

Parker, CO 80138  
(303) 476-8300  
jhemerda@gmail.com

Adjunct Faculty  
Colorado State University-Global Campus  
Greenwood Village, CO 80111

*“Jodie is a well-rounded instructor who could teach anything from fundamental writing skills to advanced science and math. She's one of those rare instructors who has a wide range of aptitude and knowledge. Jodie also took on the role of faculty trainer at my campus and was a great faculty mentor in this role. I highly recommend Jodie for any teaching or faculty development position.”*

July 11, 2008  
Dara Cunningham, Director  
of Education, Westwood  
College

**PROFESSIONAL PROFILE**

Enthusiastic to work within education where I combine my educational background in science, math, psychology, social justice, and educational technology with my professional experience as a business owner, faculty trainer, educator and technical administrator.

- Accomplished Director in both Instructional Technologies and Technical Operations.
- Demonstrated excellence in selecting and overseeing implementation of technical projects and then sustaining vendor relationships for continued support
- Energetically pursuing completion of Ph.D. in Education specializing in Educational Technology from Walden University, expected 2013.
- Earned a Masters Degree in Liberal Studies with a Psychology emphasis from Regis University and a Bachelors Degree in Physical Science with minors in mathematics and statistics
- Experienced adult educator and trainer in a variety of settings, including classroom, online and hybrid
- Honored with Faculty of the Year and the Malcolm Knowles Award for outstanding performance in education

**EDUCATION**

**Walden University**, Minneapolis, Minnesota  
Ph.D. Education, Doctoral Candidate, conferment expected 2013

**Regis University**, Denver, Colorado  
Certificate in Adult Education 2007  
M.A. Liberal Studies, emphasis in Psychology 2005  
Certificate in Peace, Social Justice and Reconciliation 2005

**Colorado State University**, Fort Collins, CO  
B.S. Physical Science, minors in Mathematics and Statistics 1995

**HONORS and AWARDS**

**Westwood College**, Denver, Colorado  
Faculty of the Year 2006

**Regis University**, Denver, Colorado  
Malcolm Knowles Award 2005

**KEY QUALIFICATIONS**

Coursework and experience qualify me to teach the following undergraduate level courses: social science, instructional technologies, career management, psychology, and research methodologies.

Every course I design and/or instruct employs adult learning theory, especially andragogy and Bohmian dialogue. I honor and celebrate each adult’s life experiences by encouraging subject-appropriate dialogue to foster deeper learning.

*“She has demonstrated high standards and significant breadth of knowledge in psychology, social justice, and the natural sciences. Ms. Hemerda is a bright and committed student and shows strong evidence of having high potential for teaching at the college level. I would rank her in the top 5-10% of Regis University Master of Arts in Liberal Studies graduates and would not hesitate to hire her to teach either psychology or social justice at the undergraduate level.”*

November 5, 2004  
David L. Elliott, Ph.D.  
Associate Professor  
Master of Arts in Liberal  
Studies  
School for Professional  
Studies Graduate Programs

I believe that collaboration is key to organizational and personal success, so I always engage others to develop and implement common curriculum and/or best practices.

I create and conduct faculty orientation and continued training.

### **EXPERIENCED EDUCATOR**

Designed and conducted student and faculty classes in varied subjects, including: mathematics, science, social science, communication, research methodologies, computer applications, career management, human relations, psychology, stress management, faculty continued education, and new faculty orientation.

### **COMPUTER SKILLS**

**Software:** Microsoft Office Applications, including but not limited to: Word, Excel, Internet Explorer, Windows, Publisher, Outlook, Access, and OneNote. Chrome, Mozilla Firefox, Google Apps administrator panel, and Postini.

**System Administrator:** Blackboard and various integrated instructional technologies: Bb Collaborate (formerly Wimba), Waypoint, Evaluation Kit

**Online Platforms:** eCollege, WebTV, Moodle, D2L, and CampusVue

### **PROFESSIONAL EXPERIENCE**

**Adjunct Faculty,** Concorde Career College, September 2012-present  
Human Growth and Development

**Online Faculty,** Colorado State University-Global Campus, 2009-2011, 2012-present  
Applying Leadership Principles  
Working in Modern Society  
Applied Organizational Psychology  
Perspectives on Organizational Behavior

**Director of Technical Operations,** Colorado State University-Global Campus, July 2011 – August, 2012  
Responsible for the stability, growth, and performance of all technical operations and infrastructure, including but not limited to the online student management and learning platform, the consumer-facing website, and the conversion of support department processes to an online environment. This role is pivotal in the planning and expansion of the online university.

**Director of Instructional Training and Support,** Colorado State University-Global Campus, April 2011 – July 2011  
Responsible for all technology functioning and support related to the creation and delivery of CSU-Global Campus academic programs as well as staff and faculty training, learning resources, and academic department coordination. This position oversees Blackboard administration; education-related technologies, such as tutoring and help desk services; technical support; faculty and staff training; course production management; and project management for technology-based projects.

