



**NEW ZEALAND
FOREIGN AFFAIRS & TRADE
Manatū Aorere**

PODFLP

What is PODFLP?

Achievements to Date

Why mentoring?



Butaritari, Kiribati by KevGuy4101 is licensed CC BY 2.0

1. Immediate Response to COVID-19 #1

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OER COLLECTION


- Home
- About
- Help
- Policies
- Statistics

BROWSE BY


- Curriculum Level
- Subject
- Year Of Publication
- Author
- Type

DESIGNED BY

 COMMONWEALTH of LEARNING

 PACFOLD learn
Pacific Centre for Flexible & Open Learning for Development

SUPPORTED BY








OER4TEACHERS

OER COLLECTION FOR THE PACIFIC

Welcome to Open Educational Resource Collection PACIFIC. This OER Collection provides resources which teachers can use or adapt as they respond to the COVID-19 pandemic by moving to remote, blended and/or online teaching. This service is designed and maintained by [Commonwealth of Learning](#) and [PACFOLD](#) with the support of [Ministry of Foreign Affairs and Trade, New Zealand](#).

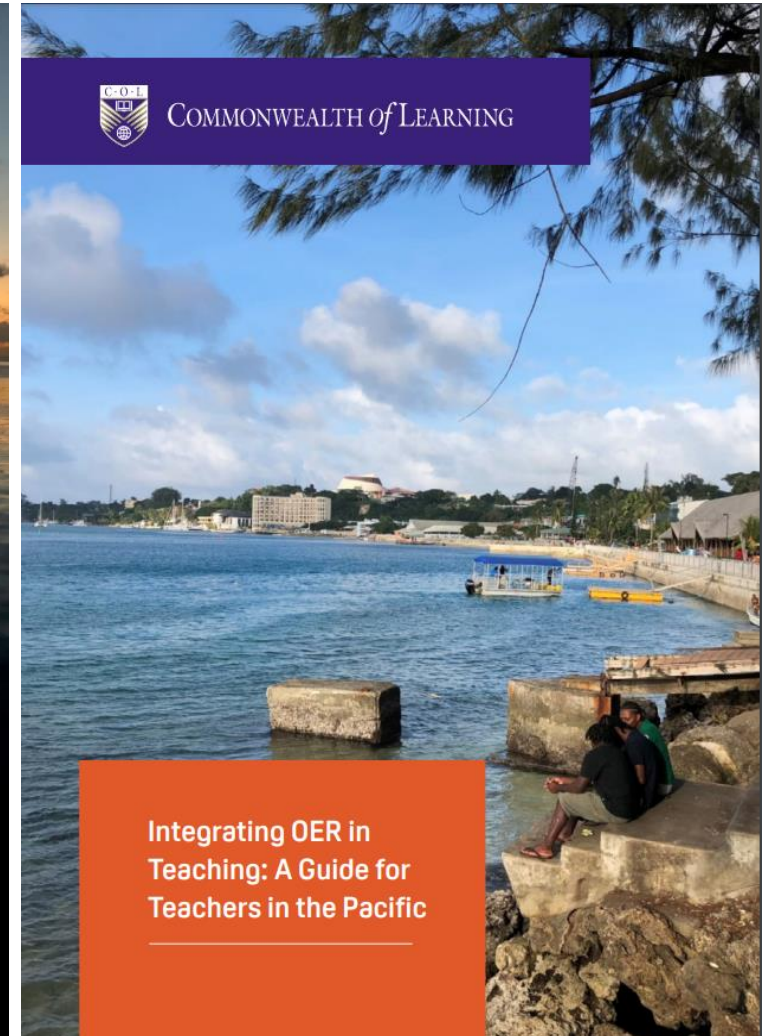
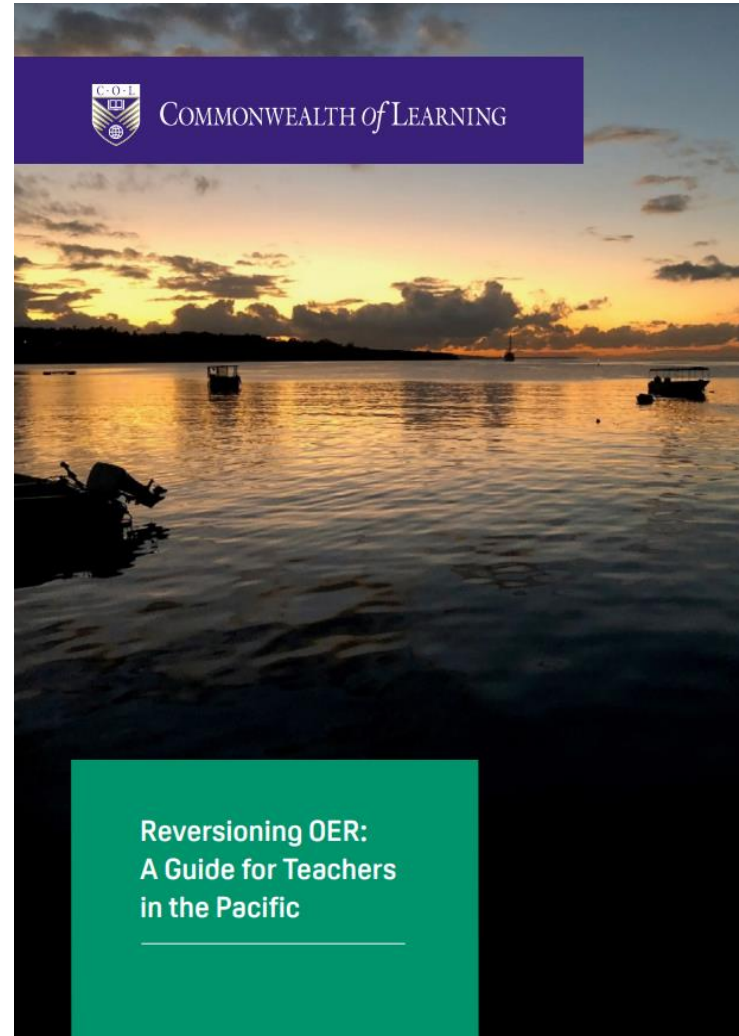
[Atom](#) [RSS 1.0](#) [RSS 2.0](#)

