Jodie Hemerda

Curriculum Vitae

Departments of Management and Interdepartmental Studies Colorado Technical University Greenwood Village, CO 80111 (303) 362-2900

> Academic Affairs Colorado State University – Global Campus Greenwood Village, CO 80111 1-800-920-6723

"Jodie is a well-rounded instructor who could teach anything from fundamental writing skills to advanced science and math. She's one of those rare instructors who has a wide range of aptitude and knowledge. Jodie also took on the role of faculty trainer at my campus and was a great faculty mentor in this role. I highly recommend Jodie for any teaching or faculty development position." July 11, 2008 Dara Cunningham, Director of Education, Westwood College

PROFESSIONAL PROFILE

Enthusiastic to work within education where I combine my unique, varied educational background in science, math, psychology, social justice, and education with my employment history in business and teaching.

- Earned a Masters Degree in Liberal Studies with a Psychology emphasis and a Bachelors Degree in Physical Science with minors in mathematics and statistics
- Experienced adult educator in a variety of settings, including classroom, online and hybrid
- Honored with Faculty of the Year and the Malcolm Knowles Award for outstanding performance in education
- Passionate about instilling a lifelong love of learning

EDUCATION

- Walden University, Minneapolis, Minnesota Ph.D. Education, expected August 2012
- **Regis University**, Denver, Colorado M.A. Liberal Studies, emphasis in Psychology 2005
- **Colorado State University,** Fort Collins, CO B.S. Physical Science, minors in Mathematics and Statistics 1995

CERTIFICATIONS and LICENCES Colorado Substitute Teaching License, exp. 2011

Regis University, Denver, Colorado Adult Education 2007 Peace, Social Justice and Reconciliation 2005

HONORS and AWARDS Westwood College, Denver, Colorado Faculty of the Year 2006

Regis University, Denver, Colorado Malcolm Knowles Award 2005

THESIS Title

Moving People to Act on Their Beliefs

Abstract

This paper delves into the world of activism with the intent to move people from their beliefs to social action. In addition to investigating the myriad of reasons why people do not act, this project enlists optimism and increasing self-efficacy to shatter the paralyzing wall between belief and action. Focusing on the end of United States military use of depleted uranium, a radioactive heavy metal, this project sought to measure the difference in social action between participants who engaged in a selfefficacy/optimism workshop and those who did not. While this particular venture failed to find conclusive results regarding the influence of the workshop, important participant feedback revealed the importance of conducting social activism. Two of the most significant results of this research include allowing activists to act in ways which they are most comfortable, and organizing an activity with a concrete, attainable goal.

Committee

David Elliott, Ph.D. (Academic Advisor) and Juanita Ratner, MA, LPC

WORK IN PROGRESS

"The Effect of Dialogue in the Classroom"

KEY QUALIFICATIONS

Coursework and experience qualify me to teach the following undergraduate level courses: all levels of mathematics, various levels of science, social science, communication, computer applications, career management, human relations, psychology, statistics, research methodologies, and education.

Design and instruct each subject area employing adult learning theory, especially andragogy and Bohmian dialogue. I honor and celebrate each adult's life experiences by encouraging subject-appropriate dialogue to foster deeper learning.

Collaborate with others to develop and implement common curriculum and/or best practices.

Create and conduct faculty orientation and continued training.

EXPERIENCED EDUCATOR

Designed and conducted student and faculty classes in varied subjects, including: mathematics, science, social science, communication, research methodologies, computer applications, career management, human relations, psychology, stress management, faculty continued education, and new faculty orientation.

"She has demonstrated high standards and significant breadth of knowledge in psychology, social justice, and the natural sciences. Ms. Hemerda is a bright and committed student and shows strong evidence of having high potential for teaching at the college level. I would rank her in the top 5-10% of Regis University Master of Arts in Liberal Studies graduates and would not hesitate to hire her to teach either psychology or social justice at the undergraduate level." November 5, 2004

David L. Elliott, Ph.D. Associate Professor Master of Arts in Liberal Studies School for Professional Studies Graduate Programs

COMPUTER SKILLS

Software: Microsoft Office Applications, including but not limited to: Word, Excel, Internet Explorer, Publisher, Outlook, and Access.

