

| Curriculum: Social Studies Term 1 | | Vocabulary | | Resources |
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| Duration 3 weeks | | | | |
| Strand: | Level 2 Year 3 | Subject | Academic | computer Pinehill Song and Stereo Poster paper, paint or dye |
| Achievement Objectives: We belong to groups for particular reasons When we belong to groups we have special role rights and responsibilities. | | The Pinehill Way friends rules bully routines I-Statement Share care walk the talk | rights, responsibilities, respect, Y-Chart, Brainstorm, Keynote Save = Apple s Print = Apple p font, colour, inspector Student Disk, transition, | |
| Learning Outcomes I am learning to ... | Learning Experiences | | Key Competencies / Thinking Tools | ICT Integration |
| <p>WALT talk about ourselves and know basic details - address, phone numbers and date of birth</p> <p>WALT work co-operatively with other people in our class.</p> <p>WALT take responsibilities for our belongings.</p> <p>WALT use the Pinehill Way</p> | <p>Using Keynote create a presentation of themselves. Use a page for personal details, friends, likes, dislikes, and what the Pinehill Way means for them</p> <p>Sing the Pinehill Way Song and discuss what it means. Break down the words and what they mean for students, teachers, parents and community</p> <p>Build criteria for 3 LOs in buzz groups or y chart - looks like, sounds like, feels like. Use this knowledge to build classroom treaty 'rules'</p> <p>Discuss - walk the talk and what it means.</p> <p>Pinehill Logo - use as a base to create a poster. Children write how they will show the Pinehill Way at school and in the classroom.</p> <p>Pinehill Pupils Ponder Postitively - use of alliteration discuss What does it mean to be a Pinehill Pupil? Use their names to add a positive adjective to it. Paint a picture of themselves using poster paint, cut out and add positive name to display</p> | | <p>Risk takers - make good choices, have a go</p> <p>Effective communicators - recognise and respect different points of view</p> <p>Socially aware and responsible- take responsibility for thoughts, actions and the consequences of these actions.</p> <p>Success Criteria I can work with others in the class. I can share and be part of a group</p> <p>I can look after my own things</p> <p>I can talk about the Pinehill Way. I can use an I statement when I am not happy</p> | <p>Create a Keynote presentation of themselves. Model how to add a page, insert photos, use the shift/apple/4 function tool to take a photo then drag onto the required spot - resize if needed. Use the inspector to change each transition to 10 seconds and to have a different effect for each page. Present to the class upon completion</p> <p>Sing the Pinehill Way song Work in groups of 4 to act out the various parts. Students to take a photo of each pair acting out a scenario. Download into I-Photo and dag to insert the picture into comic life to create a comic strip. Students to add statements into the speech bubbles. Print off to use as a wall display or to create their own class comic book. This could be the first of many.</p> |