**Instructional Technology Manager,** Colorado State University-Global Campus, April 2010 – April 2011  
Responsible for all technology functioning and support related to the creation and delivery of CSU-Global Campus academic programs, learning resources, and academic department coordination. This position oversees Blackboard management, technical support, training, and project management for technology-based projects.

**Online Faculty Trainer**, Colorado State University-Global Campus, 2009 – 2011  
Revised faculty training modules to align with campus operations and include instructional technologies to improve faculty course facilitation. Facilitated trainings for new faculty. Developed and constructed advanced instructional training for technically advanced faculty.

**Online Facilitator**, Regis University's Institute on the Common Good, Democracy Lab, 2008  
U.S. Presidential Elections

**Adjunct Faculty**, Colorado Technical University, 2008  
Introduction to Sociology  
Professional Writing  
Introduction to Psychology  
The Impact of Science and Technology on Society  
Elementary Algebra  
Pre-Algebra

**Instructor**, Westwood College, 2005- 2008  
College Algebra I  
College Algebra II  
Pre-Algebra I  
Pre-Algebra II  
Business Math  
Geometry  
Linear Algebra  
Introduction to Computer Applications  
Advanced Computer Applications  
Career Management  
Psychology  
Introduction to Physical Science  
Introduction to Earth Science  
Biology  
Selected Topics in Physical Science  
Human Relations  
Ethics  
Survey of Research Methodologies  
Public Speaking  
Humanities  
Introduction to Economics

**Regional Faculty Trainer**, Westwood College, 2006-2008  
Integration Training  
Motivation Training  
Incorporating Dialogue in Discussions, Online and in the Classroom  
Faculty Orientation

**Substitute Teacher**, Douglas County School District, 2004-2006

**Primary Elementary Classroom Volunteer**, 1999-2008  
Bullyproofing  
Reading  
Writing  
Mathematics  
Junior Achievement

**College Tutor**, Colorado State University, 1990-1994

Calculus I  
Calculus II  
Chemistry  
Zoology  
Microbiology  
Genetics  
Statistics

**WORKSHOPS AND TRAINING SEMINARS**

**The Center for Public Deliberation, Colorado State University**

National Issues Forum Moderator Training Workshop, 2008

**Colorado Technical University**

HYBRID Learning Boot Camp, 2008  
Ethics Training, 2008

**Westwood College**

New Faculty Orientation and Instructor Training, 2005  
Train to Teach, 2005  
Collaborative Learning Training, 2005  
Adult Learning Core, 2005  
Faculty Development Training – Integrating Student Knowledge, 2005  
Developmental Reading & Writing Workshop, 2005  
Developmental Math Workshop, 2005  
PDC111 Success Strategies Workshop, 2005  
Faculty Development Training – Cross-Discipline Instruction, 2006  
Faculty Development Training – Student Engagement Playbook, 2006  
Faculty Blended Training, 2006  
Got Assessment Training, 2006  
Higher Learning Commission Training, 2006  
Intranet Software Training, 2006  
Identifying and Working with At-risk Students, 2006  
The Cornerstone to Student Success, 2006  
Myers-Briggs Assessment Workshop, 2007  
Best Practices in Adult Learning, 2007  
Information Literacy, 2007  
Webinar Usage & New Faculty Course Evaluations, 2007  
Internet Service and Software at Westwood College, 2007  
The Westwood Approach to Teaching and Learning, 2007  
Ethics Training, 2007

**PROFESSIONAL ACTIVITIES and MEMBERSHIPS**

**EdMedia 2011, Presenter**

Technology Delivered Feedback

**COLTT 2011 and 2012, Presenter**

Interactive Feedback at CSU-Global Campus

**BbWorld, 2010 and 2011, Attendee**

**Westwood College Curriculum Committees, 2005-2008**

Review Committees: Survey of Research Methodologies, Business Math, Pre-Algebra I and Pre-Algebra II, Selected Topics in Physical Science  
Business Math Book Selection Committee  
Math Subcommittee  
Tutor/Resource Committee

Math Camp  
**Westwood College, 2006-2008**  
Safety Committee

**Pioneer Elementary Parent-Teacher Organization 2004-2007**

Board Member  
Treasurer  
Secretary  
Dance Chair  
Silent Auction Chair  
Spring Fling Co-chair

**MASTER'S THESIS**

Moving People to Act on Their Beliefs

**Abstract**

This paper delves into the world of activism with the intent to move people from their beliefs to social action. In addition to investigating the myriad of reasons why people do not act, this project enlists optimism and increasing self-efficacy to shatter the paralyzing wall between belief and action. Focusing on the end of United States military use of depleted uranium, a radioactive heavy metal, this project sought to measure the difference in social action between participants who engaged in a self-efficacy/optimism workshop and those who did not. While this particular venture failed to find conclusive results regarding the influence of the workshop, important participant feedback revealed the importance of conducting social activism. Two of the most significant results of this research include allowing activists to act in ways which they are most comfortable, and organizing an activity with a concrete, attainable goal.

**Committee**

David Elliott, Ph.D. (Academic Advisor) and Juanita Ratner, MA, LPC