Latest Additions

1. Mehta, Rohit and Keenan, Sarah (2017) [Why Teachers Should Care About Beauty in Science Education](#). Why Teachers Should Care About Beauty in Science Education. 
2. KRISHNAN, SRINIVASAN (2017) [The Fundamental Four](#). The Fundamental Four. 
3. Pareek, Ram Babu and Arya, Anand Kumar (2017) [Impact Of Microscale Laboratory Kit On Students' Achievement In Chemistry Practical](#). Impact Of Microscale Laboratory Kit On Students' Achievement In Chemistry Practical. 
4. Agnihotri, Vishnuteerth and Purandare, Anagh (2017) [Challenging Prior Mental Models in Science Learning](#). Challenging Prior Mental Models in Science Learning. 
5. Nityananda, Rajaram (2017) [Observing Light: Shadows and Discussions](#). Observing Light: Shadows and Discussions:. 

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Immediate
Response to
COVID-19 #2



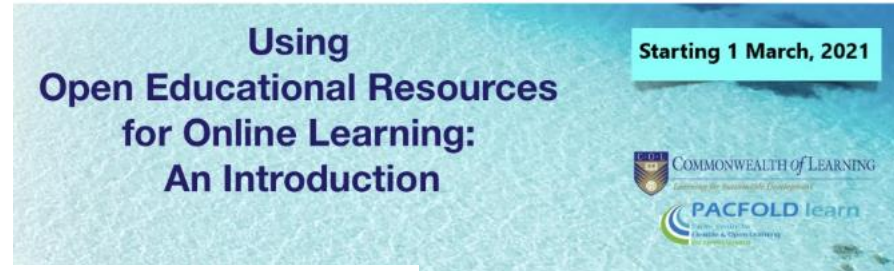
2. Building Resilience in Pacific Education Systems

Building Technical Resilience in the Pacific with Cloud-based Computing – this builds the capacity of education ministry staff to maintain disaster recovery back up servers and update or upgrade systems to host and recover data after natural disasters.

Building teachers and officials capacity in Online Distance and Flexible Learning – this will consolidate high quality and relevant resources and training opportunities in ODFL for teachers and education officials so that they have ready access to appropriate learning opportunities that match their skills development needs.

Supporting the development and management of regional tools – supporting the University of South Pacific's Centre for Learning (CFL) to develop and manage the MFAT-funded e-learning for science resource repository. This will allow CFL to serve as the 'long term' home for these tools and support sustainability of the project across the region.

Initial CPD



COURSE CATEGORY

Digital skills for OER sharing

Digital Skills for OER Sharing is an open online course for Pacific teachers to improve digital skills using Free and Open Source Software to develop teaching materials for the classroom and publish these as Open Educational Resources (OER).



COURSE CATEGORY

Communication skills for ODFL

Communication skills for open, distance and flexible learning (CS4ODFL) is an online course to help teachers improve their communication skills in ODFL contexts.



COURSE CATEGORY

Assessment skills for ODFL

Course overview Learning outcome On successful completion of this short course learners will design online activity-based assessment to support teaching and learning. Summary Course code: AS4ODFL Duration: 3 weeks Workload: 3 – 5 hours per week Badges: Two digital badges [Read more...](#)



COURSE CATEGORY

Learner support for Open, Distance and Flexible Learning

Course overview Learning outcome Teachers will develop and implement effective learner support practices for Open Distance and Flexible (ODFL) contexts. Summary Course code: LS4ODFL Duration: 4 weeks Workload: 3 – 5 hours per week Language English Level Introductory Badges: Six [Read more...](#)

By **Wayne Mackintosh**, 5 months ago

Understanding the Open, Distance and Flexible Mode of Delivery

Watch Later Share

NEW ZEALAND FOREIGN AFFAIRS & TRADE

COMMONWEALTH of LEARNING

PACFOLD learn

Workshops on Policy and Planning for ODFL

Watch on YouTube








COURSE CATEGORY

Quality assurance for ODFL – Part 1

Course overview Learning outcome On successful completion of this short course learners will have an understanding of the salient aspects that need careful attention if ODFL provisioning is to be credible. Summary Course code: QA40DFL Duration: 4 weeks Workload: 5 Read more..

By Wayne Mackintosh, 1 month ago

 Janet Mondez	Pacific Partners... Pacific Partnership	 Dhiraj Bhartu MEHA
 Ephraim Mhlanga	 Tony Lelliott	Raelyn Esau (To... Raelyn Esau (Tonga)
 Tony Mays	Floria Detabene Floria Detabene	Charles Kausei Charles Kausei
	Elia Tulifau Elia Tulifau	



Open and Distance Learning (ODL) Course Catalogue for the Pacific

Open and Distance Learning (ODL) can reach learners at all levels of the education system. This course catalogue provides information about a range of training courses available on various aspects of ODL for teachers in the Pacific.

