Task 1: Curation and peer feedback

Peer feedback framework

FOCUS AREA	ASPECTS WELL DONE	QUESTIONS & SUGGESTIONS FOR IMPROVEMENT
 Curation Curation tool selection Title of curated OER collection Commentary on individual OER 		
 Evaluation of three OER Application of criteria, as applicable: Degree of alignment with learning outcomes (course/program; subject/unit; module/topic) Quality of explanation of the subject matter Utility of materials in support of teaching Opportunities for learner engagement (e.g. thinking critically; solving complex problems, constructing and critiquing arguments; working collaboratively; constructing, using and analysing models; remixing and reworking OER) Quality of technological development (e.g. usability, responsive design, interactivity, open platform) Assurance of accessibility. 		

 Justification for integration of one OER Consideration is given to: Learners and digital literacies in chosen curriculum context Pedagogic approach and learning design Intended learning outcomes Course learning outcomes and any professional accreditation requirements OER licensing and potential for reuse. 	
FURTHER COMMENTS	

Rubric adapted from the ELT502 Peer Observation Schedule (University of Tasmania). Evaluation criteria adapted from '*Rubrics for evaluating open education resource* (OER) objects' by Achieve (CC-BY) <u>http://www.achieve.org/files/AchieveOERRubrics.pdf</u>