



OERu's Delivery Model for Changing Times

An Open Source NGDLE

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The OERu network



- Is an international consortium of 30+ institutions in 7 global regions
- Offers 1st-year post-secondary courses, assembled entirely from OER
- Provides online services through an open source 'Next Generation Digital Learning Environment' (NGDLE) for the benefit of learners, partners, and educators in general
- Is a 'radically open organisation'

The call for NGDLEs



- Vast majority of institutions use a Learning Management System... Where is the learner in this?
- 2014 - EDUCAUSE focus groups looked at how learning and teaching could be better supported



Call for NGDLEs as digital ecosystems

- Promoting active learning
- Providing more personalisation
- Supporting diversity
- Retaining coherence

Learning on the internet

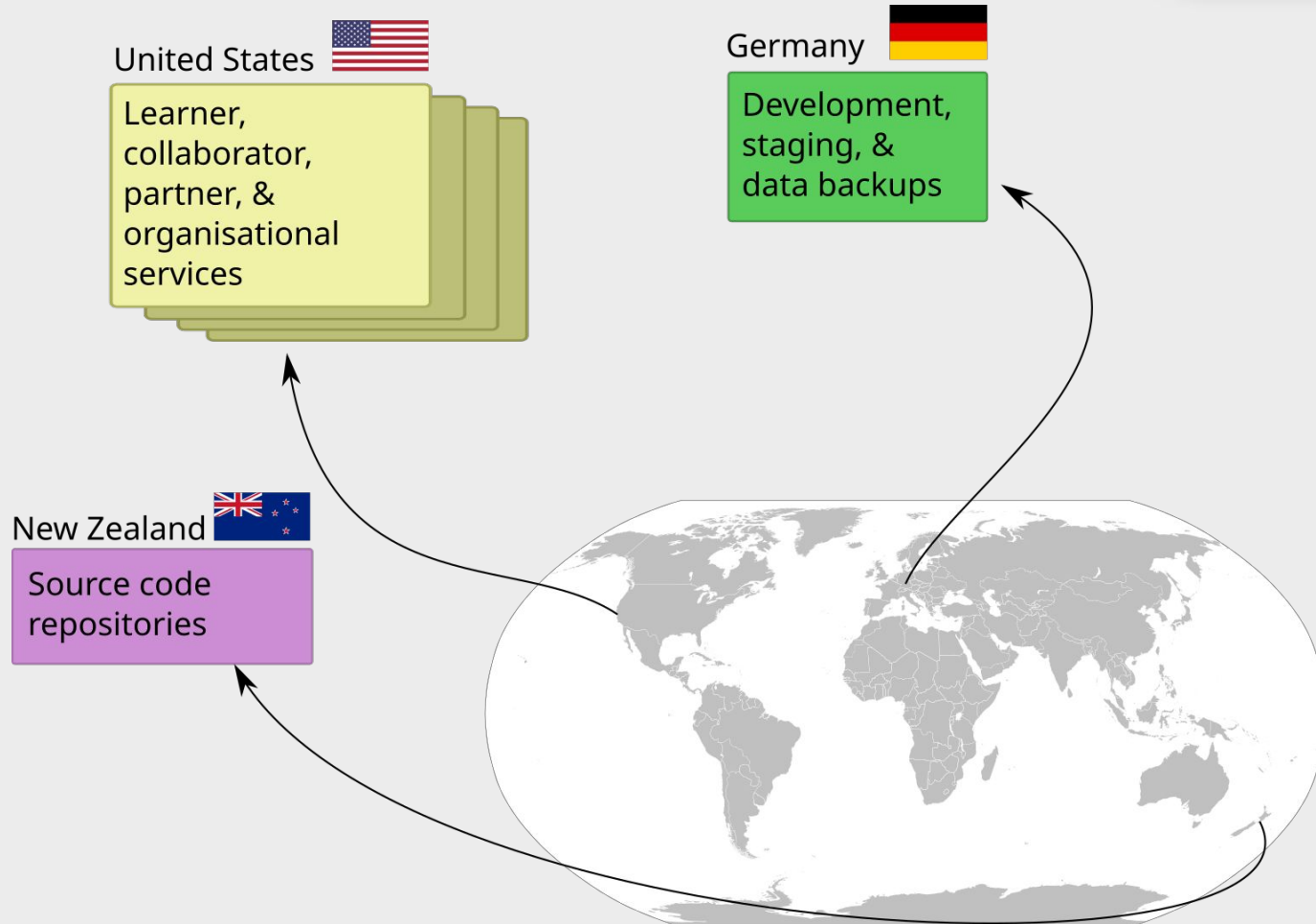


- Best way of supporting learners to develop digital and other learning literacies?

Use *the same technologies* they need to build digital fluencies for learning.

