# Example of developing a rubric





COMMONWEALTH OF LEARNING

#### Unit 1 Carry measurements and calculations

This is one of the core units of a certificate in furniture making at level 3.

It covers the knowledge and skills needed to accurately complete measurement and calculations of materials needed at work.



### Outcome / Competency:

Obtain measurement, perform simple calculations and estimate approximate quantities of materials for a specific job or project at work.

#### **Elements:**

1. Obtain measurement

2. Perform simple calculations

3. Estimate approximate quantities



# Element 1 - performance criteria

#### Element

1. Obtain measurement

#### **Performance** criteria

1.1. The purpose of obtaining measurements is clarified and confirmed.
1.2 The most appropriate method to obtaining the measurements is selected and applied.

1.3 Accurate measurements are obtained, confirmed and recorded.1.4 Standard processes and procedures relating to the industry and company operations are recognised and adhered to.



### Assessment task - Completing a measuring job

Installation of a piece of furniture in a room that could be:

- a floor or ceiling bookshelf
- a storage cupboard
- a built-in wardrobe
- or another piece of furniture



## Assessment rubric – measurement

| Criteria          | Competent   | Not Yet Competent  |
|-------------------|---|--|
| purpose           | Details of the job were checked and<br>confirmed before measuring. Clear and<br>accurate notes were made. | Details of the job were not checked and/ or confirmed before measuring. Notes not made or unclear or inaccurate. |
| tools / equipment | The appropriate tools and equipment for the job were chosen and used correctly.                           | The tools and equipment chosen were not appropriate for the job or were not used correctly.                      |
| method            | The correct method to obtaining the measurements was used.  | The method used to obtain the measurements was not correct.  |
| measurements      | Accurate measurements are obtained, confirmed and recorded appropriately.                                 | Measurements obtained are not accurate,<br>or not confirmed and recorded<br>appropriately.                       |
| PPE               | Appropriate PPE is used, and process and procedures followed.   | Not all appropriate PPE is used, and process and procedures were not fully followed.                             |



# Element 2 - performance criteria

Element

2. Perform simple calculations

#### **Performance** criteria

2.1 The purpose of obtaining the calculations is clarified and confirmed.
 2.2 The method or formula to achieve the required result is selected and applied.

2.3 Simple calculations involving length, perimeter, mass and volume are carried out.

2.4 The results are confirmed and clarified.



### Assessment task – Performing simple calculations

Measure three different pieces of furniture (e.g. table, chair, and cupboard). If required to produce 10 pieces of each furniture work out:

- what volume of timber will need to be ordered for the job
- how heavy is the timber likely to be
- how much stain in total is needed to stain all the furniture
- etc.



## Assessment rubric - calculations

| Criteria     | Competent  | Not Yet Competent  |
|--------------|--|--|
| purpose      | Checked what and why needs to be calculated. Purpose is clarified and confirmed.     | The purpose of obtaining the calculations is<br>not clarified and/ or not confirmed. Did<br>not check what or why needs to be<br>calculated. |
| method       | The appropriate method or formula to make the calculations is used.                  | The used method or formula is not appropriate and did not achieve the required result .  |
| calculations | All calculations involving length,<br>perimeter, mass and volume are carried<br>out. | Only some calculations are carried out.  |
| results      | All results are checked, confirmed and recorded accurately and appropriately,        | Results are not checked or confirmed and / or records are not accurate or appropriate.   |



# Element 3 - performance criteria

Element

3. Estimate approximate quantities

Performance criteria

3.1 The types of standard unit packages of materials are identified from the work documentation and job specification.

**3.2** The dimensions of the job are obtained from work documentation/ plans and drawings.

3.3 Quantities of materials suitable for the work to be undertaken are calculated, confirmed and recorded.

3.4 Materials cost for sample jobs are estimated within a 10% variance.



#### Assessment task – estimate quantities

Work out a quote for a piece of furniture you have just made :

- list the materials you have used
- list the detentions of the job or get them from the drawing
- calculate the materials needed for the job
- estimate the cost of labor, overheads, wastage
- allow the correct percentage for GST or VAT



# Assessment rubric - estimate quantities

| Criteria   | Competent  | Not Yet Competent   |
|------------|--|---|
| materials  | All materials needed for the job are<br>listed correctly. Any types of standard<br>unit packages are correctly identified. | The types of standard unit packages of materials are not correctly identified and / or not all materials needed are listed correctly. |
| dimensions | The dimensions of the job are accurately obtained from work documentation/ plans and drawings.                             | The dimensions of the job are not<br>accurately obtained from work<br>documentation/ plans and drawings.                              |
| quantities | The correct quantities of materials needed are calculated, confirmed and recorded.   | Not all quantities of materials are calculated, confirmed and recorded or they are not calculated or recorded correctly.              |
| cost       | Allowed for add on cost, GST and cost of labour estimated within a 10% variance.   | Not allowed for all add on cost, GST and /<br>or estimated cost of labour is with over<br>10% variance.                               |

