

Curriculum: Social Studies Term 1		Vocabulary		Resources
Duration 3 weeks				
Strand:	Level 2 Year 3	Subject	Academic	computer Pinehill Song and Stereo Poster paper, paint or dye
Achievement Objectives: We belong to groups for particular reasons When we belong to groups we have special role rights and responsibilities.		The Pinehill Way friends rules bully routines I-Statement Share care walk the talk	rights, responsibilities, respect, Y-Chart, Brainstorm, Keynote Save = Apple s Print = Apple p font, colour, inspector Student Disk, transition,	
Learning Outcomes I am learning to ...	Learning Experiences		Key Competencies / Thinking Tools	ICT Integration
WALT talk about ourselves and know basic details - address, phone numbers and date of birth WALT work co-operatively with other people in our class. WALT take responsibilities for our belongings. WALT use the Pinehill Way	Using Keynote create a presentation of themselves. Use a page for personal details, friends, likes, dislikes, and what the Pinehill Way means for them Sing the Pinehill Way Song and discuss what it means. Break down the words and what they mean for students, teachers, parents and community Build criteria for 3 LOs in buzz groups or y chart - looks like, sounds like, feels like. Use this knowledge to build classroom treaty 'rules' Discuss - walk the talk and what it means. Pinehill Logo - use as a base to create a poster. Children write how they will show the Pinehill Way at school and in the classroom. Pinehill Pupils Ponder Postitively - use of alliteration discuss What does it mean to be a Pinehill Pupil? Use their names to add a positive adjective to it. Paint a picture of themselves using poster paint, cut out and add positive name to display		Risk takers - make good choices, have a go Effective communicators - recognise and respect different points of view Socially aware and responsible- take responsibility for thoughts, actions and the consequences of these actions. Success Criteria I can work with others in the class. I can share and be part of a group I can look after my own things I can talk about the Pinehill Way. I can use an I statement when I am not happy	Create a Keynote presentation of themselves. Model how to add a page, insert photos, use the shift/apple/4 function tool to take a photo then drag onto the required spot - resize if needed. Use the inspector to change each transition to 10 seconds and to have a different effect for each page. Present to the class upon completion Sing the Pinehill Way song Work in groups of 4 to act out the various parts. Students to take a photo of each pair acting out a scenario. Download into I-Photo and dag to insert the picture into comic life to create a comic strip. Students to add statements into the speech bubbles. Print off to use as a wall display or to create their own class comic book. This could be the first of many.