

**SECONDARY SCHOOLS FINAL EXAMINATIONS 2002**  
**Educational Assessment Unit - Education Division**

**FORM 5**

**PHYSICS**

**TIME: 1 hr 45 min**

**NAME:** \_\_\_\_\_

**CLASS:** \_\_\_\_\_

Answer all questions. All working must be shown. The use of a calculator is allowed.

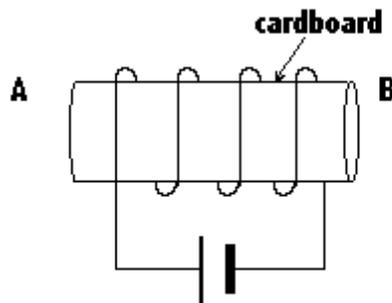
Where necessary take the acceleration due to gravity,  $g = 10 \text{ m/s}^2$ .

**Section A. Answer the questions in this section in the spaces provided.**  
**This section carries 55 marks.**

1. (a). Three bar magnets are placed on a table as shown. Draw magnetic lines of force in the spaces between the poles of the magnets. (2)



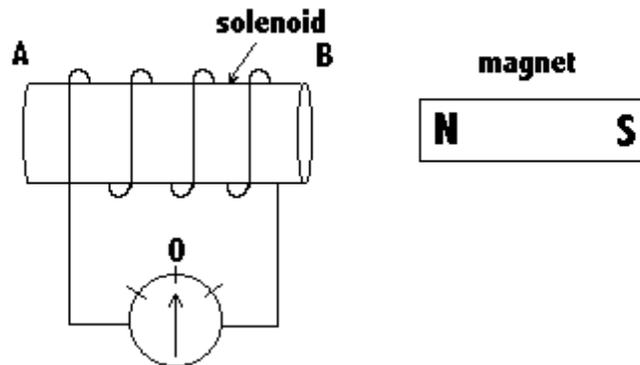
(b). Mark on the diagram below,  
(i). the direction of the current, (1)  
(ii). the polarity of the ends A and B. (1)



(iii) Three ways to increase the strength of the magnetic field are:

\_\_\_\_\_  
\_\_\_\_\_ (3)

2. When the magnet in the diagram below is moved towards side B of the solenoid, the pointer of the galvanometer deflects momentarily to the right.



- (a). Explain why this happens.

\_\_\_\_\_ (1)

- (b). What is the process called?

\_\_\_\_\_ (1)

- (c). Without moving the magnet, how can you produce another momentary deflection of the pointer?

\_\_\_\_\_ (1)

- (d). State two ways of increasing the size of the deflection of the pointer.

\_\_\_\_\_ (2)

- (e). Name the main energy change taking place when the magnet is moved into the coil.

\_\_\_\_\_ (2)

3. A man of mass 70 kg sits on a high stool of mass 4 kg. The stool has 4 legs each of area  $0.004 \text{ m}^2$  in contact with the floor.

- (i). The total weight of man and stool is \_\_\_\_\_ (1)

- (ii). The force acting on the ground by the four legs is \_\_\_\_\_ (1)

- (iii). The total area of the four legs is \_\_\_\_\_ (1)

- (iv). The pressure exerted on the ground when the man sits on the stool is: \_\_\_\_\_ (3)

(v). How will the pressure exerted on the ground by the stool change if a child instead of a man sits on the stool?

\_\_\_\_\_ (1)

4. A shiny metal electric kettle contains 1 kg of water at 20<sup>0</sup> C.

(a). If the specific heat capacity of water is 4200 J/kg.K, the heat required to bring the water to the boil is,

\_\_\_\_\_ (2)

(b). It takes 5 minutes to bring the water to the boil. The power of the heater is,

\_\_\_\_\_ (2)

