

Charter Goal	Actions	Description	By	Person responsible	Report by
1. To maximise learning outcomes for all students.	<i>1. Provide a supportive learning environment. [Governance and Management]</i>	Implement programmes to meet the needs of children identified as part of a school charter target group.	March	Principal	November
		Provide staffing support to allow for three bilingual Maori classes.	February	Principal	November
		Strengthen the self review process within the school.	June	Principal	November
		Provide teacher release days for: Report writing and Self review work	June	Principal	November

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1. To maximise learning outcomes for all students.	<i>2. Ensure effective teaching. [Management]</i>	Ensure each teacher has a performance agreement that sets out expectations for 2009.	February	Principal	November
		Implement an appraisal programme.	May & September	Principal	June
		Prepare and implement a professional development programme to meet the curriculum and pastoral needs of staff and students.	March	Principal	March
		Monitor questioning data as an indicator of progress with Inquiry Learning.	November	Sue McLean	December

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1. To maximise learning outcomes for all students.	<i>3. Design creative learning opportunities.</i> <i>[Management]</i>	Encourage teachers to apply for external e-learning opportunities.	As they arise	Principal	As they occur
		Implement a trial with interactive white boards (IWB) in four classrooms.	February	Rachel Boyd	April & November
		Provide tangible support for blogging and other e-learning opportunities.	Ongoing	Rachel Boyd	Ongoing & November

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1. To maximise learning outcomes for all students.	<i>4. Maximise opportunities in art, music and sport.</i> <i>[Management]</i>	Implement a music programme through the use of a music specialist.	February	Sue McLean & Freya Sonneland	September
		Implement a drama programme through the use of a drama specialist.	February	Sue McLean & Freya Sonneland	September
		Implement a dance programme through the use of a dance specialist.	October	Sue McLean & Freya Sonneland	September
		Implement a programme of choir music and performance through the use of a music specialist.	February	Christine Harrison	November
		Ensure the school takes part in inter-school sports programmes and exchanges.	February	Sheryll McKeage	Ongoing & November

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1. To maximise learning outcomes for all students.	<i>5. Increase ICT skills and capability for staff and students. [Management]</i>	Implement a techbrekkie programme for e-learning to meet the needs of teachers and students.	February	Rachel Boyd	June and November
		Ensure opportunities for staff to take part in the Learning@School conference	February	Rachel Boyd	June
		Ensure opportunities for staff to take part in the Interactive White Boards conference	February	Rachel Boyd	June
		Ensure opportunities for staff to take part in the Nelson City Cluster ICTPD Conference	April	Rachel Boyd	June
		Ensure opportunities for staff to take part in the ULearn Conference	July	Rachel Boyd	November
		Ensure an opportunity for children to take part in a Kids e-learning conference	November	Rachel Boyd	November

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2. To strengthen the partnership between home and school	<i>1. Improve communication with families. [Management]</i>	Provide an opportunity for parents new to the school to meet the teachers in their child's syndicate.	February	Syndicate Leaders	November
		Provide an opportunity for parents to meet face-to-face for goal setting with their child.	March	Syndicate Leaders	November
		Provide an opportunity for parents to meet face-to-face for interim reporting on their child.	July	Syndicate Leaders	November
		Provide for a written report on a child's progress and achievement for 2009.	December	Syndicate Leaders	November

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2. To strengthen the partnership between home and school	<i>2. Involve parents in the school – camps, sports, assemblies. [Management]</i>	Parents will have an opportunity to attend information meetings for school camps and ski trips.	Ongoing	Syndicate Leaders	Ongoing & November
		Parents will be welcome at Syndicate and School Assemblies.	Ongoing	Syndicate Leaders	November

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2. To strengthen the partnership between home and school	3. <i>Provide regular parent education sessions on curriculum and school organisation. [Management]</i>	Implement a programme of parent information sessions during the year.	Ongoing	Christine Harrison	November

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2. To strengthen the partnership between home and school	4. <i>Provide smooth transitions to and from Nelson Central School. [Management]</i>	Implement a programme of school visits for children who are aged four, going on five years.	Ongoing	Dianne Thomson	November
		Liaise with pre-school organisations over prospective enrolments.	Ongoing	Dianne Thomson	November
		Provide weekly parent information sessions as part of the transition to school programme.	Ongoing	Dianne Thomson	November

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3. To be open to diversity	<i>1. Recognise and promote biculturalism within the school. [Governance and Management]</i>	Celebration of events important to other cultures in the school:	Ongoing	Principal	November
		Recognise Chinese New Year	February	Principal	November

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3. To be open to diversity	<i>2. Learn about the diversity of people's belief systems, abilities and ethnicities. [Management]</i>	Incorporated into teachers' unit planning and teaching practise.	Ongoing	Syndicate Leaders	November

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3. To be open to diversity	<i>3. Improve relationships between cultural groups in the school. [Management]</i>				November

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3. To be open to diversity	<i>4. Recognise and promote Maori culture and language. [Management]</i>	Mana Maori (Taha Maori Programme) operates in each class.	Ongoing	Classroom Teachers	November
		Celebration of Matariki.	June	Syndicate Leaders & Classroom Teachers	November
		Celebration of Maori Language Week.	July	Syndicate Leaders & Classroom Teachers	August

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4. To be a vibrant sustainable Nelson City School	<i>1. Encourage innovation within the school. [Governance & Management]</i>	Implement the Educational Positioning System 2.0 with staff and Support Staff.	August	Principal	September

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4. To be a vibrant sustainable Nelson City School	<i>2. Maintain a school that people want to send their children to. [Governance and Management]</i>	Participate in the 2009 Nelson Mask Parade.	October	Christine Harrison	November

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4. To be a vibrant sustainable Nelson City School	<i>3. Ensure good internal relationships. [Management]</i>	Be empathetic towards staff personal and family needs.	Ongoing	Principal	November

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4. To be a vibrant sustainable Nelson City School	<i>4. Maximise the use of technology. [Management]</i>	Become a Nelson LOOP school in 2009.	March	Principal	April
		Increase staff and student access to web capable technologies.	June	Principal	Ongoing & November
		Increase student and teacher capability with e-learning tools.	Ongoing	Rachel Boyd	June & November

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4. To be a vibrant sustainable Nelson City School	<i>5. Take part in community activities. [Management]</i>	Participate in the Feet First Programme.	Ongoing	Neroli Sullivan	November
		Participate in the 40 Hour Famine.	June	Tracy Watkin	August