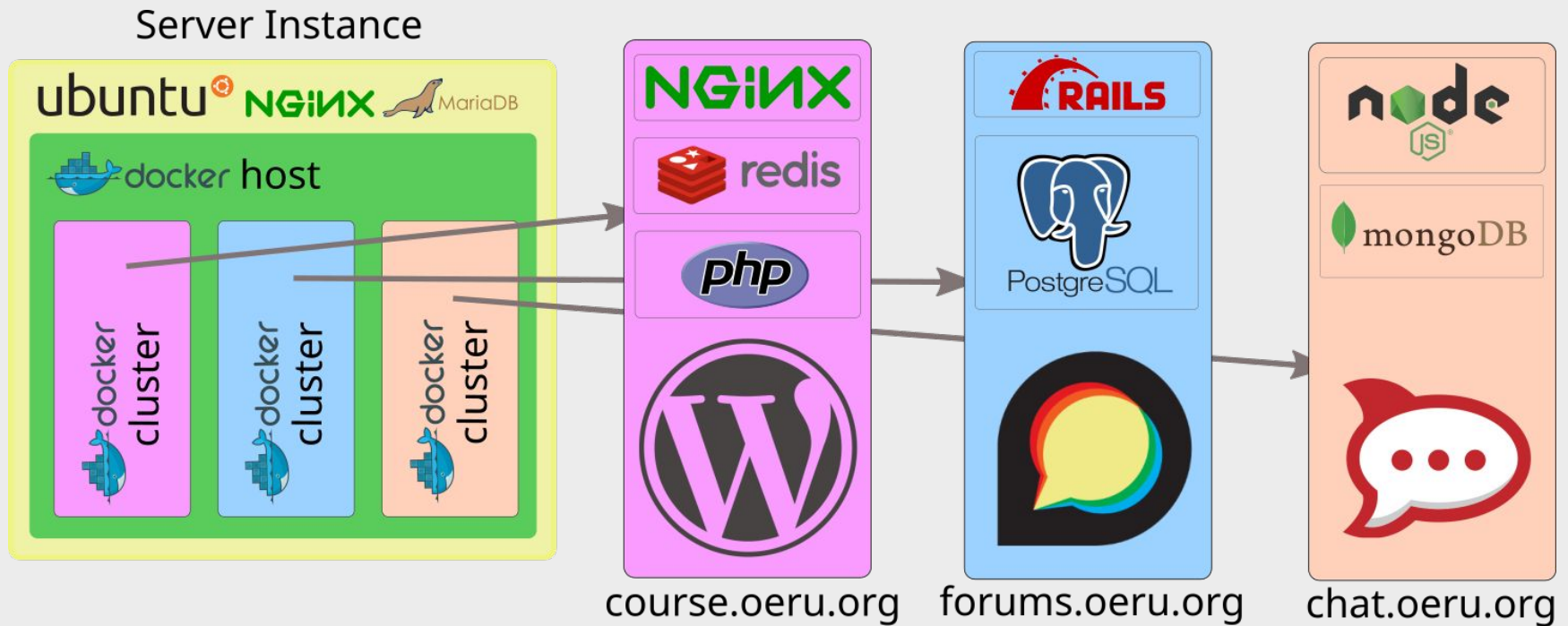


# Benefits of diversity




- Diversity makes digital ecosystems more resilient
- Our digital ecosystem is diverse, both in terms of actual software and hardware, but even more critically, with regard to suppliers.
- We have voluntary dependences on a broad range of open communities or commodity service providers, rather than contractual dependencies on a few proprietary corporations.
- We are, to the extent we want to be, *technologically self-reliant*.
- We can be *agents of natural selection* in our digital world.
- The challenge: diversity can create complexity.

# Docker: indispensable



# Docker: writing recipes



Using  docker to manage FOSS complexity





# Docker: share & replicate



## tech.oeru.org

The OERu tech-transfer blog providing howtos & overviews of our Docker recipes & our custom FOSS code.



## git.oeru.org

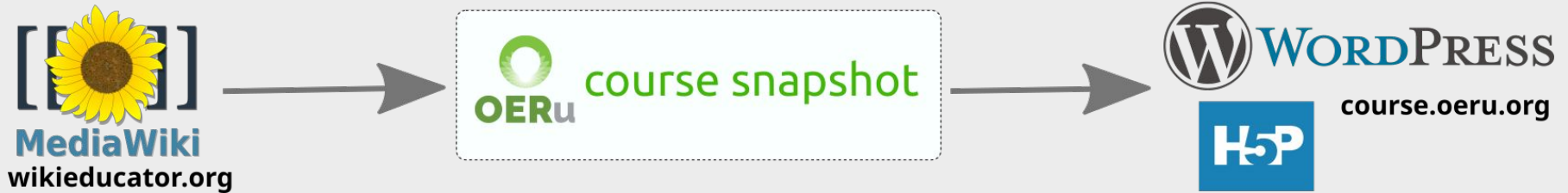
The OERu software repository for others to use, adapt, contribute to, & learn from our FOSS code.



