

	innovation Diversity Equity Community and Participation Ecological Sustainability Integrity Respect	Managing self Participating and contributing Relating to others Making meaning from language, symbols and text	<i>Will students be able to do/understand?</i>
<b>Curriculum Learning Area (s):</b>	<b>Achievement Objectives:</b>	<b>Curriculum Level: 1,2,3,4,5,6,7,8</b>	<b>Learning Intentions</b>
	Copy and paste from the NZC website – Learning areas <a href="http://nzcurriculum.tki.org.nz/Curriculum-documents/The-New-Zealand-Curriculum/Learning-areas%5D">http://nzcurriculum.tki.org.nz/Curriculum-documents/The-New-Zealand-Curriculum/Learning-areas%5D</a>		<i>What will students learn to do or know? T.</i>
<b>Learning Experiences:</b>			
<i>Select the learning experiences that best meet the learning intentions and achievement objectives that match your students' abilities.</i>			
<b>Assessment: Learning Area:</b>			<b>Assessment: Key Competency</b>
<i>How will you/they know that they reaching the learning intentions?</i>			<i>How will you/they know that they are dev</i>
<b>ICT Resources – e.g. the use of a wiki</b>			
<i>How will the wiki support the intended learning and assessment?</i>			