

This template can be used to consider professional unravelling of why you choose what you do.....

Task

Copy the template below and paste into a new document

Phase name	Age	Living in	Activity	Mentors	Key Beliefs/ Lesson from phase	What triggered into next phase

Then have a go at completing the template, as per the example below. Note this is confidential to you only and any sharing in workshops following will be done with your permission only.

Professional Reflection for Steve Henry 12.8.15

Phase name	Age	Living in	Activity	Mentors	Key Beliefs/ Lesson from phase	What triggered into next phase
Park Ranger	7	At the beach	dream of looking after nature	Bob Pennicut, Father	Nature is Magic	Boredom, wanting money
Thief	8-10	At the beach	Stealing money	Kent Ayers	There is plenty to go around. There are boundaries	Getting caught by my mother
Roof Painter	13-15	ChCh	Painting garage and house roofs	Travelling salesman	Anything is possible.	A wish to be out of the city
Farmer	14	Canterbury	Farm apprentice for 3 weeks	Father's friends	Choose something or it will be crap	Prefer to use my mind rather than be physical
Picker	16	CHCH	Strawberry picking	Market garden owner	Nature provides but it takes effort	Sore back, poor wages
Prison	17	ChCh	Volunteer prison worker	father	Bad guys don't seem that bad	Only ever short term

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Learner	17-20	ChCh	Decision to become a teacher	Farmer friend of father	the path to truth is in the detail	Mainstream schools do not give youth the kudos they deserve
Science Teacher	21-22	Tauranga	Biology and Science teacher	Bert McConnell	Nature has all the answers	Losing my mark book and learning what bullshit is in the system
Entrepreneur	23	London	Landscaping	Uncle	Making money is easy	Not my real passion
Teacher	24-26	ChCh	Biology and Science teacher	many	Being limited by curriculum is infuriating	Connection with youth
Alternative teacher	27-30	CHCH	Alternative school learning co-ordinator	many	Facilitating motivation is what I do best	Becoming unfit for the mainstream. Too radical. Got strong advice to stay 3 years only in alternative ed
Being valued for being different	30-33	Wanaka	Establishing outdoor learning programmes	Dave Bailey Dave Roberts	I got the job because I was unique. Learning in nature is more real than about it	Conflict with my boss. I could not fit into his idea of a secondary school anymore Bridging the mainstream is hard

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Nature inspires	33-35	Wanaka	Mountain Recreation Programme Leader	Gaike	Reflection on self is the key to learning	Sick of playing in nature while its being ruined. Sick of being perceived as the Guru
Inward Bound	36	Wanaka, ChCh, India, Nepal	Care for father while dying, Training as Reiki teacher	Terry Ian Gall, Depak Chopra	There are layers of truth whats mine?	Time to stand on my own feet
Restoration	36-38	Wanaka	Director NZ Wilderness journeys,	Terry	Passion first then money follows- plenty of it	Wanting to support real change
My kind of Education	39-42	Wanaka	Senior Dean, Mt Aspiring College	Julia Malcolm	I can participate positively in the mainstream	Too constrained by curriculum to do my style- deep connection and transformational change or nothing
Environmental Education	41-43	Wanaka	Consultant	Barry Law Bert McConnell	My niche is environmental education	A Masters degree enables me to focus this passion and be taken more seriously and an exit strategy from teaching

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Tourism Consultant	43-44	Wanaka	Supporting business to live NZ 100% Pure brand	Morgan Williams	People participate in business for all sorts of reasons	Business is more dysfunctional than expected,,,,,Back to learning it is my passion
Otago Polytechnic internal	45-50	Wanaka, Turangi, Motueka	Leading an institution serious to embed education for sustainability	Phil Ker Karl-Hendrik Robert	Culture change is about holding space for others to arrive at	Ready to take seriously being inspired by nature and what is possible
A Centre for Sustainable Practice	50-54	as above	Holding space for individuals and for organisations serious about real change	Bill Reed and Regenesi	Celebrate what is good as there is plenty of it. Complex systems can be simplified if the value is can be captured	Sustainable practice is focused on what is wrong. Regeneration focuses on what is possible.....

Being Authentic	54	Motueka	Workshops mentoring and resources under development	River Bill Lois Ali Alexa	Being the highest version of who we are means better outcomes for all	Reinventing organisations is possible when individuals are authentic.....