

<b>Curriculum</b> Health and Physical Education <b>Strand</b> Personal Health & Healthy communities and environments <b>Level 3 Year 6</b>		<b>Vocabulary</b>		<b>Resources</b> Video Camera Computer Inspiration, iMovie, podcast, garageband, any program needed Active Board Cardboard statements
<b>Topic:</b> Readiness for Intermediate  <b>Achievement Objectives</b> Students will: • Describe how their own feelings, beliefs, and actions and those of other people, contribute to their personal sense of self-worth. • Plan and implement a programme to enhance an identified social or physical aspect of their classroom or school environment.		<b>Subject</b> friends bully I-Statement ignore refrain discuss behaviour walk away walk the talk plan of attack	<b>Academic</b> Brainstorm compare role play philosophy Solo Taxonomy questioning	
<b>Learning Outcomes</b> I am learning to ...	<b>Learning Experiences</b>	<b>Success Criteria</b> I know I can do this when ...	<b>Key Competencies / Thinking Tools</b>	<b>ICT Integration</b>
Reflect on the Pinehill Way and what it means both in the past and now I am leaving  Realise that other students at intermediate won't have had a school philosophy like the Pinehill Way  Make the right choices when faced with inappropriate behaviour or actions	Brainstorm the Pinehill Way and compare it with how you act in other situations. Think about school trips where other schools have been. eg. home, community, church, clubs etc.  Role-play responsible and irresponsible behaviour in various situations - see role play cards. Use The Right Choice Lesson Plan from NZ police.  Discuss school-wide bullying policy - 3-step process (make an I statement/ walk away/ tell someone you trust).  Devise a plan of attack when confronted with inappropriate behaviour or uncomfortable situations	I can explain my thoughts of the Pinehill Way in the past and in the future  I can talk about my group's plan of attack when faced with a situation I'm unhappy about  <b>Summative Assessment</b>  Reflective Statement of how they will cope with the more relaxed intermediate environment	<b>Managing Self</b> - make good choices, have a go. self motivation <b>Relating to others</b> - listen actively, recognise different points of view, negotiate, share ideas <b>Thinking</b> - making decisions, shaping actions. Reflect on learning <b>Using language, symbols and texts</b> - represent and communicate information, experiences and ideas <b>Participating and Contributing</b> - contribute appropriately as a group member	Use Inspiration for a mindmap that shows deeper thinking. Use Solo Taxonomy to encourage extended abstract thought.  Use the 'right choice' lesson plan. role play using the cards. Chn to create their own scenarios, practise and video. Edit using i-Movie. Follow iMovie Skills as a basis for step by step instruction  Develop a podcast using the classroom or playground scene as motivation. Follow podcast plan.