



Reach For the Top Unit

Written Assessment

Curriculum Strand – Written
Sub-Strand – Transactional Writing

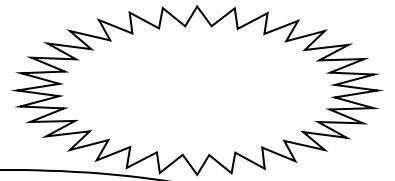
Excellent = 4 Good=3 Satisfactory=2 Poor=1

CONTENT:

- **Explanations** are detailed and clear
- **Own personal opinions & ideas** are apparent
- **Structure of a paragraph** clearly evident (SEXY)
- **Writing Mechanics** (spelling, punctuation, etc.)

OVERALL EFFORT

TOTAL



How did you go?

Achievement Standard

17 – 20	Excellent
13 – 16	Merit
10 – 12	Achieved

NC Level



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Transactional Writing

Students should:

LEVEL 4 • write explanations and express and explain a point of view, in an of authentic context, organising and linking ideas logically and making language choices appropriate to the audience

LEVEL 5 • write coherent, logical explanations and express and argue a point of view, linking main and supporting ideas, and structuring material in appropriate styles in a range of authentic contexts

LEVEL 6 • write clear, coherent explanations, and express and justify a point of view persuasively, structuring material confidently, in appropriate styles for different audiences, in a range of authentic contexts

LEVEL 7 • write clear, coherent explanations and debate a proposition or point of view, structuring well researched material effectively, in appropriate styles for different audiences, in a range of authentic contexts