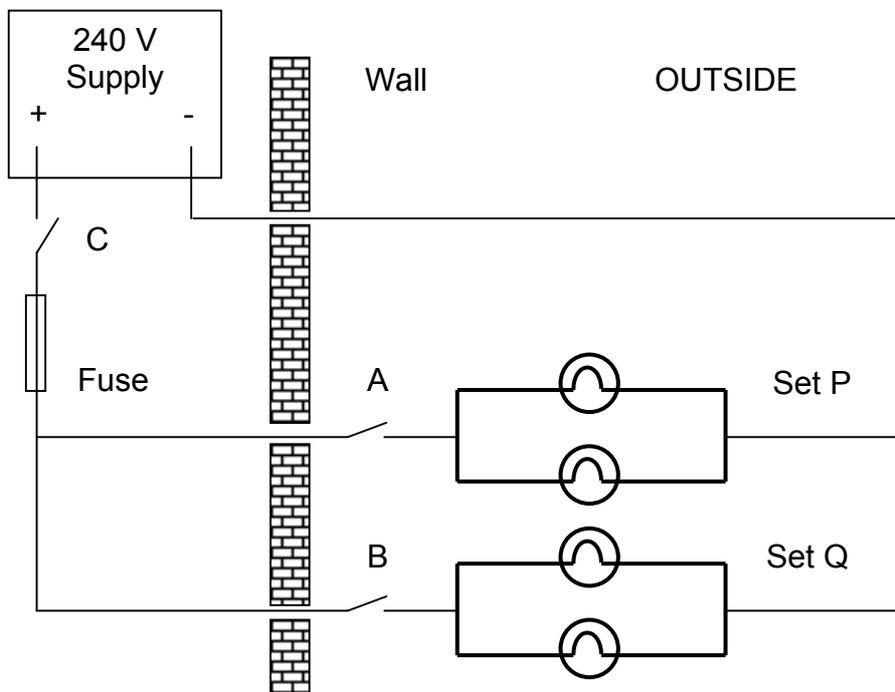
(c). The energy of the heater which is absorbed by the water, travels through the metal to the outside of the kettle by

\_\_\_\_\_ (1)

(d). It is an advantage for electric kettles to be highly polished because,

\_\_\_\_\_ (2)

5.



An outdoor lighting device consists of two sets of identical lamps. Each set containing 2 lamps in parallel. Each lamp is rated 240V, 60W.

(a). What happens to each set of lamps when:

- (i). only switch A is closed, \_\_\_\_\_
  - (ii). only switches A and C are closed \_\_\_\_\_
  - (iii). only switches A and B are closed \_\_\_\_\_
  - (iv). All three switches are closed \_\_\_\_\_
- (2)

(b). What is the consumption in kWh if lamps in set P are switched on for 10 hours?  
\_\_\_\_\_ (2)

(c). With ALL lamps switched on, what is the current through the fuse?  
\_\_\_\_\_ (2)

(d). Which of the following is the best fuse for this circuit?  
0.2 A      1.5 A      3.0 A      5.0 A      13.0 A      (1)

6. (a) Name 2 properties common to electromagnetic waves.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_ (2)

(b)

γ -rays	A	ultra-violet	Visible light	B	radio waves
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The diagram shows the types of radiation in the electromagnetic spectrum. Name radiation A and radiation B.

A : \_\_\_\_\_  
B: \_\_\_\_\_ (2)

(c) Five radio stations transmit waves with the following frequencies:

500 kHz      550 kHz      600 kHz      850 kHz      1000 kHz

(i) Which station transmits waves of the smallest wavelength?  
\_\_\_\_\_ (1)

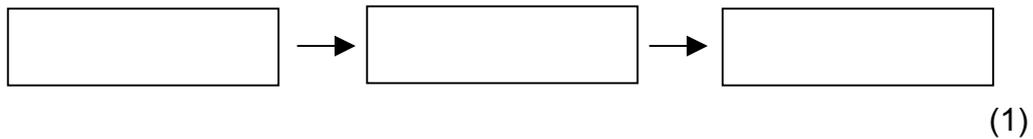
(ii) Find the wavelength of the waves whose frequency is 600 kHz, if the speed of radio waves in air is  $3 \times 10^8$  m/s. ( 1 kHz = 1 000 Hz)  
\_\_\_\_\_ (2)

7. In mountainous regions, rivers are blocked by dams to create lakes. Water is then allowed to fall through pipes to a power station several metres below, which then produces electrical energy.  
 In one such hydroelectric power station, 1 000 kg of water fall a vertical height of 100 metres every second to drive the turbines which then produce electricity.

