

Course:

AB-1

Critical

Understanding

of ICT

By Pooja Manghirmalani- Mishra

MODULE I: ICT IN EDUCATION AND ITS IMPLICATIONS

Unit 4: Use of ICT in Evaluation, Administration and Research

UNIT 4.a

e-Portfolio

1.1 Introduction

1.2 Portfolio

1.3 e-Portfolio

1.7 Conclusion

1.1 INTRODUCTION

Curriculum Vitae (CV)

A brief account of a person's education, qualifications, and previous occupations, typically sent with a job application.

CVs include information on one's:
academic background,

- ✓ experience
- ✓ degrees
- ✓ research
- ✓ awards
- ✓ publications
- ✓ presentations
- ✓ other achievements



1.1 INTRODUCTION

Resume

Resumes are usually a one page document giving a brief outline of a person's academic credentials, job experiences and work objectives.



1.2 Portfolio

CONTAINS

- Name and Address
- Career Objectives
- Professional Profile
- Experience (if any)
- Professional Affiliations
- Skills and Abilities
- Educational Qualifications
- Interests
- Personal Details
- References



1.2 Portfolio

CONTAINS

1. Name, Address and Personal Details
2. Career Objectives
3. Educational Qualifications
4. Work Experience (if any)
5. Professional/ Work Profile (if any)
6. Research and Projects
7. Publications (if any)
8. Internship
9. Technology Skill Set (if any)
10. Professional Achievements
11. Additional Courses
12. Extra Curricular Activities
13. Hobbies
14. References

1.2 Portfolio

- It is a good idea to write an **objective** for each **job** you apply for. To be specific, use keywords from the **job** listing in your CV **objective**.
- Focus on particular skills and experiences that are directly related to the **job**.

1.3 e-Portfolio

WHAT ELSE?

- Teaching Recording,
- Teaching Aids
- Lesson Plans
- Additional Skill Set demonstration (recording)

1.7



**KEEP
CALM**

AND

**LISTEN TO THE
CONCLUSION**

Companies all over the world have now embraced the practical application of social learning theory because it has proven itself to be tremendously effective over and over again. Millennials are now the largest generation in the global workforce and this brings a number of unique changes to the way organizations are training their personnel. The days of classroom lectures in a corporate environment are dying and they are giving way to newer and much more effective systems, like social learning.

References

1. Selwyn, Neil (2001). "Promoting Mr Chips: The construction of the teacher /computer relationship in educational advertising," *Teaching and Teacher Education* Vol. 17, pp3-14
2. www.challenges.openideo.com/challenge/future-of-highered/ideas/ict-based-education
3. [www. ictcurriculum.gov.in](http://www.ictcurriculum.gov.in)
4. Khirwadkar, A. (2005). *Information & Communication Technology in Education*. New Delhi: Sarup & Sons.
5. Khirwadkar, A. (2010). *e-learning Methodology: Perspectives on the Instructional Design for Virtual Classrooms*. New Delhi: Sarup Book Publication Ltd.
6. Zuppo, Colrain M. "Defining ICT in a Boundary less World: The Development of a Working Hierarchy" (PDF). *International Journal of Managing Information Technology (IJMIT)*. p. 19
7. "ICT in Education". Unesco, 2016.
8. Carnoy, Martin. "ICT in Education: Possibilities and Challenges." *Universitat Oberta de Catalunya*, 2005.
9. "Good Practice in Information and Communication Technology for Education." *Asian Development Bank*, 2009