- Learning on the internet
 - is less constrained than via an LMS
 - enables collaborative content creation (even across institutions)
 - learners control their own work (data sovereignty)
 - learners *use* the technologies and practices of the *real* digital world

OERu's global infrastructure



Globe [image credit](#)

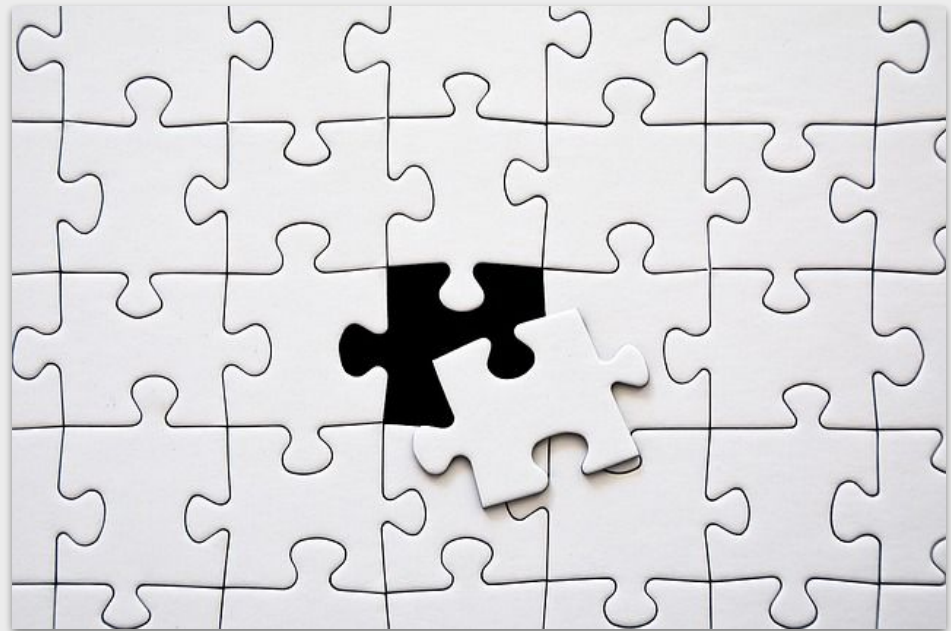
Learner-facing 'Tech Wheel'



Functional & flexible



- Major advantage of the NGDLE: ability to swap in new components
- Advantages for:
 - learner usability
 - application stability
 - maintainability
 - scalability ...
- Rapid evolution of overall system



Scalable



- Minimum Viable Product phase (May 2018-May 2019):
 - 2000+ registered learners from 113 countries
 - Allowed technical team to validate everything working
- 6000+ unique *registered* learners from 148 countries (with a further 20,000+ unregistered learners)
- Each individual component already tried and tested at 'internet scale'
- Designed to scale up by adding more servers