[Know More](#)



Photo by [Jeremy Bezanger](#) on Unsplash

All courses

All Courses



MOOC Designing for Communities of Inquiry in Online Courses
12 March – 15 April 2023

MOOC Introduction to SOCIAL MEDIA MARKETING
27 February 2023 to 31 March 2023

MOOC Blended Learning Practice
15 January – 11 February 2023

MOOC Teaching Chemistry with Technology
08 January to 12 February 2023

MOOC Introduction to AI for IT and Non-IT Professionals
JOIN FOR FREE
Course Dates: May 1 – June 1, 2023



COURSE CATEGORY

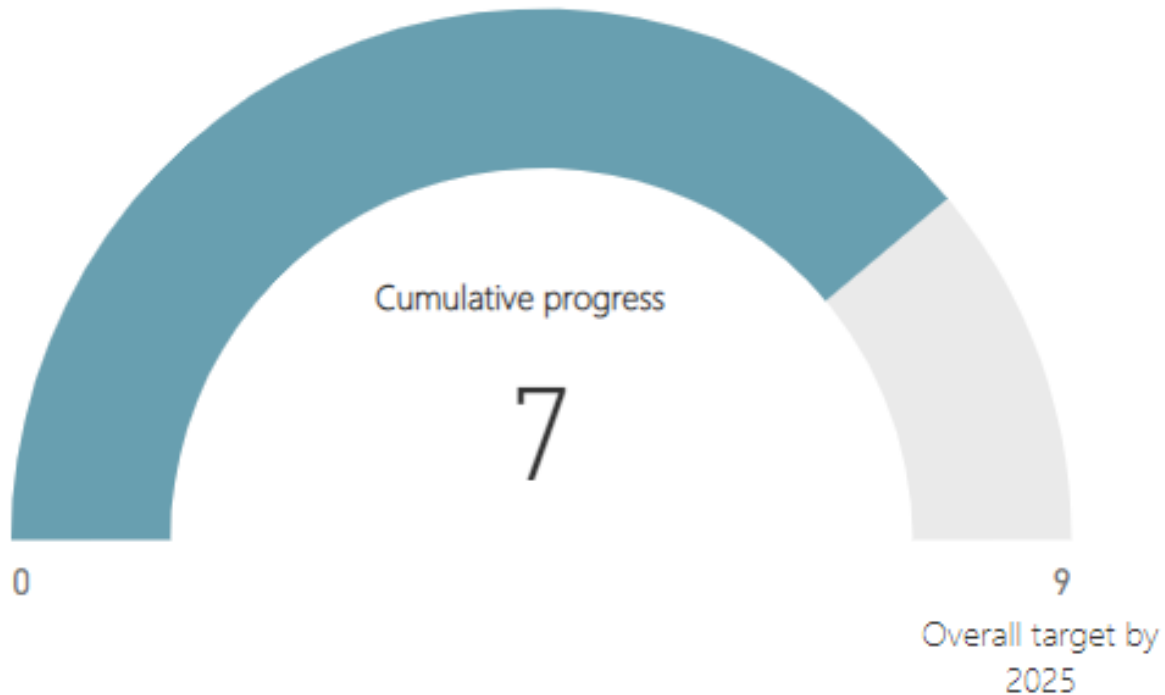
Empowered digital teacher for online learning

The Empowered Digital Teacher for Online Learning (EDT40L) is an intermediate level course for educators to develop digital skills for designing and developing online materials and to publish these on an open website.

