



ASSESSMENT TWO	CLUSTER FOUR – SUPPORTING CHILDREN
Candidate name:	
Units of competency:	CHCFC301A Support the development of children CHCIC301D Interact effectively with children CHCPR301A Provide experiences to support children's play and learning CHCPR303D Develop understanding of children's interests and developmental needs

Questions:

1. In planning activities for a group of children what information will you gather?

This question assesses CHCFC301A, EI 1, 2, 3, 4, 5, 6, 7 (all elements)

2. How can you gather information about children's needs and interests?

This question assesses CHCFC301A, EI 1.3, 1.8, EI 3.3, EI 4.1, 4.7, CHCIC301D EI 3, EI 4.1, EI 5.4, 5.5, CHCPR301A EI 1.5, EI 2.4, CHCPR303D EI 1, 2, 3, 4 (all elements)

3. What policies and procedures relate to the collection and storage of information about the children in your care?

This question assesses CHCPR303D EI 3 (all)

4. Children develop across a range of developmental areas, list these and give a simple definition and/or example of each area.

This question assesses CHCFC301A All elements

5. Over the period from birth to 12 years children develop a range of skills across each area of development. Describe typical development for each area.

This question assesses CHCFC301A All elements, CHCIC301D EI 1.1, HCPR301A EI 1, 2, 3 (all elements)

6. What are the physical development skills?

This question assesses CHCFC301A EI 2 (all)

7. What are the fundamental movement and gross motor skills?

This question assesses CHCFC301A EI 2 (all), HCPR301A EI 2.3, HCPR303D EI 4.1

8. What aspects of poor early childhood development can impact on children's development?

This question assesses CHCFC301A All elements, HCPR301A EI 1 (all), EI 2.3, EI 3 (all), HCPR303D EI 4.1

9. What long term impacts can aspects of poor early childhood development have on people?

This question assesses CHCFC301A EI 4.6, 4.7, 4.8

10. What factors may impact on your ability to provide experiences that would support the development of children?

This question assesses CHCPR301A EI 1 (all), EI 3 (all), CHCPR303D EI 2.2, CHCIC301D EI 2.5, EI 5.5

11. What activities could you plan to support the social development of children?

This question assesses CHCFC301A EI 3 (all), CHCPR303D EI 4 (all), CHCIC301D EI 2 (all), CHCPR301A EI 1 (all)

2. When working with groups of children we are inevitably working with lots of individuals and children rarely share common interests and needs. What background differences do we need to be aware of when working with groups of children?

This question assesses CHCFC301A EI 3.1, 3.3, CHCPR303D EI 2 (all), CHCIC301D EI 1.5, EI 4.2, 4.3, CHCPR301A EI 1.2, 1.7, EI 2.4

3. What types of social interactions can be planned for babies and infants?

This question assesses CHCFC301A EI 3 (all), CHCIC301D EI 1.1, 1.4, CHCPR301A EI 1 (all), EI 2.2, EI 3.3, 3.4, 3.6, CHCPR303D EI 4

4. What types of social interactions can be planned for children age 2-12 years?

This question assesses CHCFC301A All elements, CHCIC301D EI 2 (all), EI 3 (all), EI 4 (all), EI 5 (all), CHCPR301A EI 1 (all), EI 3.5, 3.6, CHCPR303D EI 4 (all)

5. If a child exhibited any of the following behaviours, what would you do?

- Inappropriate interactions with others
- Withdrawal from social interactions
- Aggressive behaviour
- Verbal expressions of particular need
- Physical and emotional presentation
- Concerns conveyed to the worker by parents/carers

This question assesses CHCFC301A EI 1.4, EI 4.6, 4.7, 4.8, CHCIC301D EI 1 (all) and EI 2 (all), HCPR301A EI 2.3, 2.4, EI 3.7, HCPR303D EI 1 (all), EI 2 (all), EI 3 (all)

6. How do you encourage children to express themselves?

This question assesses CHCFC301A EI 2.2, EI 3 (all), EI 4.1, 4.5, EI 5 (all), EI 6 (all), CHCIC301D EI 1 (all), HCPR301A EI 1.1, EI 3.9

7. When facilitating play, the age/stage of the children will have an impact. How will you adapt for each age/stage?

This question assesses CHCFC301A EI 1.4, 1.6, 1.7, EI 5.2, RI 6.1, 6.4, 7.1, CHCIC301D EI 1.1, 1.4, 1.5, HCPR301A EI 1.2, 1.6, EI 2.3, EI 3 (all), HCPR303D EI 1 (all), EI 2 (all), EI 4 (all)

8. How will you vary creative and challenging experiences for each age/stage of children from 0-12 years?

This question assesses CHCFC301A EI 1 (all), EI 6 (all), CHCIC301D EI 1.1, 1.3, 1.5, HCPR301A All elements, HCPR303D EI 1 (all), EI 2 (all), EI 4 (all)

9. Describe an environment that would 'invite' children to play.

This question assesses CHCFC301A EI 1.1, EI 6.1, 6.3, EI 7.1, CHCPR301A EI 1.3, 1.6, EI 3.2, 3.8, CHCPR303D EI 4.1

10. What are the stages of play?

This question assesses CHCFC301A EI 1 (all), CHCPR301A EI 1 (all), CHCPR303D EI 4.1

11. What are the types of play children participate in?

This question assesses CHCFC301A All elements, CHCPR301A All elements

12. How do carers communicate appropriately with children from 0-12 years?

This question assesses CHCFC301A EI 1 (all), EI 3.2, EI 3.3, EI 3.5, CHCIC301D All elements

13. When applying limits, strategies need to be adapted in accordance with the age/stage of development of the child. Describe the different methods that would be appropriate.

This question assesses CHCFC301A EI 1.1, 1.5, 1.6, CHCIC301D EI 2 (all), EI 5.2, 5.3, CHCPR301A EI 3.6, 3.7, CHCPR303D EI 4

4. How can you promote positive behaviour?
This question assesses CHCFC301A EI 1.1, 1.5, 1.6, 1.7, EI 4.1, CHCIC301D EI 1 (all), EI 2 (all), CHCPR301A EI 3.7, CHCPR303D EI 4 (all)

5. How can we gather information from children about their likes and dislikes, how do we consult children and what methods can we use?
This question assesses CHCIC301D EI 3 (all), EI 4 (all), EI 5 (all), CHCPR301A EI 2.2, 2.4, EI 3.1, CHCPR303D All elements

6. It is important to encourage independence and support children's development of self help skills. What are the age/stage appropriate expectations for children 2-12 years?
This question assesses CHCFC301A EI 1 (all), EI 2.1, EI 4.2, 4.3, EI 7.2, CHCPR301A EI 1 (all), EI 2 (all), CHCPR303D EI 1 (all), EI 4 (all)

The candidate's performance was:

Satisfactory

Not satisfactory

Feedback to candidate / Action required:

Assessor:

Signature: Date:

Candidate Signature: Date: