

## Lesson Plan – Y9 Java 3

Please use this form in Conjunction with the DCB Good Lesson Framework to help you plan your lessons.

| Teacher | RJ     | Subject | ICT       | Class    | All Y9 | Number<br>of<br>Students | Male<br>~10   |
|---------|--------|---------|-----------|----------|--------|--------------------------|---------------|
| Date    | May 08 | Period  | F 1, 4, 6 | Location | C1     |                          | Female<br>~10 |

## Learning Objectives (WALT – We are learning to...)

Program a selection statement.

**Prior Learning** 

Lessons 1 and preferably 2 as well

**Future Planning** 

Lesson 4 will build on lesson 3

**Outcomes (WILF – What I'm looking for?)** 

Students can alter the (if) statements and options to suit their own desires. They can extend the number of choices within the if else chain.

| Timing | Starter  | Assessment |  |  |  |  |  |
|--------|--|------------|--|--|--|--|--|
| 5      | <b>Recall:</b> We have been programming. We have learnt about        | verbal     |  |  |  |  |  |
|        | classes, data members and methods. We have learnt to add             |            |  |  |  |  |  |
|        | GUI objects (examples please) to Applets.                            |            |  |  |  |  |  |
| Timing | Main   | Assessment |  |  |  |  |  |
| 10     | Explain <b>selection</b> . So far we have had only 1 statement after | informal   |  |  |  |  |  |
|        | another. Now we are looking at executing statements after            |            |  |  |  |  |  |
|        | "asking a question". The question must have a yes or no              |            |  |  |  |  |  |
|        | answer. "Where do you want to go?" Does not have a yes no            |            |  |  |  |  |  |
|        | answer. "Do you want to go to the movies?" could/should              |            |  |  |  |  |  |
|        | have a yes/no answer.  |            |  |  |  |  |  |
| 10     | Explain briefly 'WhereToday Applet" Get them to compile and run it.  |            |  |  |  |  |  |
| 10     | Answer any questions on Yes/No                                       |            |  |  |  |  |  |
| -      | Let them experiment further with the Applet.                         |            |  |  |  |  |  |
| 10     |  |            |  |  |  |  |  |
| Timing | Plenary  | Assessment |  |  |  |  |  |
| 5      | Summary of today's play.   | None       |  |  |  |  |  |
| Homewo | Homework   |            |  |  |  |  |  |
| None.  |  |            |  |  |  |  |  |