### www.warrington well-being way

<table>
<thead>
<tr>
<th>caring for self</th>
<th>caring for others</th>
<th>caring for the environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>vision</td>
<td></td>
<td>high expectations, treaty of waitangi, cultural diversity, inclusion, learning to learn, community engagement, coherence, future focus</td>
</tr>
<tr>
<td>principles</td>
<td></td>
<td>excellence, innovation, inquiry, curiosity, diversity, equity, community and participation, ecological sustainability, integrity, respect</td>
</tr>
<tr>
<td>values</td>
<td></td>
<td></td>
</tr>
<tr>
<td>key</td>
<td>thinking</td>
<td>independent</td>
</tr>
<tr>
<td>competencies</td>
<td>using language symbols and text</td>
<td>independent</td>
</tr>
<tr>
<td></td>
<td>managing self</td>
<td>independent</td>
</tr>
<tr>
<td></td>
<td>relating to others</td>
<td>independent</td>
</tr>
<tr>
<td></td>
<td>participating and contributing</td>
<td>independent</td>
</tr>
</tbody>
</table>

### key competencies
- a subjective view of how we believe your child is achieving

#### learning areas
- results are taken from formalised assessments, classroom tasks and observations

### english
- reading
  - above age level
  - at age level
  - below age level
- writing
  - above age level
  - at age level
  - below age level
- viewing
  - above age level
  - at age level
  - below age level
- presenting
  - above age level
  - at age level
  - below age level
- listening
  - above age level
  - at age level
  - below age level
- speaking
  - above age level
  - at age level
  - below age level

### maths
- number
  - above age level
  - at age level
  - below age level
- statistic
  - above age level
  - at age level
  - below age level
- geometry
  - above age level
  - at age level
  - below age level
- measurement
  - above age level
  - at age level
  - below age level
- algebra
  - above age level
  - at age level
  - below age level

### other learning areas
- the arts, health and physical education, science, social sciences, technology, ICT, Maori, learning languages (y7/8)

### goal/general comment

### principal's comment

Teacher/s: ___________________________  Principal: ___________________________