

Curriculum Strand <i>Social Studies</i> Level 1 Year 2		Vocabulary		Resources	
Topic: Let's Get Connected - The Pinehill Way Key Understandings: If we work together everyone achieves more Context: Relationships and Routines Key Concepts Make a contribution to the Group I belong to Key Competencies (Refer to Curriculum Overview) Become Risk Takers Self Motivated Learners		Subject friends bully I-Statement Share care	rules routines	Academic Y-Chart Brainstorm Kidspiration Save Apple s Apple p font colour Student Disk	Role-play cards T. Shirt Templates Computer, Inspiration Video Recorder
Learning Outcomes I am learning to ...	Learning Experiences	Success Criteria I know I can do this when ...	Key Competencies / Thinking Tools	ICT Integration	
Follow rules and routines PROCESSES: Inquiry & Values CONCEPTS: Identify changes & beliefs PERSPECTIVES: Future & Multicultural SETTINGS: NZ	Brainstorm the Pinehill Way and compare it with how you act in other situations. .eg. home, community, church, clubs etc. Role-play responsible and irresponsible behaviour in various situations - see role play cards. Reinforce school-wide bullying policy - 3-step process (make an I statement). I feel poem - "I feel happy when I..." /I feel sad, I feel angry... We are good at different things. Children to brainstorm ideas - We are good at..., Speech bubble pictures - choose playground/classroom/school rule to put in speech bubble. Brainstorm and devise class treaty as a class/Pinehill Way display Y-Chart - When I'm happy/sad - looks like, feels like, sounds like T-Shirt - Draw pictures on T shirt about what they like to do - playing nicely, what makes them happy.	I can explain why rules and routines are important I can tell someone what the Pinehill way is all about I can use an 'I' statement confidently in the playground or within the classroom	Thinking - Brainstorm and Y-Chart Using Language, symbols and texts - kidspiration Managing Self - completing tasks, staying on task and self assessment Relating to Others - listening actively, share ideas Participating and contributing - working together to create the video for TV station regarding 'I' statements	Pinehill Way - Brainstorm using Inspiration. Use different colours/font to show home and other places away from school and when at school. Get a buddy to spell check. Model this first then apple p for class display. Children can use Photo Booth to add their picture in the centre for identification of their work. Make an I-Statement process. Discuss in small groups what these could be. Report back and list the different options. Each partner to role play their statement. Video when they are confident and pass on to the TV station group to publish for the school TV T-Shirt draw pictures of what they like to do on their t-shirt using Kidpix. Model the key features of how to save, change colour, pencil, paint pot, Print and use for making a big book. Children to type in their caption using Appleworks to add underneath their picture.	