Our FOSS NGDLE tech mix



Benefits of diversity



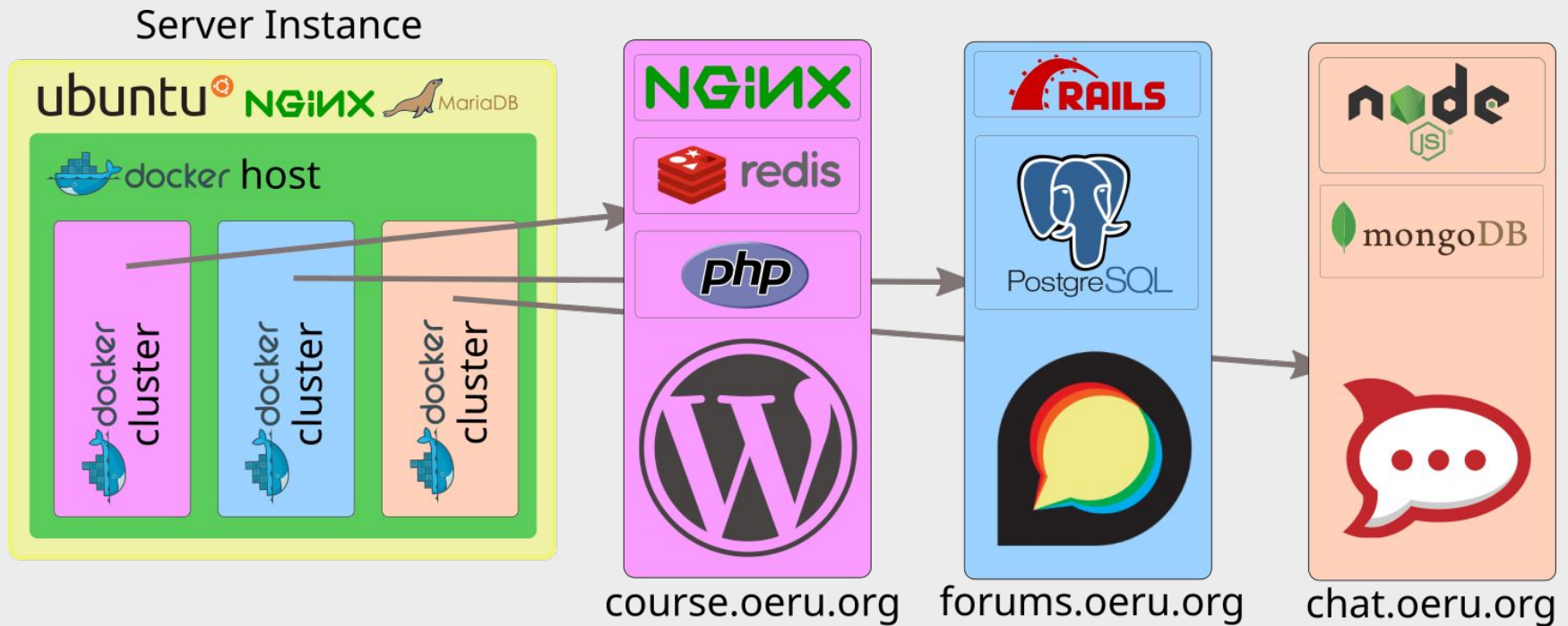
- Diversity enhances resilience
- Our digital ecosystem is diverse in software & *suppliers*.
- Voluntary dependences on communities & commodity service providers, not contractual dependencies on corporations.
- We are *technologically self-reliant*.
- We are *agents of natural selection* in our digital world.
- The challenge: diversity can create complexity.

