

Timeline Planner Assessing for Prior Learning

EDUCATIONAL DEVELOPMENT CENTRE

LT706001 2012

Name:

Your first activity is to plan a timeline for your progress through the course.

Timeframe (fill in estimated time plan)	Contact	Focus
Timename (iii in estimated time plan)	Time	locus
	Starting	Getting started
	out	Getting started
	Module 1	Introduction to RPL
		(submit learning journal excerpt)
	Module 2	Evidence
		(submit learning journal excerpt)
	Module 3	Valuing experience and learning
	Module 4	The candidates perspective
		(submit assessment 2)
	Module 5	Assessment tools - Portfolios
	Module 6	Assessment tools - Professional assessment
		conversations
		(submit learning journal excerpt) Diversity and cultural sensitivity
	Module 7	Diversity and cultural sensitivity
		(submit learning journal excerpt)
	Module 8	Assessments and Professional Judgements
		(submit learning journal excerpt)
	Completing	Ensure all 5 submissions that build to complete the
	everything	assessment The process of assessing for prior
		learning, have been made, along with the
		assessment Presenting evidence for assessment
		of prior learning.