# Strategic development 1



## Automating Courseware Deployment



## Harvesting Distributed Learner Interaction



# Strategic development 2



## Improving Learner Usability



## Automating Learner Administration



# Cost & return on investment



- *Annual* IT costs
  - Fixed costs: infrastructure @ < \$4000 + 1 Full time IT person. Wow.
  - Per-learner: ~\$0 variable cost
  - Proprietary software licenses? \$180 (Zoom)
- ROI maximised by
  - investing in targeted strategic software development
  - sharing maintenance with FOSS communities
- Four tech selection criteria
  - commodity hosting
  - FOSS for SaaS
  - No per-seat cost component
  - account for internal staff time in TCO



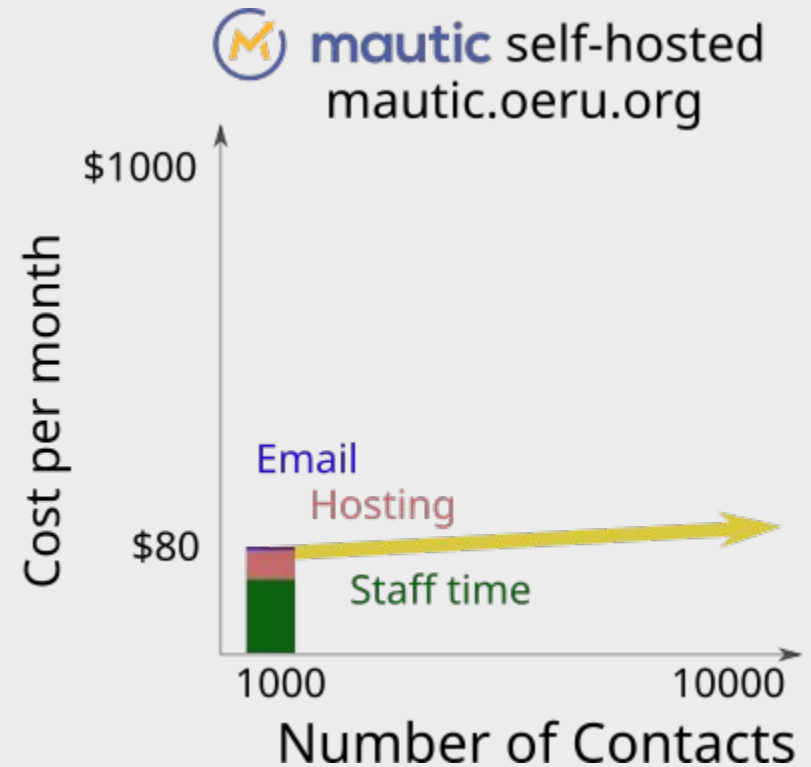
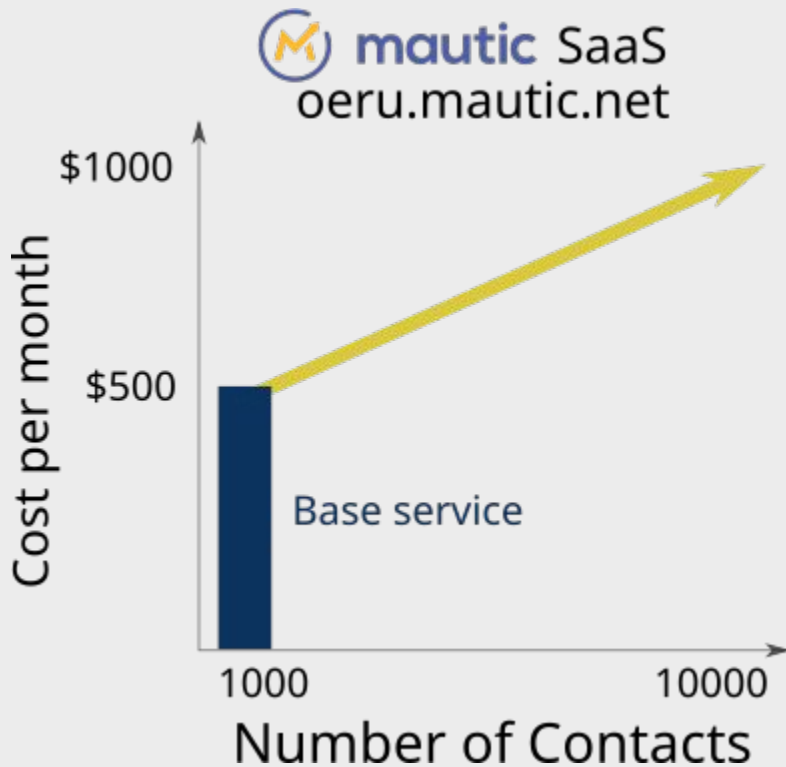
# Case study: Mautic



## Mautic emails sent (2019)



# Mautic cost comparison



# Advantages for learners



Our NGDLE has multiple advantages for learners

- Ability to navigate own way through their learning
- Development of self-directed skills
- Cost savings (e.g. textbooks)
- Variety of dynamic, open materials (potentially in different languages)
- All courses are 'mobile-friendly'
- Enables lifelong learning
- Learners
  - control their own data during *and after* study
  - are never forced to waive rights to use technology (no 'I ACCEPT')

# Pedagogical opportunities



Opportunities for teaching staff and learning designers include

- Identifying, modifying, and developing resources
- Building digital literacy skills including
  - wiki writing
  - web writing
  - using FOSS tools
  - finding open content
- Understanding open licences and the use of OER
- Embracing opportunities for collaboration and innovation
- Enabling cost efficiencies
- Experiencing and applying 'free-range learning'



# Conclusion



The OERu's NGDLE offers

- the opportunity to pioneer new approaches
  - Building a rich infrastructure for learners and collaborators
  - Implementing a FOSS end-to-end service
  - Potential to scale up to facilitate learners across the world
- Advantages - both technological and pedagogical
- Incredible cost-effectiveness and adaptability

Our NGDLE experience challenges the status quo for IT infrastructure used by most HE institutions.

It demonstrates the viability of a new, *open* approach.

More info: **OERu.org**

This talk online: **oer.nz/ngdle19**

Our FOSS code: **git.oeru.org**

Tech blog: **tech.oeru.org**



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