\*Group 4: OERu Micro-courses to support the SDGs

## \*Please add your name before contributing - Click on the "people" icon. See top right of your screen (or bottom of the screen on mobile device).

\*Please post any issues you would like to be tabled at the OERu council of CEOs meeting using this link: https://etherpad.oerfoundation.org/2018\_Issues\_for\_CEOs\_meeting \*

The Sustainabile Development Goals: https://www.un.org/sustainabledevelopment/sustainable-development-goals/

\*What OERu micro-courses are already available to support the SDGs?

## **Creating sustainable futures (Otago Polytechnic - 4 micro-courses):**

- Inspiring challenge of sustainable development Completed: see: https://oeru.org/oeru-partners/otago-polytechnic/inspiring-challenge-of-sustainable-development/
- Designing the transition to a living future Completed: https://oeru.org/oeru-partners/otago-polytechnic/designing-the-transition-to-a-living-future/
- Strategic planning for success Completed: https://oeru.org/oeru-partners/otago-polytechnic/strategic-planning-for-success/
- Taking action and choosing priorities Completed: https://oeru.org/oeru-partners/otago-polytechnic/taking-action-and-choosing-priorities/

Understanding Culture in Asia and the Pacific - USQ Introduction to ecosystems - Open Uni Can renewable energy sources power the world - Open Uni Introducing the voluntary sector - Open Uni Social Entrpreneurship in the Digital Age - UTAS Human rights and indigenous Australian peoples - CSU Living life with dementia - KPU

\*What additional micro-courses could OERu offer in support of the SDGs in the next year or two?

Global food security -UTAS Living and working with cultural diversity - UTAS Complimentary medicine - UTAS Humans earth shifters - UTAS

\*What micro-credentials and exit qualifications could the OERu be able to offer in support of the SDGs?

A first year of study in Sustainablility where the SDGs are explictly mapped.

\*List additional ideas to support the SDGs

Mapping the broader suite of MCs to the SDGs - what role can the UN play?

Opportunities to re-package AQF 7/8 to leverage New Columbo funding

Clustering micro-credentials around SDGs that are explicitly relevant to different geographic areas (i.e. Nth America in comparison to Oceania)

Working with Foundation for Young Australians - as a means of garnering engagement/participation

Consider how the SDG criteria would be applied as a means of mapping SDGs to microcredentials

Refer to the State of the future report (particularly in reference to the challenges associated with new technologies) - in Australia for eg. challenges for the regional communities / reskilling challenges for mature age learners

\*What are the next steps to progress OERu's contribution to the SDGs

Add step here

Don't forget to assign responsibility for implementing the decisions - i.e who will do it

<sup>\*</sup>Decision proposals for the OERu to support the SDGs