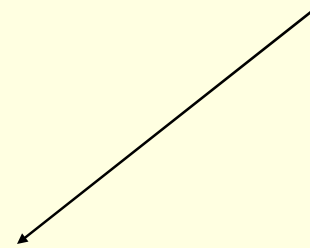
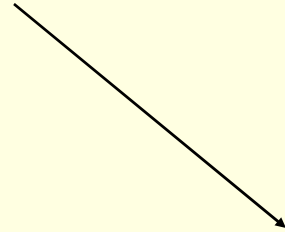


Course Evaluation

Weaknesses?

Strengths?



Improvements?

Module Objectives

On completion of this unit, we should be able to:

- define evaluation
- explain the importance of evaluation
- Mention the timing for each one of the two types of evaluation
- Explain the procedure followed when conducting evaluation

What is Course Evaluation?

- **Evaluation** is the method of assessing the **quality** of the course to ensure it meets **accreditation standards**

Why evaluate?

- The main **purpose** is to judge the **effectiveness** of
 - the course,
 - teacher / facilitator / tutor delivery
 - other academic support.

Evaluation Cont'd

- The **feedback obtained** can be used by stakeholders in order to facilitate improvement in student learning and behavior.

When to Evaluate?

- Evaluation can be done
 1. Very early or during the course
(Formative)
 - or
 2. At the end of the course
(Summative)

Formative Evaluation

- allows you to respond to **feedback** while the course is still in **progress**.
- ensures that the course meets the **needs** of the learners
- facilitates ***changes*** if the need arises.

Summative Evaluation

- A method of judging the **effectiveness** of a course at the **end** of the course activities.
- The information acquired can be used
 - in revising aspects of the course
 - inform new course development.

How to conduct an Evaluation.

Four main steps

- 1. Deciding when and how to distribute forms
(Faculty ,Teacher assistants, etc.)**
- 4. Preparing and tabulating the data.**
- 6. Interpreting the result.**
- 4. Discussing the feedback.**

Web Resources

- http://en.wikipedia.org/wiki/Educational_evaluation
- <http://www.uidaho.edu/eo/dist4.html#types>
- http://en.wikipedia.org/wiki/Course_evaluation
- http://www.vw.vccs.edu/DLPoll/d_I_course_eval3.asp