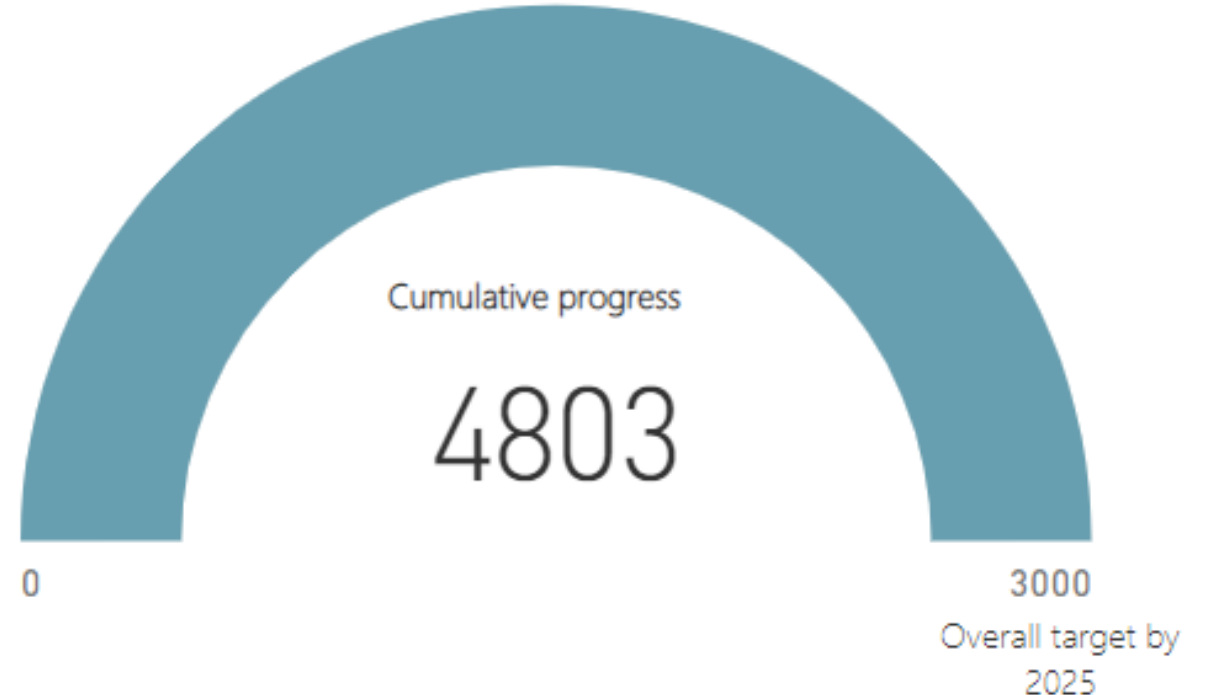
By **Wayne Mackintosh**, 9 months ago

Progress summary

of courses developed for teachers to train ODL/ODFL



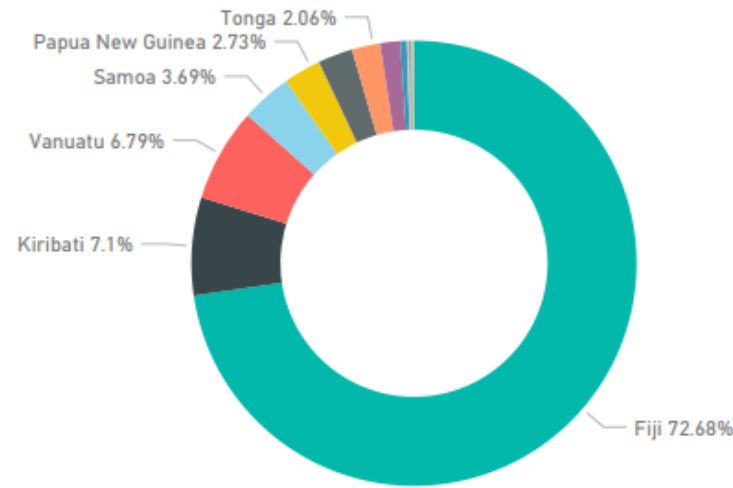
of teachers/officials enrolled in courses



