		INDIVIDUAL LEARNING PLAN	
NAME:		PROGRAMME:	
DATE	IDENTIFIED AREAS OF LEARNING	PROGRESS AND INTERVENTION REPORT	DATE
01/07/11	Reading Comprehension: Difficulty locating synonyms (similar meaning) in text	Next Learning Steps: 1. Ensure language/words used in class and in text are consistent 2. Teach word map activity on pg.31 RWU 3. Show learner how to use thesaurus or word map glossary	12/07/11 Achieved/ still in progress
01/07/11	Numeracy: Solve mult.& div. problems with single digit multipliers	Next Learning Steps: 1. Teach activity understanding multiplication pg. 35 Making sense of number to solve problems (MSN) 2. Student to practice mult/div skills on BBC Skillwise mental multiplication	Achieved/ still in progress
		Next Learning Steps:	Achieved/ still in progress
		Next Learning Steps:	Achieved/ still in progress
		Next Learning Steps:	Achieved/ still in progress