

Assessment three: Present your final Flexible Learning Plan.

Use the Flexible Learning Plan template as a guide to prepare the plan. It is your choice how you present it, and this can be online – synchronous or asynchronous or face-to-face. For example, you may choose to use a digital slide show, video, audio, written piece, blog, wiki, verbal description in person, poster etc., to present your plan. You are required to obtain feedback from peers in the class and/or colleagues and include how this has influenced your plan.

Marking criteria

Achievement of the following criteria will result in a successful pass for this assessment:

- The plan is presented using an appropriate format;
- The way in which peer feedback has influenced your plan is outlined.

The following areas are covered in the plan:

- Introduction, aim, background – reasons more flexibility is needed, examples which have inspired the plan and the fit within the organisation;
- Strategies to introduce flexibility are explained in detail with rationale;
- Access and equity, diversity and cultural sensitivity issues are considered and solutions suggested;
- Critical success factors for indigenous students in accessing education are outlined;
- Sustainable flexible learning is outlined in the relevant context;
- Concluding remarks and what needs to be done to action the Flexible Learning Plan.
- References in APA format.

Due date: June 25th

The Flexible Learning Plan template is on the next page.

Flexible Learning Plan Template and Guidelines – Assessment Three

Introduction

Prepare a concise overview of your flexible learning plan from start to finish – it is a summary to inform the reader at the beginning.

Aim

What you intend to achieve in one or two sentences.

Background

This is a description of the learning environment and the present situation. Outline the reasons more flexibility is needed and the factors which have stimulated change. Include examples or methods that inspired your plan, and how your plan fits within your organisation.

Strategies

This is an explanation of how you will go about adding flexibility into the learning environment. This can include resources, technologies, formats for learning materials, assessments, communication and interaction methods, activities, structure, support. Mention the adult educational theory on which you have based your plan.

Considerations: Access & equity, diversity & cultural sensitivity

Explain how the strategies you intend to use will ensure all your learners can access the learning environment you have created. Outline any issues and the possible solutions. For example, what will you do to prevent anyone being disadvantaged? Include a description of the learners' characteristics (learning preferences) and the tools and support they need to learn.

Considerations: Cultural sensitivity & indigenous learners

Outline some of the critical success factors for Maori and Pacific Island students in accessing education.

Considerations: Sustainability

Describe the ways in which you can ensure sustainable flexible learning in your context. For example, workload for teachers and students and the ways in which course materials, activities, assessments and class interactions can be structured or designed to support learning which is time and cost-effective and enduring while providing a high quality experience.

Conclusion

Round off the presentation with a concluding remark and a “where to from here” statement.

References

This is a list of readings and websites you have used to create your plan. Please use an APA referencing format.