

DEPARTMENT OF SPECIAL EDUCATION

Code: SEC 361

Course Title: Clinical Practice – Teaching speech to the hearing impaired.

Credit hrs: 2hrs

Lecturer: Prof. Grace Y. Gadagbui

Objectives

By the end of the lecture, students will understand the causal factors of communication disorders (CD) and how to manage children and adults having CD.

Course Outline

1. Terminologies associated with communication disorders: (eg speech & language disorders. aphasia, aphonia, dysphonia etc).
2. What are CD casual factors?
3. Speech and language – components
4. What characteristics are associated with :
 - a. Speech disorders
 - b. Language disorders
5. Students to summarize a two paged paper on any aspect of Communication Disorders (work in group of two) – (20 marks).
- 6 – 10. Management of Children with CD.
Practical work in groups of 4/6.
 - a. Preparing a speech lesson note
 - b. Practice speech reaching using the Auditory Trainer (20 marks)
 - c. Argumentative Communication Board(s)
Group practice and observations at the Centre for Hearing and Speech.

Recommended books for the course

Gadagbui, G. Y. (2003). Communication Disorders and performance in learning environments
Accra : Dept. of Special Education

Reading Lists

Gadagbui, G. Y. (1998). Language and speech deviations. Accra: Salt 'N' Light

Gadagbui, G.Y. (2003). Communication disorders. In B. A. Okyere & J. S. Adams. Introduction to special education: An African perspective. Legon: Adwinsa Publication.

Gadagbui G. Y. (2002). Communication difficulties among children. Foundation in Special Education : The Ghanaian perspective. Winneba: Dept. of Special Education .

Winzer, M. (1996), Children with speech and language differences. In M. Winzer (1996) Children with exceptionalities in Canadian classroom (pp.183-215). Ontario: Allyn & Bacon, Canada.

Please visit the internet!!

Expectations

- Please attend lectures and participate
- Continuous assessment 40%
- Final Examination 60%