(a) (i) Calculate the gravitational potential energy of this mass of water.

\_\_\_\_\_ (2)

(ii) Trace the energy changes that occur in the process.



(iii) If the power station is 40% efficient, calculate the electrical power produced.

\_\_\_\_\_ (1)

(b) This method of producing energy is environmentally friendly and an example of a renewable energy resource.

(i) Why is this method environmentally friendly?

\_\_\_\_\_ (1)

(ii) Give ONE example of each energy resource.

Renewable resource \_\_\_\_\_ (1)

Non-renewable resource \_\_\_\_\_ (1)

8. (a) The time taken by Earth to make one complete rotation about its axis is one \_\_\_\_\_ (1)

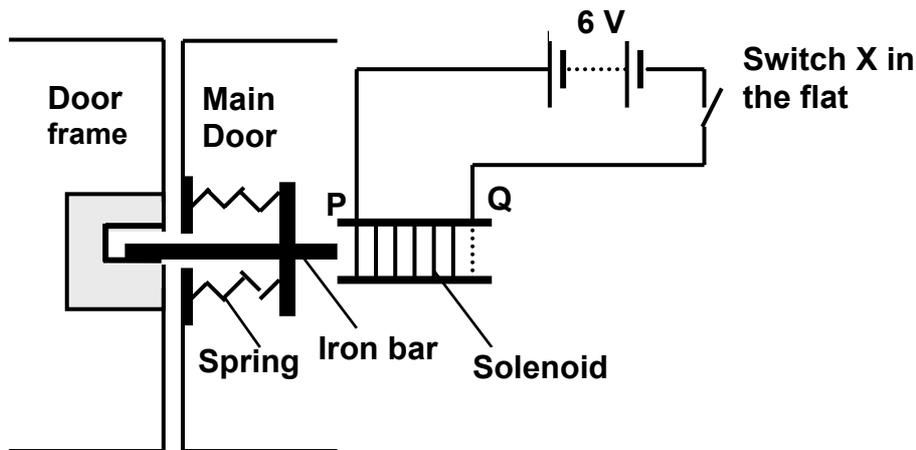
(b) The time taken by Earth to orbit the \_\_\_\_\_ is one year. (1)

(c) The moon is a natural \_\_\_\_\_ of Earth. The moon can be seen because it \_\_\_\_\_ light falling on it from the Sun. (2)

- (d) A communication satellite orbits Earth above the Equator once every \_\_\_\_\_ hours. (1)
- (e) A \_\_\_\_\_ is a group of stars. (1)

**Section B: Answer all questions in this section in the spaces provided.  
This section carries 45 marks.**

9. The diagram below shows a type of electromagnetic lock of the main door of a block of flats which can be opened from each flat by a switch X.



When switch X in the flat is closed, the iron bar moves towards end P of the solenoid and out of the door frame, allowing the main door to be opened.

- a. When switch X in the flat is closed a current flows through the solenoid PQ:
- The solenoid acts like a \_\_\_\_\_ having a \_\_\_\_\_ pole and a \_\_\_\_\_ pole. (3)
  - The magnetic field pattern around the solenoid carrying a current is like that of a \_\_\_\_\_ magnet. (1)
  - A magnetic field is represented by lines of \_\_\_\_\_ flux. (1)
  - The instrument used to find the polarity of ends P and Q of the solenoid is the \_\_\_\_\_. (1)
  - State the polarity of end P of the solenoid PQ of the door lock when switch X is closed. (2)