Online Platforms: eCollege, WebTV, Moodle, Blackboard and MyCampus

Web 2.0 Tools: webcasting, social bookmarking, wikis, blogs, screencasting, etc.

PROFESSIONAL TEACHING EXPERIENCE

Online Faculty and Course Developer, Colorado State University – Global Campus, 2009 – current Working in Modern Society

Online Facilitator, Regis University's Institute on the Common Good, Democracy Lab, 2008 U.S. Presidential Elections What it Means in our Society to be 'Different'

Adjunct Faculty, Colorado Technical University, 2008 - current The Impact of Science and Technology on Society Elementary Algebra Pre-Algebra Introduction to Psychology Values in World Literature Introduction to Sociology Professional Writing

Instructor, Westwood College, 2005-2008 College Algebra I College Algebra II Pre-Algebra I Pre-Algebra II **Business Math** Geometry Linear Algebra Introduction to Computer Applications Advanced Computer Applications Career Management Psychology Introduction to Physical Science Introduction to Earth Science **Biology** Selected Topics in Physical Science Human Relations Ethics Survey of Research Methodologies Public Speaking Humanities Introduction to Economics

Regional Faculty Trainer, Westwood College, 2006-2008

Integration Training Motivation Training Incorporating Dialogue in Discussions, Online and in the Classroom Faculty Orientation

Substitute Teacher, Douglas County School District, 2004-2006

Primary Elementary Classroom Volunteer, 1999-2008

Bullyproofing Reading Writing Mathematics Junior Achievement

College Tutor, Colorado State University, 1990-1994

Calculus I Calculus II Chemistry Zoology Microbiology Genetics Statistics

WORKSHOPS AND TRAINING SEMINARS

Sloan-Consortium Workshops, 2009

Avoiding Faculty Burnout Using the Quality Matters Rubric to Improve Your Online Course Advanced Techniques with Podcasting for Educators Academic Integrity in Online Education Open Educational Resources: Build It and They will Come Fair Use & The TEACH Act: A Closer Look Getting Started: The First Step Toward Online Teaching Great Web 2.0 Tools to Improve Learning, Workload Management Strategies for Online Educators

Wikieducator

Learning4Content Workshop, 2009

Colorado State University – Global Campus Faculty Orientation, 2009

The Center for Public Deliberation, Colorado State University National Issues Forum Moderator Training Workshop, 2008

Colorado Technical University HYBRID Learning Boot Camp, 2008 Ethics Training, 2008

Westwood College

New Faculty Orientation and Instructor Training, 2005 Train to Teach, 2005 Collaborative Learning Training, 2005 Adult Learning Core, 2005 Faculty Development Training - Integrating Student Knowledge, 2005 Developmental Reading & Writing Workshop, 2005 Developmental Math Workshop, 2005 PDC111 Success Strategies Workshop, 2005 Faculty Development Training - Cross-Discipline Instruction, 2006 Faculty Development Training - Student Engagement Playbook, 2006 Faculty Blended Training, 2006 Got Assessment Training, 2006 Higher Learning Commission Training, 2006 Intranet Software Training, 2006 Identifying and Working with At-risk Students, 2006 The Cornerstone to Student Success, 2006 Myers-Briggs Assessment Workshop, 2007 Best Practices in Adult Learning, 2007 Information Literacy, 2007 Webinar Usage & New Faculty Course Evaluations, 2007 Internet Service and Software at Westwood College, 2007 The Westwood Approach to Teaching and Learning, 2007 Ethic Training, 2007

PROFESSIONAL ACTIVITIES and MEMBERSHIPS

Westwood College Curriculum Committees, 2005-2008 Business Math Review Committee Business Math Book Selection Committee Pre-Algebra I Review Committee Pre-Algebra II Review Committee Math Subcommittee Tutor/Resource Committee Survey of Research Methodologies Review Committee Math Camp Selected Topics in Physical Science Review Committee

Westwood College, 2006-2008

Safety Committee

Pioneer Elementary Parent-Teacher Organization 2004-2007

Board Member Treasurer Secretary Dance Chair Silent Auction Chair Spring Fling Co-chair