

Open Education Resource University (OERu)

Subject Information and Study Guide

OERu800

Global Issues: Concepts and Challenges

Autumn Session 2016
Online subject

Teaching Staff

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OERu800 Global Issues: Concepts and Challenges

Subject Information

Description

The subject will introduce students to the basic concepts and theories needed in international studies as well as to the place of rights and ethics in international studies. Students will use these concepts and approaches to critically examine socio-economic, political and cultural issues using case studies. Case studies will change to reflect contemporary challenges but may include global citizenship, ethnic and global conflict, human migration and refugees, food security or the environment. These case studies of global issues will challenge students to apply knowledge to practical use in ways that address concerns that cannot be addressed by governments or institutions acting alone.

Objectives/Learning Outcomes

On successful completion of this subject, students will be able to:

1. Critically evaluate and apply key international studies concepts and theories.
2. Critical thinking and analysis.
3. Effective written communication skills
4. Consider the role of rights and ethics in international studies
5. Effectively collaborate using digital media.
6. Clear oral communication skills

Participation

This subject requires completion of all online modules.

Timetable

This subject is fully online, commencing 16 May. See: <http://course.oeru.org/global-issues/>

Weekly Outline:

Week / Date	Lecture Topic/Description	Task Due
Week 1 Commencing 16/5/2016 Modules 1 & 2	Globalisation; Global Citizenship	
Week 2 Commencing 23/5/2016 Modules 3 & 4	Global Ethics; The Global Challenge of Poverty	
Week 3 Commencing 30/5/2016 Modules 5 & 6	Inequality and the Sustainable Development Goals; Climate Change	
Week 4 Commencing 6/6/2016 Modules 7 & 8	Addressing Climate Change; Refugees	
Week 5 Commencing 13/6/2016 Modules 9 & 10	Refugees and Asylum Seekers in Australia; Preventing Genocide	
Week 6 Commencing 20/6/2016 Modules 11 & 12	International Perspectives on Genocide Prevention; Rising to Meet a World of Global Challenges	
Week 7		Assignments submitted
Week 8		
Week 9		Online Interviews conducted

* Public holidays for this session are:

- Good Friday – Friday, 25 March
- Easter Monday – Monday 28 March
- Anzac Day – Monday 25 April

Teaching staff will not be working on these days.

Assessment Information

Referencing

For this subject, please use the *footnote* system of referencing, which is fully outlined on the UOW library website: <https://webapps.library.uow.edu.au/refcite/style-guides/html/>

Referencing is an essential component of academic writing or presentation since it enables the reader to follow up the source of ideas and information presented in your work, and to examine the interpretation you place on the material discovered in your research. Reliable referencing clearly indicates where you have drawn your own conclusions from the evidence presented. Importantly, much of the material you will use is covered by copyright which means that you must acknowledge any source of information, including books, journals, newsprint, images and the internet.

It is obligatory for students to reference all sources used in their written work including electronic material. Students should consult the University library website for a detailed explanation and examples of how to reference electronic material correctly: <http://www.library.uow.edu.au/resourcesbytopic/UOW026621.html>

Different programs use different referencing styles to reflect the needs of their discipline. It is the student's responsibility to check which referencing style is used.

Clear examples of how to reference correctly, across a wide variety of source materials, can be found on the UOW Library website:

- Library Resources - Referencing and Citing
<http://www.library.uow.edu.au/resourcesbytopic/UOW026621.html>

Academic Integrity and Plagiarism Policy

We expect that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Plagiarism is considered academic misconduct and can have serious consequences. Plagiarism can be detected and may lead to students being expelled from the subject.

Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement.

Submission, Receipt & Collection of Assessment Tasks

Assessments are to be submitted on the due dates and via the submission method specified in each assessment task listed in this Outline. Penalties apply for late submission.

It is the responsibility of the student to keep a copy of all work submitted for assessment.

Late Submission of Assessments

In the absence of an approved request for an extension, assessment tasks must be submitted by 4pm (unless otherwise specified in the Assessment Task information) on the due date. Late work (i.e. any work required for assessment that has not been given an extension) will be subject to a 10% penalty per calendar day. The penalty is applied to the mark awarded. **Work submitted after seven calendar days will not be marked and will be given a mark of 0.**

An assessment task that is submitted after 4pm on any day will be deemed to have been submitted on the next working day. Penalties accrue on each day that the assessment task is late, including Saturdays, Sundays and public holidays.

In the absence of an extension having been granted, work submitted beyond seven (7) days of the due date will be accepted only if submission of that assessment is necessary to pass the subject but a mark of 'zero' will be recorded.

Student Review of Mark / Grade

A student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student's right to appropriate and useful feedback on their performance in an assessment task. The student should do so by contacting the Subject Coordinator or another member of the subject teaching team within TEN working days after notification to the student of the mark or grade.

Assessment Tasks

Assessment 1: Active Online Participation

Marking:	Marked out of 100 - Percentage of total subject mark 30%
Description:	Students will complete six (6) blog tasks, each worth 5% of the final grade. Full details here: http://course.oeru.org/global-issues/assessment/assessment/active-online-participation/
Due Date:	27 June
Format:	Online blog posts
Criteria that will be considered in determining your final mark:	<ul style="list-style-type: none">• Logical and coherent structure• Depth of understanding of topic• Professional presentation / accurate and stylistically correct referencing (if applicable)• Breadth of research / quality of evidence used to justify position adopted• Engaging writing/presentation
Submission Method:	Electronically

Assessment 2: Major Essay

Marking:	Marked out of 100 - Percentage of total subject mark 40%
Description:	Students will complete a 2000 word essay from a range of options. Full details available here: http://course.oeru.org/global-issues/assessment/assessment/major-essay/
Due Date:	1 July
Format:	2000 word paper (+/- 10% is acceptable), further details available on the website
Criteria that will be considered in determining your final mark:	<ul style="list-style-type: none">• Logical and coherent structure• Depth of understanding of topic• Professional presentation / accurate and stylistically correct referencing (if applicable)• Breadth of research / quality of evidence used to justify position adopted• Engaging writing
Submission Method:	Electronically

Assessment 3: Online Interview

Marking:	Marked out of 100 - Percentage of total subject mark 30%
Description:	Online interview
Due Date:	Students will be contacted individually to arrange a date, most likely in week commencing 11 July.
Format:	Online interview
Assessment Criteria:	<ul style="list-style-type: none">• Knowledge of course content• Depth of knowledge• Analytical / critical thinking skills• Verbal communication skills
Submission Method:	Online, students will be contacted individually.

Subject Resources and Materials

Set Texts

All set reading material available online on course website.

Recommended Reading / Viewing / Listening

Supplementary material available online on course website.

These resources are recommended and are not intended to be exhaustive. Students are encouraged to use local libraries and online resources to supplement the recommendations with resources you discover through your own research.