



ASSESSMENT THREE	CLUSTER ONE – HEALTH AND SAFETY	
Candidate name:		
Units of competency:	CHCCN301A	Ensure children's health and safety
	CHCCN303A	Contribute to provision of nutritionally balanced food in a safe and hygienic manner
	HLTOHS300A	Contribute to OH&S processes
<p>Assessment task # 3.1</p> <p>James has just arrived at the Centre. His eye appears to be stuck closed and there is a discharge present at the corner of his eye. James is scratching at his eye. James' mother comments that she forgot to wash his face and it is just sleep from last night.</p> <ul style="list-style-type: none"> • What could be wrong with James' eye? • What should you do next? • Who, if anyone, should you inform? • Can James stay at the service/centre or should he be sent home? • Whose decision is this to make? <p><i>This task assesses CHCCN301A EI 2.1, 2.2, EI 1.3, EI 3.9, CHCN303AEI 2.3, HLTOHS300AEI 1.3, EI 4.4</i></p> <p>Assessment Task # 3.2</p> <p>A parent has just telephoned the service/centre to tell the Director that her daughter, Mary, has a confirmed case of hand foot and mouth disease. The parent informs the Director that Mary would have been contagious when she was at the Centre yesterday.</p> <ul style="list-style-type: none"> • What will happen now? • What will the staff do with this information? <p><i>This task assesses CHCCN301A EI 1.3, 3.9, EI 2.1, HLTOHS300AE 1.6</i></p> <p>Assessment Task # 3.3</p> <p>A parent has donated a bag full of toys to the service/centre. The Director has asked you to sort through the toys and decide what could be kept.</p> <ul style="list-style-type: none"> • How will you make this decision? • What toys must be discarded? • What toys could be used? Why? <p><i>This task assesses CHCCN301A EI 3.2, 3.3, HLTOHS300A EI 1.2</i></p>		

Assessment Task # 3.4

Brody is 2 years old and is going to start at the service/centre in two weeks. Brody is highly allergic and cannot tolerate any nut products or any food containing eggs. Brody has an EpiPen in case he experiences anaphylactic shock. An EpiPen will be stored at the Centre and must be administered within one minute of any reaction.

- What strategies can be put in place to reduce risks to Brody?
- What will the staff need to understand and know? How will this information be communicated to staff?
- What policies and procedures of your service will help provide safe care to Brody?

This task assesses CHCCN301A EI 7 (all), CHCN303A EI 1.8, HLTOHS300A EI 1.1, EI 2 (all) & EI 5.1

Assessment Task # 3.5

Your room leader often leaves you alone in the room with the children. There are more than twenty preschool aged children in the room.

- Why is this inappropriate?
- Does this action breach any regulations, service/centre policies or procedures – if so which ones?
- Who would you talk to about this issue?

This task assesses CHCCN301A EI 4, HLTOHS300A EI 1.1, 1.2, 1.4, 1.5, 1.7, 1.8, EI 4.1

Assessment Task # 3.6

Three year old Sebastian wears nappies and has had a fright on a change table outside your service. His mother Miran has told you that Sebastian is very afraid of change tables and screams when required to use one. Miran would rather you use another area as she hopes to toilet train Sebastian soon and wants to build a more positive environment around toileting.

How will you change Sebastian's nappies and still observe hygiene regulations, OH&S requirements and high quality care requirements?

How does the method support Sebastian's emotional development?

How does the method meet the needs of the parent?

This task assesses CHCCN301A EI 1.3, 1.5, EI 3.4, 3.7, 3.9, EI 4.4, HLTOHS300A EI 1.1

Assessment Task # 3.7

The children are about to play outdoors and you notice that there is a nail protruding from the wooden floor of the children's cubby house.

Describe the steps you would take upon noticing the nail.

- What would you do?
- Who would you inform?

This task assesses CHCCN301A EI 3.5, EI 4 4.4, 4.5 HLTOHS300A EI 1.2, 1.3 & EI 4 (all)

Assessment Task # 3. 8

Kay works in the babies’ room at the centre. Mitchell is a new child in the room, starting his first week this week. Mitchell is 9 months old and an only child. Mitchell’s mother Julie informs the staff that Mitchell is used to being cuddled and nursed all day by his father or grandma. Mitchell is at the Centre from 9.00am till 1.00pm every day and screams whenever Kay puts him down. Kay gets a brief break if she rocks him to sleep in his pram. Mitchell will then sleep for 30 mins. You observe Kay looking very tired and frustrated.

- How can you support Kay?
- What advice would you give Kay to reduce her stress and fatigue?
- What records could be documented to share this information with other staff and Mitchell’s family?

This task assesses HLTOHS300A EI 1.8 & EI 2 (all)

Assessment Task # 3. 9

At 5.00pm the chairs in the preschool room are cleaned and stacked against the wall so the floors can be swept and washed and the tables cleaned thoroughly. There are only a small group of children left at this time so they play on the mat with one staff member while the other cleans the table area. On Friday, four year old Jack knocked over a stack of chairs and injured his leg.

- What forms need to be completed about Jack’s accident? And by whom?
- Who needs to be informed?
- What OH&S issues are involved here?
- What actions could you take?

This task assesses CHCCN301A EI 4.4, 4.8, HLTOHS300A EI 1.5, EI 2.1, EI 4.1

Assessment Task 3.10

A group of preschool children are playing in the sandpit under the shade of a tree. You notice a number of bees buzzing around the low branches of the tree. You are aware that Sanjit is allergic to bees. Sanjit is playing in the sand pit.

- What will you do?
- How do your actions meet the emergency policy and procedures of your service?

This task assesses CHCCN301A EI 3.5, EI 4.1, HLTOHS300A EI 5(all)

Evidence for assessment was:

Satisfactory Not satisfactory

Assessor:

Signature: Date:

Candidate Signature: Date: