



Book Shelf

THE BOOK SHELF

Here is a shelf full of resources which has been specially prepared for you as a DIET faculty



Overview

What it contains?

This section presents books that are classified under three categories:

1. **Essential Readings** contain books which you are required to read and work on under one or the other section of the programme
2. **Desirable Readings** contain which are strongly recommended, though not essential, for you to read and understand.
3. **For Expanding your Knowledge** contains books which would help you to expand your knowledge base beyond the expectations of this programme. Some of them may be for those who are interested in knowing more on a topic and others are for those who seek to specialise in an area.

You are required to select and read the books according to your convenience. You may either read them in the electronic version or, if you can afford, take a print out and read the print version.

ESSENTIAL READINGS

I. Thought and Practice

- Select any one of the following books. Read them carefully.
 1. Divaswapna
 2. DESCHOOLING
 3. Teacher
 4. Duishen

Prepare a brief write-up containing following points.

1. what did you learn from the book?
2. How could this book influence your work as a DIET faculty?

OR

- Visit the site given below, from where these books are presented to you. Select any one book given in the site and prepare a brief write-up answering the above two questions.

Thought and Practice[1]

II. TEN INNOVATIVE TEACHERS

Here is a collection of ten case studies of exceptional teachers. You are required to read them, of course at your convenience. Find out, in consultation with your colleagues/friends at least one teacher from your district who is innovative. Prepare a similar write-up on the teacher.

1. KANTILAL B. DONGA
2. NANJI J. KUNIA
3. JASUBHAI M. PATEL
4. HASMUKH M. ACHARYA
5. TARADEN B. UPADHYAYA
6. AJITSINH M. SOLANKI
7. SHAMBHAVIK. JOSHI
8. BAVABHAI G. SONDHARVA
9. BHAGWATI M. JOSHI
10. RAMANLAL B. SONI

III. SHIKSHANA VAARTE



Reading

Read any one of the following issues of Shikshana Vaarthe and write:

1. What new things did you come to know about education in Karnataka?

2. Your reaction to one of the articles in the issue.

- *January 2008* [2]
- *December 2007* [3]
- *November 2007*[4]

IV. CIRCULARS

Go to the web page given below and study the circulars provided. Find out which of these circulars have implications for DIET. Write the implications of any three circulars to a DIET.

- *General Circulars*[5]
- *SSA Circulars*[6]
- *KSEEB Circulars*[7]

DID YOU KNOW THIS?

It is possible to search a particular school in any part of Karnataka using a search facility. Think of one or two schools that you know of and search by going to the following site

- *School Search* [8]

It is also possible to find out an officer in the education department of the state. You may like to go to the following site and find out an officer, say in your own District.

- *Officer Search* [9]
- Here is a [List of All DIETs in India and their Addresses](#)

DESIRABLE READINGS

1. *Exceptional Teachers*[10]
2. *Teachers as Transformers*
3. *A Replicable Training Strategy*
4. *Classrom Processes- Comparative Case Studies*



Assessment

Several tests are available on line. Here are some of those you may be interested in taking, just to find out something about you.

1. Take an interpersonal communications test [11]

2. Take this test to know your preferred style[12]

FOR EXPANDING YOUR KNOWLEDGE

Please find some time out of your busy schedule to read at least a few of the following books.

Write what thoughts occurred as you read them?

How and in Which of your activities would you use the learnings from this reading?

Norms for Opening a New Primary School

- If you seek to know the norms governing starting of a primary school in Karnataka, please visit the site [13]

RESEARCH STUDIES AND ARTICLES

You would find a large number of reported researches and research based articles in books and on the web. Here are a few of them for those who seek to know more.

1. Against didacticism
2. Challenging underachievement
3. Effectiveness of early childhood education programme
4. Assessment tools
5. Job satisfaction and burnout
6. Parent involvement in public schools
7. Diversity and complexity in the classroom
8. Learning social studies through mastery approach
9. Role of the principal
10. The Use of Management Information Systems (MIS)

