Design Planning Matrix – tick the boxes

Learning	Content	Activities	Communication	Assessment
What type of learning model are you using? Models Experiential	What format and how will content be presented? Web-based LMS¹ □ Internet (open) □ Electronic Mobile □ Computer □ Other Print-based □ book □ handouts □ work-based □	How will activities enhance learning? What form will they take? Face-to-face • Web-based • Computer-based • Electronic • Mobile • Field trips • Work-based • Practical	How will you interact with students and encourage them to "talk" to each other? Face-to-face Electronic Group work Networks	 How will assessment meet the learning outcomes? How much and what type of assessment? Competency
Strategies: Blended Distance Online Lecture Seminars Studio workshop Project Tutorial Practical Case studies Role plays Self-paced Work-based	Formats: Text	What resources will be utilised? Quizzes Discussions Journals Exercises Games Concept maps Blogs Wikis Video Audio	Technologies: Email Web-based Video conference Computer conference Teleconference Telephone Group email Online discussion	Type: Exams Projects Portfolio Essays Quizzes Presentations Exhibitions Workplace Research Practical Practical

Learner Support The following are some of the things you need to think about.	Staff Support Identify how staff will be trained and supported to use technologies and strategies.	
Information Systems and Services Technical Orientation LMS access Software	Training	
 Library Information Access to electronic resources; hard copy materials Student Services Customer Services – information, enrolment, results Learning Centre – learning support 	 Staff Development Design advice Mentoring Project support Teaching and learning strategies Facilitating online 	

ALERT: Have a look at the boxes you have ticked and think about whether the resources chosen for the activities, content, communication and assessment fit the model and strategies for learning that you have chosen.