e-Learning Planning Framework – whole school level

Overall judgement - where do you think your school sits?			
Emerging Your processes and practices **investigate**, **raise awareness and plan** for growing your ability to use technologies for learning.	**Engaging** Your processes and practices **establish and connect planning** across the school; you **trial** initiatives.	**Extending** Your processes and practices **effectively align** across **school, community and wider networks**. The use of technologies is **refined and appropriate** to meet all learners' needs.	**Empowering** Your school, community and networks work in **partnerships** to reflect and plan. Technology use is **ubiquitous, virtual, open and equitable,** enhancing **authentic, co-constructed learning within and beyond the school community.**

Leadership and strategic direction

	Emerging	Engaging	Extending	Empowering
e-Learning integrated into school vision				
Leadership of e-learning				
e-learning integrated into strategic direction and policy				

Professional learning

	Emerging	Engaging	Extending	Empowering
Sustaining a professional e-learning **community**				
Professional **inquiry** into e-learning				

Beyond the classroom

	Emerging	Engaging	Extending	Empowering
Engagement with the community - and wider networks - **through** and **about** technologies.				

Use the e-Learning Planning Framework as a guide and shade the boxes to show where you think your school sites in relation to the framework.

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Technologies and Infrastructure

	Emerging	Engaging	Extending	Empowering
Tools and technologies				
Technical support & procurement				

Teaching and Learning

	Emerging	Engaging	Extending	Empowering
e-Learning **within** the whole school curriculum				
Digital citizenship Key Competencies, Values, digital literacy skills, and cybersafety.				
Learning areas Technologies used to help students **engage with curriculum content** while reflecting bi-cultural heritage				
Pedagogy Technologies used to **enhance effective teaching approaches** while reflecting bi-cultural heritage				
Assessment Technologies used to monitor, review and evaluate the impact of teaching on student achievement while reflecting bi-cultural heritage.				