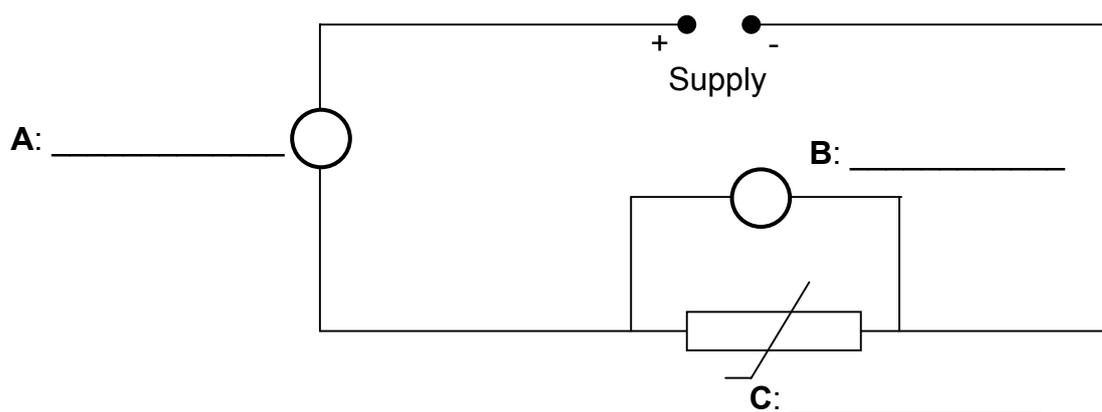
- b. i. Explain why the iron bar moves into the solenoid when switch X in the flat is closed allowing the door to be opened.

(3)

- ii. Why does the iron bar move back into the door frame when switch X in the flat is switched off.

(4)

10. A student is asked to investigate how the resistance of a thermistor varies with temperature. The following is the circuit for measuring the resistance of the thermistor.



- (a). Label the components **A**, **B** and **C** on the diagram. (3)

- (b). (i). The thermistor is immersed in a beaker of water. How can the temperature of the thermistor be changed? (2)

- (ii). Name one precaution which may be taken to make sure that the temperature is measured accurately. (1)

- (c). The student records the resistance of the thermistor at various temperatures and obtains the following results.

Resistance, $R/\text{k}\Omega$	7000	5000	3500	2500	1500	1000
Temperature, $t/^{\circ}\text{C}$	15	20	30	40	60	80

- (i). Plot a graph of the resistance (on Y-axis) against temperature (on X-axis) on the graph paper provided. (7)

- (ii). A student then places the thermistor in the room for some time. Its resistance is found to be  $5500\text{ k}\Omega$ . Use your graph to find the temperature of the room. (2)

11. When a moving lorry hits a parked car on a level ground, they move together and continue slowing down in a straight line until they stop.

a Momentum can be calculated using: Momentum =  $mv$

State what each quantity stands for and give its units:

- (i)  $m$  means \_\_\_\_\_ and is measured in \_\_\_\_\_ (2)  
(ii)  $v$  means \_\_\_\_\_ and is measured in \_\_\_\_\_ (2)

b The mass of the lorry is 4000kg and is travelling at 10m/s while the mass of the parked car is 1000kg.

(i) Calculate the initial momentum of the lorry.

\_\_\_\_\_ (2)

(ii) What is the momentum of the parked car?

\_\_\_\_\_ (2)

(iii) What is the momentum of the combined vehicles (lorry and car) immediately after the collision?

\_\_\_\_\_ (2)

(iv) Name the force that causes the vehicles to come to a stop and give its direction

Name of Force \_\_\_\_\_

Direction of Force \_\_\_\_\_ (1)

(v) The Principle of Conservation of Momentum can be stated as:

Momentum before collision = momentum after collision

Use this equation to calculate the velocity of the two vehicles immediately after the collision.

\_\_\_\_\_ (2)

c Explain why a seatbelt, being slightly elastic, helps to reduce injuries to the front seat passengers during car accidents.

\_\_\_\_\_ (2)