

www.warrington well-being way

	caring for self	caring for others			caring for the environment
vision	confident, connected, actively involved, lifelong learners				
principles	high expectations, treaty of waitangi, cultural diversity, inclusion, learning to learn, community engagement, coherence, future focus				
values	excellence,innovation, inquiry,curiosity, diversity, equity, community and participation, ecological sustainability, integrity, respect				
key competencies - a subjective view of how we believe your child is achieving	thinking	independent			needs assistance
	using language symbols and text	independent			needs assistance
	managing self	independent			needs assistance
	relating to others	independent			needs assistance
	participating and contributing	independent			needs assistance
key competencies comment					
learning areas - results are taken from formalised assessments, classroom tasks and observations	english - reading	above age level		at age level	below age level
	english - writing	above age level		at age level	below age level
	english - viewing	above age level		at age level	below age level
	english - presenting	above age level		at age level	below age level
	english - listening	above age level		at age level	below age level
	english - speaking	above age level		at age level	below age level
english comment					
	maths - number	above age level		at age level	below age level
	maths - statistic	above age level		at age level	below age level
	maths - geometry	above age level		at age level	below age level
	maths - measurement	above age level		at age level	below age level
	maths - algebra	above age level		at age level	below age level
maths comment					
other learning areas the arts, health and physical education, science, social sciences, technology, ICT, Maori, learning languages (y7/8)					
goal/general comment					
principal's comment					

Teacher/s: _____

Principal: _____