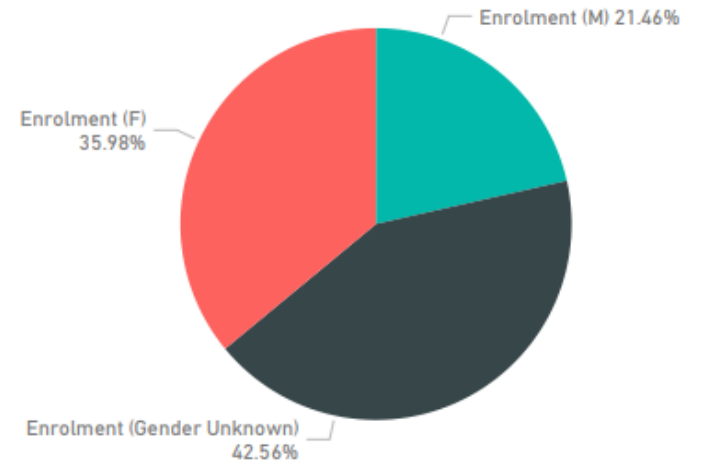
4803

Enrolment Total

Country

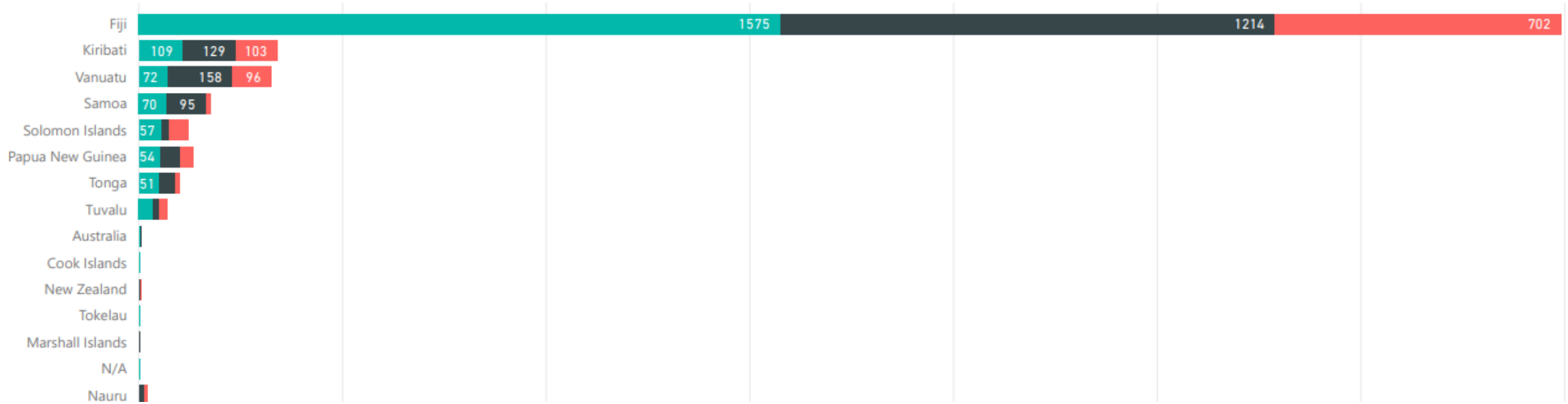


Gender



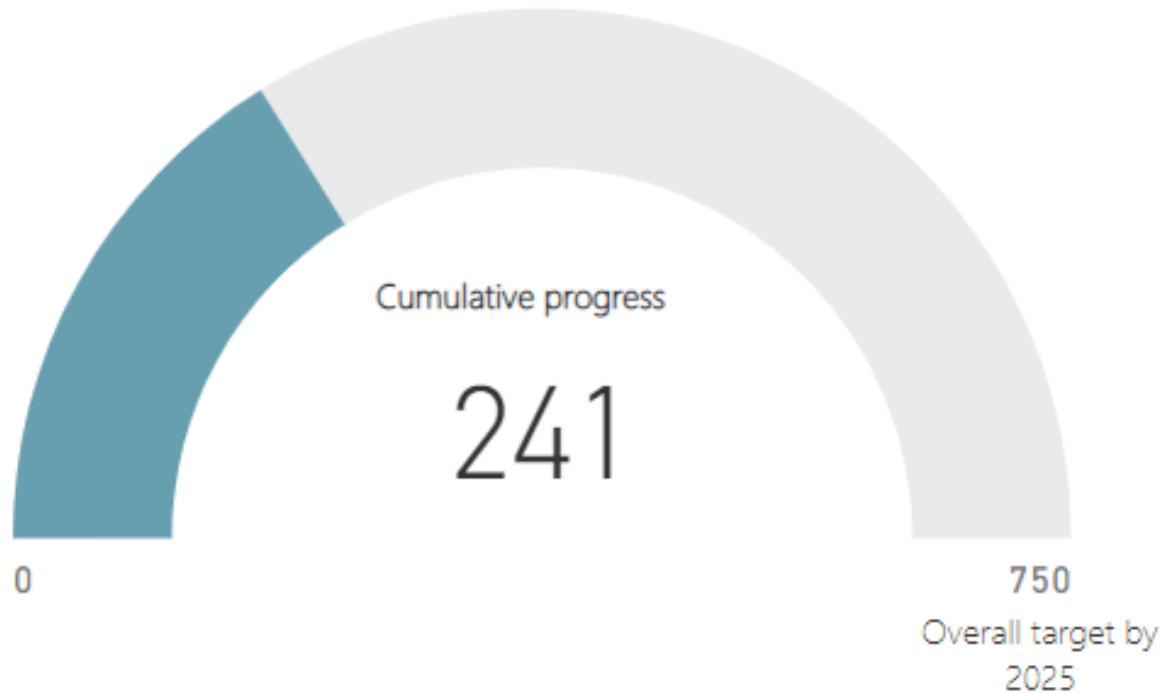
Enrolment per country and gender

● Enrolment (Gender Unknown) ● Enrolment (F) ● Enrolment (M)

