All team members participated in the creation of this charter and agree with its contents □ (Please check)

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<th>Team Members/ Personal Information</th>
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Team Member Skill Inventory
(Areas individual members can contribute/want to develop)

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Learning Team Goals
(May include project assignment goals, group process goals, quality level goals, etc.)

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What are potential barriers to the achievement of these goals?
______________________________________________________________________________________________

Ground Rules
Meeting schedule, locations, attendance expectations, agenda, assignment completion, communication methods, etc.
______________________________________________________________________________________________

Conflict Management
What are potential conflicts that might arise among or between team members during this course? How will team members deal with these and other conflicts?
______________________________________________________________________________________________

Faculty Member Feedback to Students
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________