

DATA COLLECTION FROM ODL HIGHER EDUCATION INSTITUTIONS IN AFRICA

QUESTIONNAIRE

SECTION A

1. Current name of the Institution
2. Previous name (s) of the Institution, if applicable
3. Year of its founding
4. Country where Institution is located
5. Location of its headquarters (City/Town)
6. Address for communication purposes
 - 6.1. Physical address
 - 6.2. Postal address
 - 6.3. E-mail address
7. Name(s) of contact person
8. Name of head of Institution
9. Designation used for head of institution (e.g. Vice-Chancellor, Principal, Rector etc)
10. Dominant mode of institution (e.g. dedicated ODL, dual mode)
11. The institutional type of accreditation by the government
12. Faculties, degrees, modes of delivery, number of students (attach extra sheet of paper if space is not adequate)

Faculty	Degree Programmes Offered	Mode of Learning/Teaching	Number of Current Students

13. Grand total number of students currently registered
14. Number of in-country students
15. Number of students in rest of Africa
16. Number of students overseas
17. Percentage of students in country's Higher Education system
18. Number of in-country female students
19. Number of in-country male students
20. Range of ages of students at institution
21. The ratio between male and female students
22. The ratio between urban and non-urban students
23. The total number of students with disabilities
24. The percentage of students with disabilities
25. The ratio between staff (Full and Part-time) and students
26. Average income of students at institution
27. Total number of on-line Programmes/ courses offered by institution
28. Number of full-time ODL staff at institution
29. Number of part-time ODL staff at institution
30. Language(s) medium for teaching and learning
31. Number of registrations for Academic Programmes

Academic Programme	Academic Year			
	2005	2006	2007	2008
Degrees				
Diplomas				
Certificates				
Post-graduate				

32. Number of Academic qualifications awarded

Academic Programme	Academic Year		
	2005	2006	2007
Degrees			
Diplomas			
Certificates			

33. Number of Scholarships and Bursaries awarded

Awards	Academic Year		
	2005	2006	2007
Scholarships			
Bursaries			

34. Which delivery methods are employed? (*tick off*)

- 34.1. Printed material [Yes] [No]
- 34.2. Face-to-face tutorials [Yes] [No]
- 34.3. Telephone [Yes] [No]
- 34.4. E-mail [Yes] [No]
- 34.5. Counseling [Yes] [No]
- 34.6. Audio/ radio lessons [Yes] [No]
- 34.7. Summer, winter schools [Yes] [No]
- 34.8. Hands-on practicing rooms/ laboratories [Yes] [No]
- 34.9. Tele-conferencing [Yes] [No]
- 34.10. Self-instructional materials [Yes] [No]
- 34.11. CD Rom [Yes] [No]
- 34.12. Internet instruction [Yes] [No]
- 34.13. Community learning centers [Yes] [No]
- 34.14. Interactive radio programmes [Yes] [No]
- 34.15. Local Area Network [Yes] [No]
- 34.16. Mobile computer laboratory [Yes] [No]
- 34.17. Applicable software [Yes] [No]
- 34.18. Hand-held computers for students [Yes] [No]
- 34.19. Laptop computers for students [Yes] [No]
- 34.20. Desktop computers for students [Yes] [No]

35. Has the institution access to: (*tick off*)

- 35.1. Internet connectivity [Yes] [No]
- 35.2. Recording studio [Yes] [No]
- 35.3. Audio/ video production and editing studio [Yes] [No]
- 35.4. Traditional Library [Yes] [No]
- 35.5. Virtual Library [Yes] [No]
- 35.6. Material warehouse [Yes] [No]

- 35.7. Student affairs centre [Yes] [No]
- 35.8. Training facilities [Yes] [No]
- 35.9. Tutorial rooms [Yes] [No]
- 35.10. Courier services [Yes] [No]
- 35.11. Wireless communication system [Yes] [No]
- 35.12. Reliable mail service [Yes] [No]
- 35.13. Radio broadcast facilities [Yes] [No]
- 35.14. African Digital Library [Yes] [No]
- 35.15. Alumni database [Yes] [No]

SECTION B

1. What in your view should be the central purpose(s) of the ACDE database in order of priority?

2. What should be the schema of the database i.e. the categories of information or content that it should contain in order of priority?

3. Should the database be open to the community of non-members? [Yes] [No]

4. In what languages should the database(s) be available?