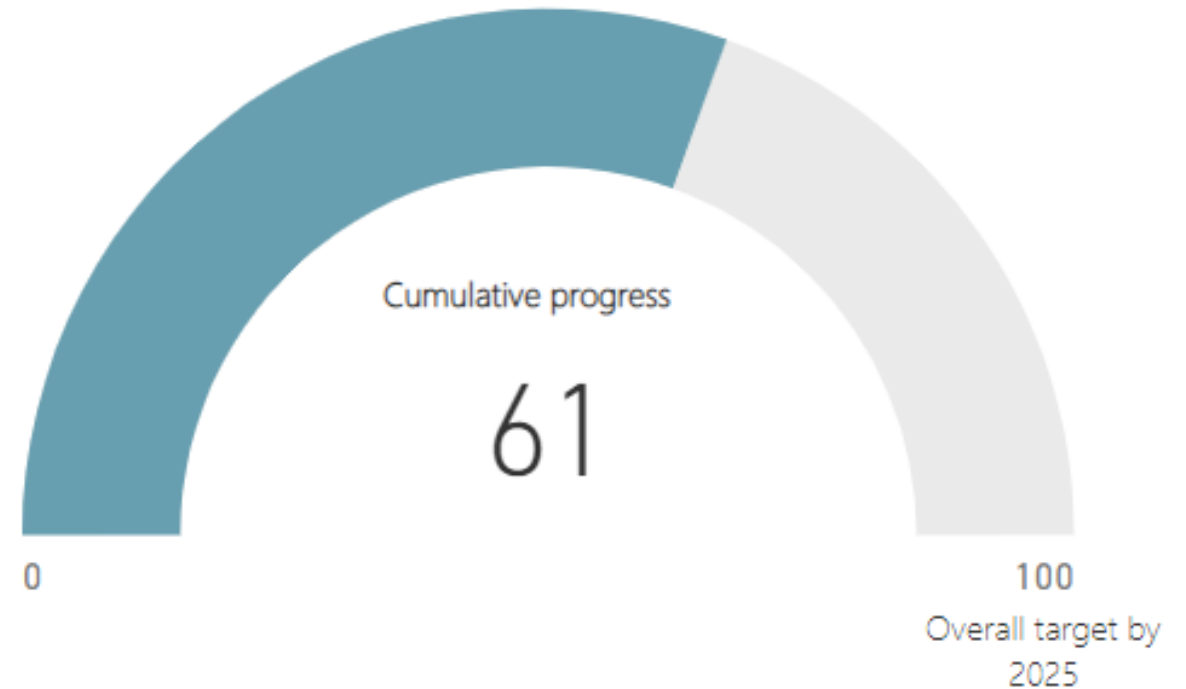


Progress continued

of teachers/officials completed in courses

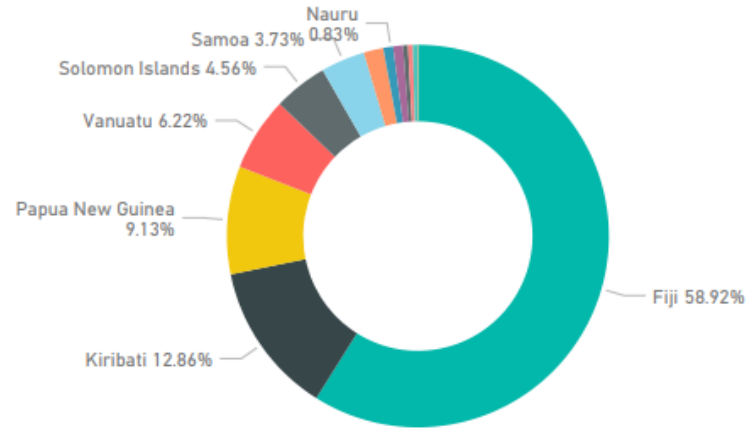


of officials completed training in ODL Policy

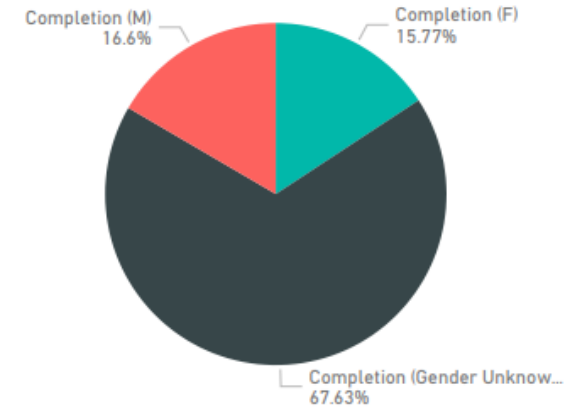


241
Completion Total

Country

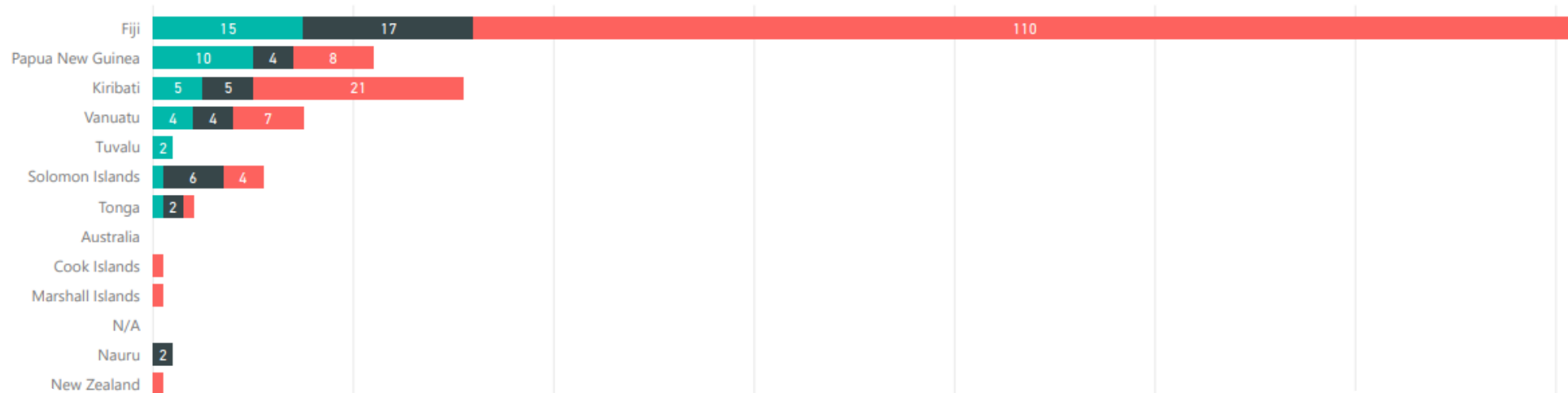


Gender



Completion per country and gender

● Completion (F) ● Completion (M) ● Completion (Gender Unknown)



3.
Supporting
Youth
Employment



The image shows a YouTube video player interface. At the top left, there is a small circular profile picture of the Commonwealth of Learning and the text 'Webinar: TVET Online Toolkit'. To the right of this are icons for 'Watch Later' and 'Share'. The main content area features the Commonwealth of Learning logo (a shield with 'C.O.L.' and a globe) and the text 'COMMONWEALTH of LEARNING'. Below this is a dark blue rectangular box with the text 'ONLINE WEBINAR' in white. The main title of the video is 'TVET Online Toolkit: Experiences and Opportunities for TVET Practitioners in the Pacific' in a large, bold, teal font. Below the title is the date 'April 1, 2022' in a bold, dark blue font. A red YouTube play button icon is overlaid on the text. The background of the video is a scenic view of a tropical beach with turquoise water and a wooden pier. At the bottom left, there is a dark grey button with the text 'Watch on' and the YouTube logo.

Webinar: TVET Online Toolkit

Watch Later Share

C.O.L. COMMONWEALTH
of LEARNING

ONLINE WEBINAR

TVET Online Toolkit:
Experiences and Opportunities for
TVET Practitioners in the Pacific

