

UNIVERSITY OF EDUCATION, WINNEBA
DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, RECREATION
AND SPORTS 2006 / 2007 ACADEMIC YEAR, 2ND SEMESTER



PES 363: DRUGS EDUCATION, LEGAL ISSUES AND FAIR PLAY 3CREDITS

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COURSE OUTLINE

COURSE OBJECTIVES

1. To understand the related issues that pertain to Drug Education.
2. To have a clear vision of legal implications that are involved in the teaching of Physical Education.
3. To be able to interpret the issue of fair play embedded in sports organization and to understand the spirit of fair play in the interpretation and application of rules.

TEACHING SCHEDULE

1. Definition of Drug.
2. Classification of Drugs.
3. The effect of Drugs on the Nervous system.
4. the effect of Drugs on athletic performance and exercise.
5. Overview of Legal Issues.
6. The legal basis for Physical Education and allied areas.
7. Legal implications for requiring Physical Education.
8. Legal liability.
9. Overview of ethics of fair play.
10. Revision.

Note: Students would be required to write three Assignments as a requirement for the three credit course.

REFERENCES

Shroyer, George F.: Legal implications of requiring pupils to enroll in Physical Education and Recreation. May 1964.

Shapiro, Freida S.: Your liability for student accidents, National Education Association Journal, March 1965.

Bucher Charles: Foundations of Physical Education and Sports.

Robert Butcher and Angela Schneider: Fair Play as Respect for the Games, 1960.

Pinger, Payne, Hahn, (1995) Drugs, Issues of Today 2nd ed. Mosby Year Book Inc. 1830 Westline Industrial Drive. St. Louis Mission 631H6.