Managing complexity




[Image](#) by Yerson Retamal from Pixabay

Docker: indispensable



Docker: writing recipes



Using  docker to manage FOSS complexity



Docker: share & replicate



tech.oeru.org

The OERu tech-transfer blog providing howtos & overviews of our Docker recipes & our custom FOSS code.



git.oeru.org

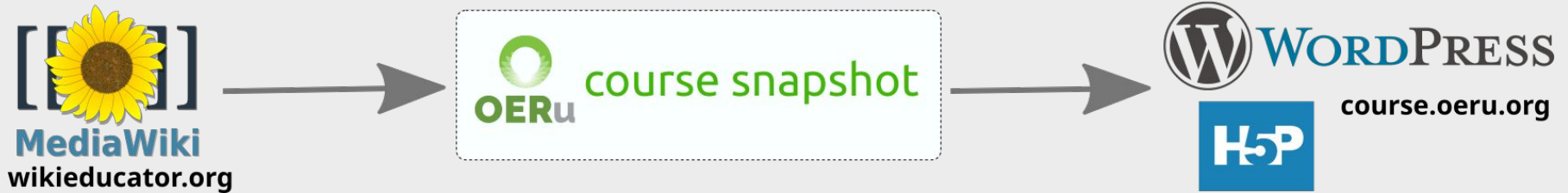
The OERu software repository for others to use, adapt, contribute to, & learn from our FOSS code.



Strategic development 1



Automating Courseware Deployment



Harvesting Distributed Learner Interaction



Strategic development 2



Improving Learner Usability



Automating Learner Administration



Cost & return on investment



- *Annual* IT costs
 - Fixed costs: infrastructure @ < \$4000 + 1 Full time IT person. Wow.
 - Per-learner: ~\$0 variable cost
 - Proprietary software licenses? \$180 (Zoom)
- ROI maximised by
 - investing in targeted strategic software development
 - sharing maintenance with FOSS communities
- Four tech selection criteria
 - commodity hosting
 - FOSS for SaaS
 - No per-seat cost component
 - account for internal staff time in TCO



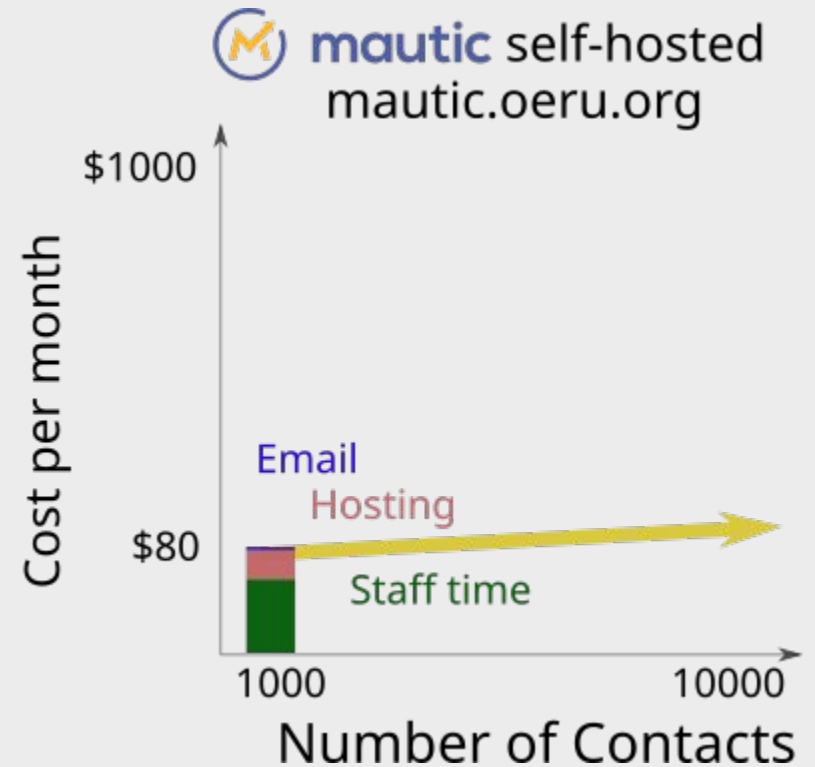
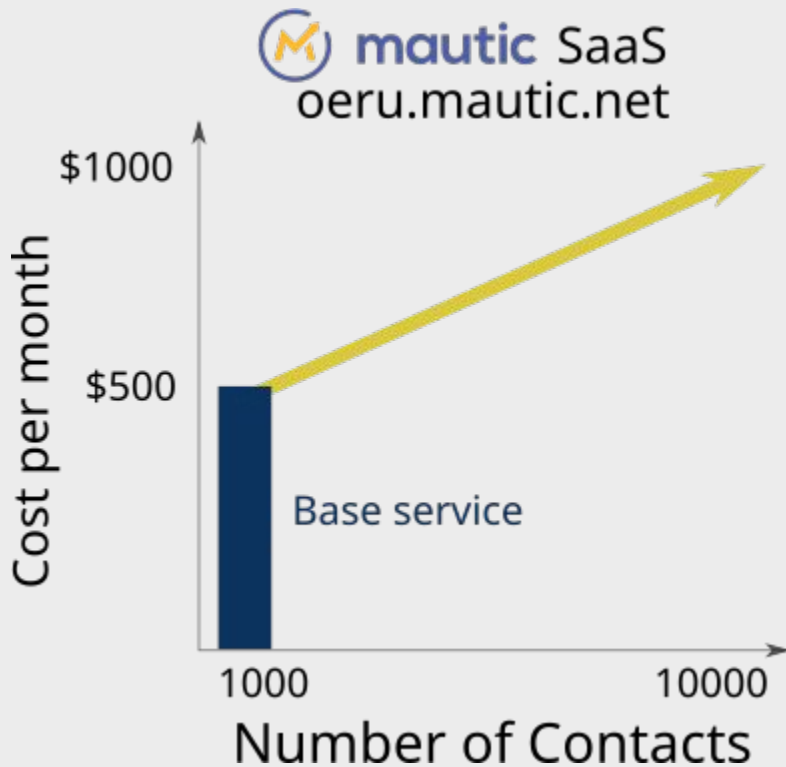
Case study: Mautic



