

The school referenced is a small school with approximately 70 students and two teachers. The school keeps records of everyone who is involved with the school, this includes; students, teachers, parent volunteers, all professional help and required contacts. The records include address, phone number and some basic demographic details.

The curriculum is traditional reading, writing and math, with some modules created for local community needs. The learning modules are created for kindergarten to grade ten.

Students progress through the modules at their own pace, yet children of the same age are grouped into grades. Every module will have a number of assessment events. These events combine to be 100% of the modules mark and can be any combination of quizzes, assignments, exams, presentations, projects, peer assessments and



participation. The accumulated module marks become the overall mark for the subject within each grade. The assessment combination is determined by the teacher. Once a child completes all the modules for a subject in a specified grade they are given credit for the subject at the specific grade level. Once a student completes all the subjects' for a grade they are given credit for the grade. Given this modular approach it is possible for a student to be completing modules in different subjects at different grade levels. As an example a student may be age eleven and in the grade six cohort; this student may be completing math modules at grade eight, writing modules at grade five and reading modules at grade seven.