

**UEW/ SCHOOL OF COMMUNICATION & MEDIA STUDIES
COURSE OUTLINE
SEMESTER 2, 2007/2008**

Course Title: Instructional Reading

Credits: 3

Time: 2:00pm – 5:00pm

Place: Room 17, Pecku Building, North Campus.

Instructor: Dr. P. N. Yemeh

Correspondence: Phone: 02440 58943; e-mail: dryemeh@yahoo.com

- A. **Purpose:** The purpose of this course is to: (1) enhance students' knowledge of instructional strategies in the area of literacy, (2) develop an understanding of how to appropriately integrate and apply instructional strategies in a clinical setting in accordance with the particular needs of the clients, and (3) learn how to effectively merge assessment and instruction to maximize the development of each client.

More specifically, through implementing the course, students will;

1. Develop a repertoire of literacy intervention strategies appropriate for the clinical setting;
2. Implement appropriate intervention strategies with an assigned client, monitor the client's literacy progress, and through reflection on data, make appropriate adjustments in interventions;
3. Collaborate with other clinicians, sharing ideas regarding successes and adaptations for various strategies;
4. Engage in research to identify strategies to address assigned clients literacy needs, and share these findings with other clinicians, and;
5. Complete a case report summarizing the needs-based intervention and client's progress, and share this report with the client's parents.

* Lectures will run from 2:00pm – 4:00pm followed by one-on-one interaction with students from 4:00pm to 5:00pm.

COURSE CALENDAR

WEEK	DATE	READINGS
1	14 th Feb, 2008	Course overview; Glencoe (2001); The Writing Process/ Documentation
2	21 st Feb, 2008	Yemeh (2004); Glencoe (2001); (1) Literacy Instruction (2) The Writing Process/ Documentation
3	28 th Feb, 2008	Yemeh (2007); Malamah Thomas (1987); (1) Literacy Insl. Strategies (2) Classroom Interaction
4	6 th March, 2008	INDEPENDENCE HOLIDAY
5	13 th March, 2008	Boison (2007); Cunningham (2000); Phonic Solving Reading Difficulties
6	20 th March, 2008	Practical Phase 1 st Meeting with clients 9:30 – 11:00am

PRACTICAL PHASE

Days of Clinic

WEEK	DATE	ACTIVITY	TIME(1hr)	PLACE
7	Thu, Mar 20, 2008	1 st Meeting-Familiarization with clients and parents	2:00 – 3:00pm	Synclair International School?
8	Mon, Mar 24, 25, 26, 27, 28	Clinic	2:00 – 3:00pm	
9	Mar/Apr 31, 1, 2, 3, 4	Clinic	2:00 – 3:00pm	
10	Mon Apr 7, 8, 9, 10, 11	Clinic	2:00 – 3:00pm	
11	Mon Apr 14, 15, 16, 17, 18	Clinic	2:00 – 3:00pm	

LAST MEETING WITH CLIENTS

POST INTERVENTION LECTURES

Thursday, Apr 24, 2008	Data update: Clinical Journals etc	2 – 5pm	017 Pecku Building
Thursday, May 1, 2008	Discussions: Analysis of Data		
Friday, May 2 – May 11	Writing the Report		
Monday, May 12	Oral presentations and submission of Reports	9am–:00pm	Pecku Conference Hall

CONTINUOUS ASSESSMENT

Assignments from Yemeh (2004)

(20 marks)

THEORETICAL PHASE

1. Explain Roaming Around the Known (Pg. 95)
- 2.(a) Describe the salient RR instructional practices with Robert (Pg. 97- 104)
 - (b)(i) Identify Robert’s reading developmental Stages.
 - (ii) Label them with one sentence each and
 - (iii) Give one characteristic of each reading developmental stage (Pg. 97 – 107)

- 3.(i) Outline the objectives of “Running Records” and
- (ii) Describe how to take “Running Records” (Pg. 97)
4. List the salient features of Culturally Responsive Teaching in the Reading Recovery lesson (Pg. 117 – 118)
5. Mention the salient features of Regular classroom Instruction (Pg. 119 – 123)
6. Describe parents role in instruction (133 – 134)

PRACTICAL PHASE

(20 marks): The following will be submitted for inspection
Clinical Activities

- Clinician’s Journal
- Client’s Folder
- Client’s classroom books: copies with Clinician

NB: Continuous Assessment accounts for 40 marks and the Clinical Report accounts for 60 marks, totaling 100.

Please visit www.wikieducator.org/Content_Contributors and view the assignments online to submit on the due dates.

Note the following breakdown of C. A. assignments

Theoretical phase	-	20 marks
Practical phase	-	20 marks
Report phase	-	60 marks
Total	-	100 marks

Marking Scheme for the Report

S/N	DESCRIPTION	MAXIMUM MARKS
1.	Topic	4
2.	Background	3
3.	Statement of the Problem	5
4.	Purpose of the Study	3
5.	Significance/ Justification of the Study	3
6.	Hypotheses/ Research Questions	6
7.	Review of Literature	10
8.	Methodology	20
9.	References	4
10.	Action Plan	2
11.	Budget	-

Continuous Assessment will constitute 40%.

Total (100%)

Scores & Letter- Grades

100	60	20	10
A = 80	A = 48	A = 16	A = 8
B+ = 75-79	B+ = 45	B+ = 15	B+ = 7.5
B = 70-74	B = 42	B = 14	B = 7
C+ = 65-69	C+ = 39	C+ = 13	C+ = 6.5
C = 60-64	C = 36	C = 12	C = 6
D+ = 55-59	D+ = 33	D+ = 11	D+ = 5.5
D = 50-54	D = 30	D = 10	D = 5
E = 49 and below	E = 29 and below	E = 9.8 and below	E = 4.9 and below

References

- * Boison N. Comfort (2007). Identification and remediation of reading difficulties (Dyslexia) of Primary School Children in Winneba, Ghana. *International Journal of Multicultural Education*.

- Cunningham, P. (2000). Phonics they use: Words for reading and writing (3rd ed.) New York: Longman

- Cunningham, P. (1990). The Names Test: A quick assessment of decoding ability. *The Reading Teacher*. 44 (2) 124-129.

- Darling Hammond, L. (1994). Performance-based assessment and educational equity. *Harvard Educational Review*. 64 (1). 5-30.

- Johnston, P. H., (1985). Passive failure in reading. *Journal of Reading Behaviour*. 17 (4), 279-300.

- Heilman, A. R. (1993). *Phonics in proper perspective* (7th ed.). New York: Macmillan.

- Newman, S. B. & Roskos, K. A. (Eds.) (1998). *Children achieving: Best practices in early literacy*.

- Weaver, C. (1990). *Understanding whole language: From principles to practice*. Portsmouth, NH: Heinemann.

- * Yemeh, Naah (2007). Role of the family in literacy learning of elementary pupils. *International Journal of Multicultural Education*(1).

- * Yemeh, P. N. (2004). The instructional literacy experiences of two Reading Recovery children. *Unpublished Dissertation. University of Kentucky, Lexington, USA*.

* Required Readings