*Group 4: OERu Micro-courses to support the SDGs

*Please add your name before contributing - Click on the "people" icon. See top right of your screen (or bottom of the screen on mobile device).

*Please post any issues you would like to be tabled at the OERu council of CEOs meeting using this link: https://etherpad.oerfoundation.org/2018_Issues_for_CEOs_meeting


*What OERu micro-courses are already available to support the SDGs?

Creating sustainable futures (Otago Polytechnic - 4 micro-courses):

- Designing the transition to a living future - Completed: https://oeru.org/oeru-partners/otago-polytechnic/designing-the-transition-to-a-living-future/
- Strategic planning for success - Completed: https://oeru.org/oeru-partners/otago-polytechnic/strategic-planning-for-success/

Understanding Culture in Asia and the Pacific - USQ
Introduction to ecosystems - Open Uni
Can renewable energy sources power the world - Open Uni
Introducing the voluntary sector - Open Uni
Social Entrepreneurship in the Digital Age - UTAS
Human rights and indigenous Australian peoples - CSU
Living life with dementia - KPU

*What additional micro-courses could OERu offer in support of the SDGs in the next year or two?

Global food security -UTAS
Living and working with cultural diversity - UTAS
Complimentary medicine - UTAS
Humans earth shifters - UTAS

*What micro-credentials and exit qualifications could the OERu be able to offer in support of the SDGs?

A first year of study in Sustainablility where the SDGs are explictly mapped.

*List additional ideas to support the SDGs
Mapping the broader suite of MCs to the SDGs - what role can the UN play?
Opportunities to re-package AQF 7/8 to leverage New Columbo funding
Clustering micro-credentials around SDGs that are explicitly relevant to different geographic areas (i.e. Nth America in comparison to Oceania)
Working with Foundation for Young Australians - as a means of garnering engagement/participation
Consider how the SDG criteria would be applied as a means of mapping SDGs to micro-credentials
Refer to the State of the future report (particularly in reference to the challenges associated with new technologies) - in Australia for eg. challenges for the regional communities / reskilling challenges for mature age learners

* What are the next steps to progress OERu's contribution to the SDGs

  • Add step here
* Decision proposals for the OERu to support the SDGs

  Don't forget to assign responsibility for implementing the decisions - i.e who will do it