

Meet the Editors: Open Surgeries on Publishing Your Research

Please complete the following proforma as far as possible and return to PCF5@London.ac.uk, roger.mills9@btinternet.com by 10th March 2008.

Title of session:	Meet the Editors: Open Surgeries on Publishing Your Research
Name of COL Staff Leader/s:	Dr. Krishna Alluri
Chair or leader of session (if different from 2) with position and title	Dr. Som Naidu, Associate Professor, The University of Melbourne, Victoria, Australia, 3010 Email: s.naidu@unimelb.edu.au
Length of session required	Open session (drop-in as necessary)
Names of other planned contributors:	Som Naidu: s.naidu@unimelb.edu.au Anne Gaskell: A.F.Gaskell@open.ac.uk Sanjaya Mishra: sanjayamishra@hotmail.com Terry Anderson: terrya@athabasca.ca ; Alan Tait: a.w.tait@open.ac.uk ; Michael Moore: mgmoore@psu.edu Martine Vidal: martine.vidal@cned.fr
Equipment/computer access required (other than standard PowerPoint etc)	Display board for posters, several chairs
Ideal lay out of room	Display area (most accessible area)
Hoped for numbers of participants	Not sure
Other information	None

What is it?

Open Surgeries are opportunities for participants to consult with editors of journals and book series in open, flexible and distance education to explore avenues for getting their conference papers published in their journals and books.

How will it operate?

These surgeries will operate as "walk-in clinics" over lunch times as well as during parallel sessions throughout the duration of the conference. At these consultation sessions conference participants will be able to examine samples of various publications in the field, pick up information on them and make an appointment to talk to any one of the editors on how they might get their work published in these outlets.

What will be covered?

Topics covered at these walk-in clinics could range from anything to do with the nature, scope and coverage of different publications, the opportunities and limitations of their publication styles, formats and conventions (namely open access etc.) and how these can be meaningfully addressed without affecting high quality and standards of publishing.

Expected outcomes?

A tangible outcome of these consultations would be progress towards the identification of papers that are linked to development goals and preliminary discussions on how these could be developed for publication in journals and book chapters in the field.

Editors of the various journals in the field will be available onsite to help interested authors think through this process, including setting goals and targets, and a plan for achieving them.

Participants

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The University of Melbourne, Victoria, Australia

Executive Editor, Distance Education

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