UNIVERSITY OF EDUCATION, WINNEBA
DEPARTMENT OF EWE EDUCATION
SECOND SEMESTER 2007/2008

COURSE OUTLINE

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>PHONETICS AND PHONOLOGY OF EWE</th>
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<tbody>
<tr>
<td>COURSE CODE</td>
<td>EWE 121</td>
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<tr>
<td>LECTURER</td>
<td>GEORGINA A. SAPATY</td>
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<tr>
<td>TIME</td>
<td>3.30 – 5.30 p.m.</td>
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<td>VENUE</td>
<td>LANGUAGE BLOCK</td>
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<tr>
<td>TEACHING STRATEGY</td>
<td>Lecture and Discussion</td>
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<td>AIM</td>
<td>This course is designed to introduce students to the speech sounds of Ewe.</td>
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<td>OBJECTIVES</td>
<td>By the end of the course, the student should be able to:</td>
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<td>• describe the consonants and vowels of Ewe, using the four and three-label paradigms respectively.</td>
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<td>• differentiate between the tone-types</td>
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<td>• discuss the notion of down-step vrs down-drift in Ewe.</td>
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<td>• Identify the criteria for establishing phonemes and allophones of Ewe</td>
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<td>• describe some phonological processes of Ewe.</td>
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CONTENT

1. Phonetics and Phonology – Scope and Definitions.
2. The Speech Sounds of Ewe.
3. The Speed/Vocal Organs
4. The Air-Stream Mechanism.
5. Description of Consonants.
   - Place and Manner of Articulation
6. The Vowel Phonemes.
   - Articulation of Vowels
   - The vowel chart
7. The Notion of Tones
8. Assimilatory Processes
   - nasal assimilation
   - vowel assimilation
9. Vowel Sequence
   - compounding and vowel elision
10. Syllable Structure Processes.
RECOMMENDED TEXTS


COURSE EVALUATION

The semester’s grade shall be based on the following criteria:

- Two quizzes
- Written assignments
- End-of-Semester examination.