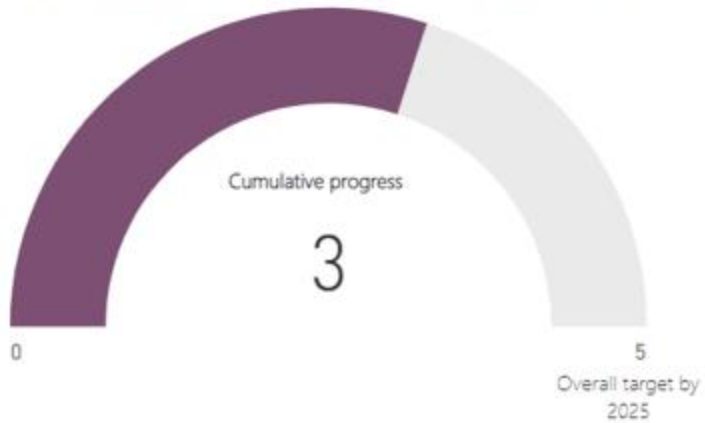
April 1, 2022

Watch on YouTube

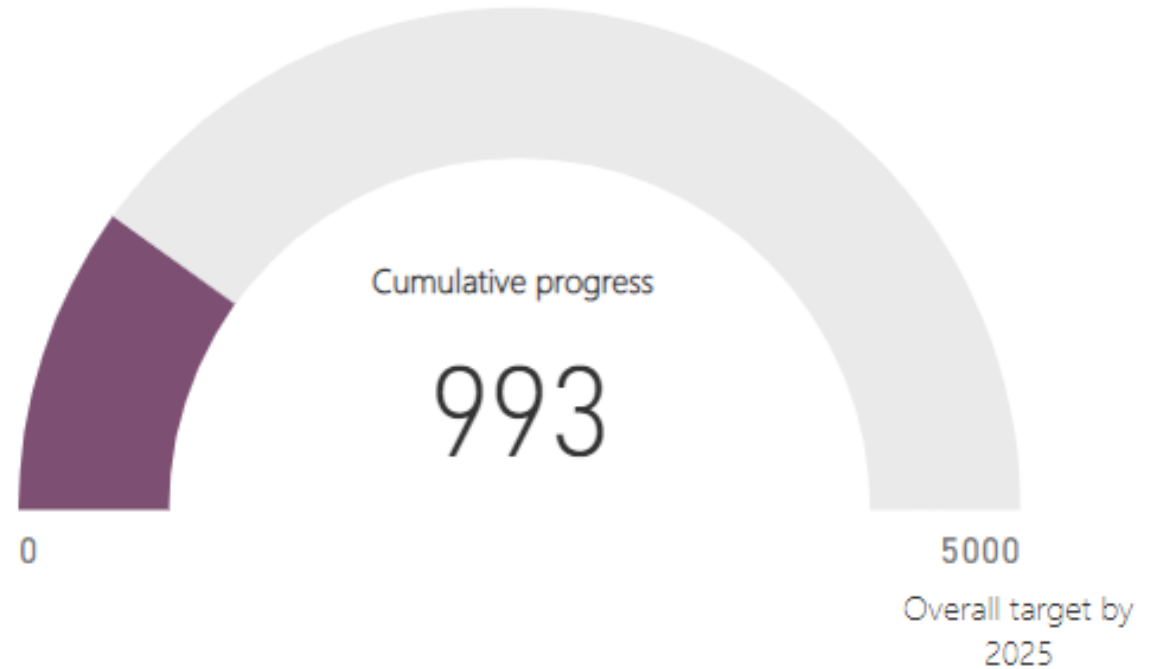


Progress continued

of partnerships established with NGOs to train youths



of TVET educators accessing toolkit



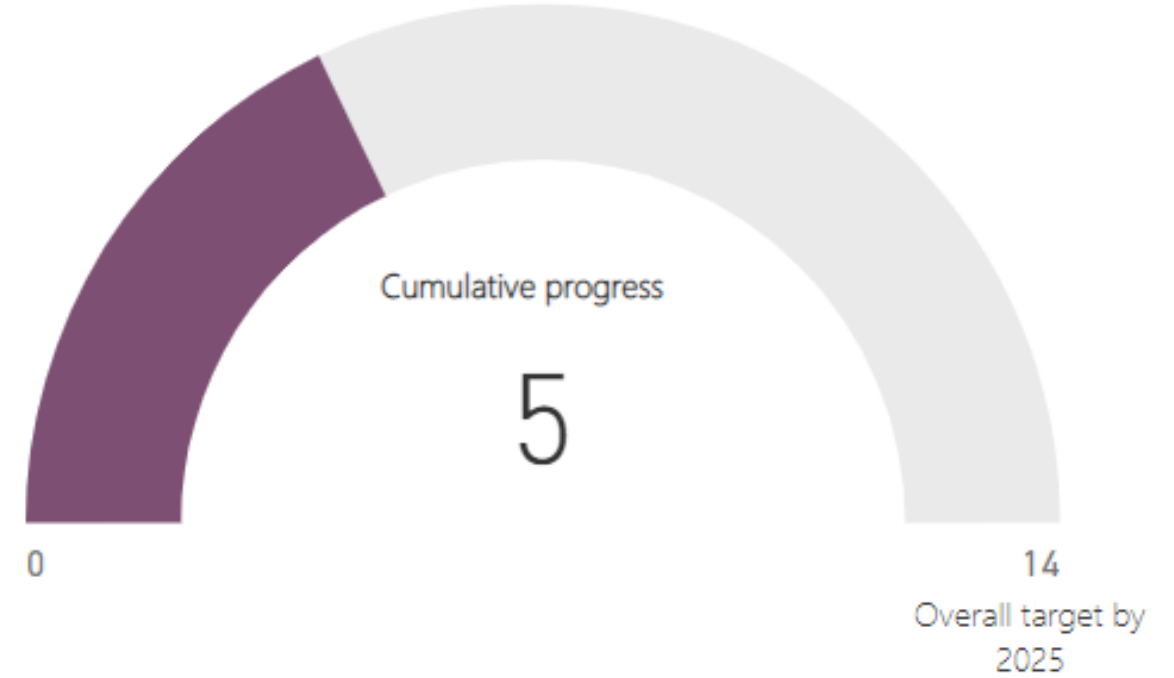
Progress continued



of youths trained



of short courses delivered for youth



4. Building Education Lessons and Insights



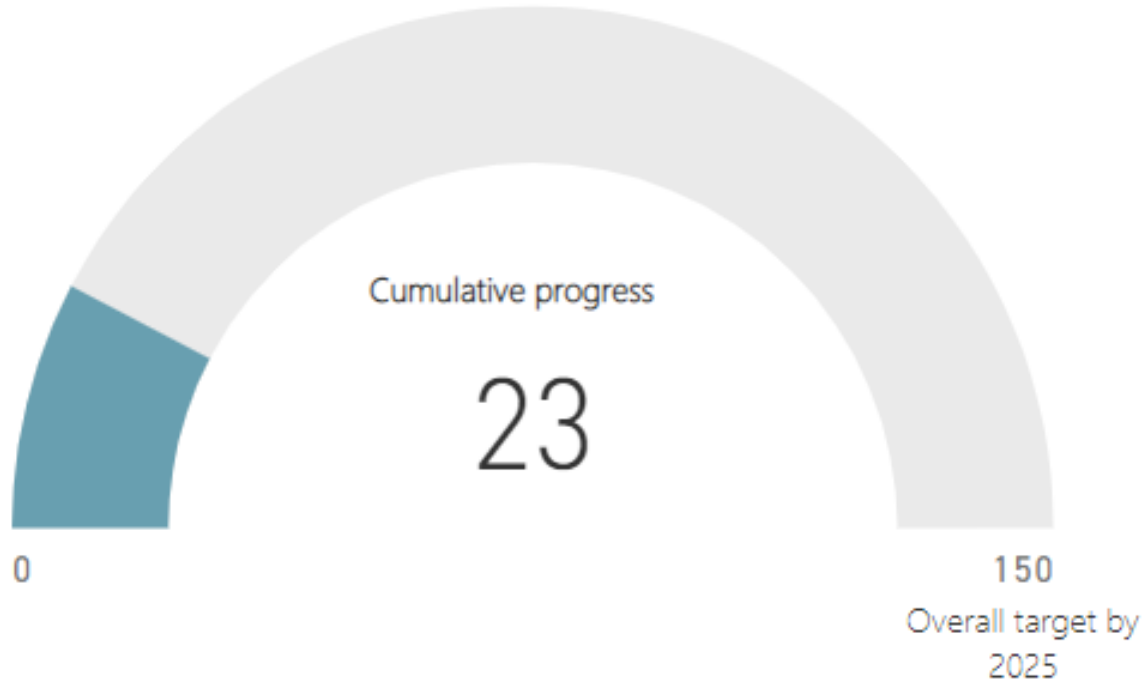
[DATE EXTENDED] CALL FOR PROPOSALS: MID-TERM EVALUATION

[Uncategorized](#)

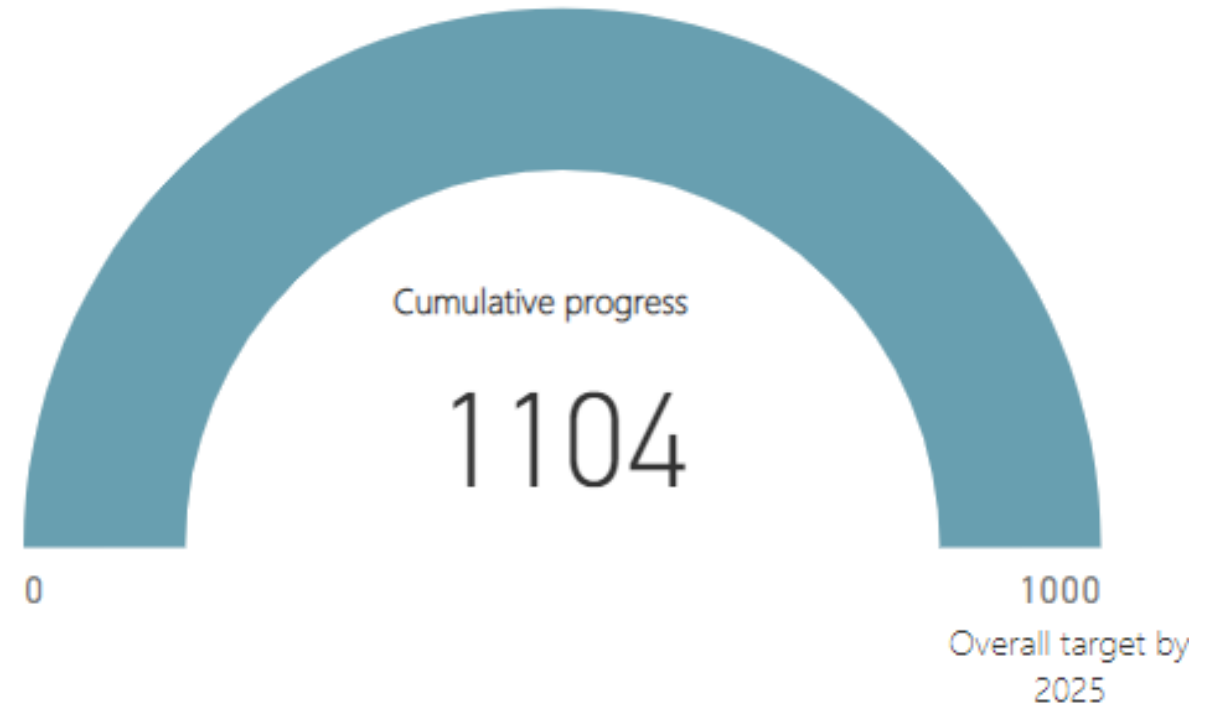


Progress continued

of master teachers completed training



of users accessing OER portal



Progress continued

	# of downloads per Pacific Island Country									
	Fiji	Tuvalu	PNG	Vanuatu	Samoa	Tonga	Nauru	Solomon Islands	Kiribati	Total
Regional Site	37	1	10	4	5	2	--	12	3	74
Fiji National Site	100	--	13	3	22	-	-	11	-	149
Tuvalu National Site	27	3	5	1	-	-	-	15	-	51
PNG National Site	23	-	46	1	-	-	-	15	-	85
Vanuatu National Site	37	-	7	-	-	-	-	17	-	61
Samoa National Site	-	-	-	-	-	-	-	-	-	-
Tonga National Site	22	-	5	1	-	217	-	16	-	261
Nauru National Site	30	-	12	-	-	2	-	17	1	62
Solomon Islands National Site	-	-	-	-	-	-	-	-	-	-
Kiribati National Site	25	-	6	2	-	1	-	16	5	55
Total	301	4	104	12	27	222	-	119	9	798

Mentoring

- Strengthening engagement with OER
- Building capacity to contextualise open CPD courses
- Improving enrolment, retention and completion in CPD open courses through mentoring support



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