



# Library Facility for the children of Primary Classes

- ▶ class library
- ▶ the quality of books
- ▶ the number of books
- ▶ rich variety in the books



- ▶ Storage :
  - ▶ modulated cupboard having aluminium frame and transparent acrylic sheet cover



- ▶ fictions,
- ▶ educational comics,
- ▶ educational games/
- ▶ puzzles,
- ▶ children stories,
- ▶ children magazines,
- ▶ children encyclopedia



- ▶ Different set of books for each classroom library
- ▶ rotated among the different classes



- ▶ issue of books
- ▶ a **register** to record the details of the issue/return of books to the students
- ▶ track the circulation of books and students' reading behaviour.



- ▶ **Selection of books - By whom?**
- ▶ a **committee** comprising of H.M, librarian, two primary teachers and two students who will be nominated by the H.M.



## ▶ Class teacher's role:

- ▶ will ensure that every pupil in the class maintains a *note book in which the name of the book read, its author and a brief account of the content is recorded.*





# Format - I

Sl. No.	Date	Title of the Book	Remarks	Sig. of Teacher
01.				
02				
03				
04				



# Format - II

Sl. No.	Date:	
01.	Title of the Book :	
02	Author of the Book :	
03	Name of the Publisher :	
04	Place of Publication :	
05	Write three/four/ five sentences about the book:	
06	Did you like the book? (Yes/No) Why?:	
07	Which characters you liked most? Why?:	
08	Theme/ Idea /Moral of the book/story:	



- ▶ two library periods allotted
- ▶ one period exclusively for reading children's magazines.  
(For this, multiple copies of magazines shall be procured from the main library)



- ▶ The class teacher may conduct activities such as
  - ▶ story telling,
  - ▶ read aloud,
  - ▶ book talks / discussions,
  - ▶ competitions
    - ▶ (book review writing,
    - ▶ reading,
    - ▶ story telling,
    - ▶ news reading,
    - ▶ book jacket / bookmark / poster designing,
    - ▶ developing a story, etc),



- ▶ assembly programmes
  - ▶ ( book reviews, stage conversations based on book themes, dramatizations, puppets),
  - ▶ awards (best reader of the class),
  - ▶ exhibitions/displays, preparation of wall magazines, scrap books, etc



## Develop Language Skills

- ▶ Introduce the book.
- ▶ Tell about the book, but don't give away the ending!
- ▶ Tell about your favourite part of the book or make a connection.
- ▶ Give a recommendation (e.g., If you like..., you will love this book or I recommend this book to anyone who likes...).



- ▶ **Tour to the main library:**
  - ▶ for primary students to make them aware of library, books and reading.
- ▶ **The librarian's Role:**
  - ▶ support the class teachers
  - ▶ to set up class libraries and organize related activities/events.



- ▶ A “**Reading Corner**” in the Primary block containing
- ▶ newspaper
- ▶ multiple copies of children’s magazines

**Purpose** : open/anytime reading.

**in – charge** : Head Master/Mistress.





## ▶ **“Hanging Libraries”**

**in** class I-III

- ▶ children’s magazines and donated books clipped and hanged on a thread in the class room.



# Web Resources

- ▶ <http://www.publishersglobal.com/directory/india/subject/children-publishers/>
- ▶ <http://www.everywritersresource.com/childrensbookpublishers.html>
- ▶ [http://www.goodreads.com/list/show/9724.Books\\_every\\_teacher\\_should\\_read](http://www.goodreads.com/list/show/9724.Books_every_teacher_should_read)
- ▶ <http://www.scholastic.com/browse/article.jsp?id=3748251>
- ▶ <http://reading.ecb.org/>



## ▶ How to organize a classroom library – some ideas

- ▶ <http://www.myprimaryparadise.com/2013/03/08/the-ultimate-teachers-guide-to-organizing-a-classroom-library/>
- ▶ <http://elementaryendeavors.weebly.com/1/post/2013/06/how-i-tackled-my-classroom-library.html>