Mautic emails sent (2019)



Mautic cost comparison



Advantages for learners



Our NGDLE has multiple advantages for learners

- Ability to navigate own way through their learning
- Development of self-directed skills
- Cost savings (e.g. textbooks)
- Variety of dynamic, open materials (potentially in different languages)
- All courses are 'mobile-friendly'
- Enables lifelong learning
- Learners
 - control their own data during *and after* study
 - are never forced to waive rights to use technology (no 'I ACCEPT')

Pedagogical opportunities



Opportunities for teaching staff and learning designers include

- Identifying, modifying, and developing resources
- Building digital literacy skills including
 - wiki writing
 - web writing
 - using FOSS tools
 - finding open content
- Understanding open licences and the use of OER
- Embracing opportunities for collaboration and innovation
- Enabling cost efficiencies
- Experiencing and applying 'free-range learning'

OERu's proven potential

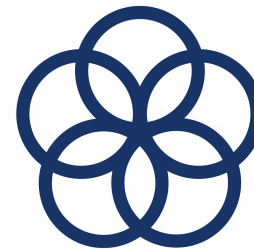


SUSTAINABLE DEVELOPMENT GOALS

4 QUALITY
EDUCATION



17 PARTNERSHIPS
FOR THE GOALS



Conclusion



The OERu's NGDLE offers

- the opportunity to pioneer new approaches
 - Building a rich infrastructure for learners and collaborators
 - Implementing a FOSS end-to-end service
 - Potential to scale up to facilitate learners across the world
- Advantages - both technological and pedagogical
- Incredible cost-effectiveness and adaptability

Our NGDLE experience challenges the status quo for IT infrastructure used by most HE institutions.

It demonstrates the viability of a new, *open* approach.

More info: **OERu.org**

This talk online: **oer.nz/ngdle19**

Our FOSS code: **git.oeru.org**

Tech blog: **tech.oeru.org**



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