This document fulfills the final requirement for WikiApprentice 1 Certification. By saving it as a PDF I will practice uploading to my page. I have posted it on my moodle-forum page as a 'quasi-blog' entry.

Reference: http://wikieducator.org/WikiMaster/WikiApprentice_Level_1

Having begun your wiki experience what benefits can you see to being able to use this tool in your work, local or global community? Complete one of the following tasks and post a link on your userpage:

1. Write a project brief describing how you could use wikieducator within a local project.
2. Write an article for a magazine/newsletter styled publication describing the wiki concept and how people can become involved
3. Set up a workshop and invite interested parties by briefly describing the wiki concept ans outlining what participants might expect to learn.
4. Post a story in your blog about wiki.


Since I've begun playing with wikieducator, I'm finding it to be a cool concept, but...

It seems that the dilemma is between all the benefits of free-form, unrestricted collaboration, and protections of privacy and intellectual property. Lamb makes good, although somewhat obvious points, on both sides of this argument. Rather than reiterate his points, I'll state my concerns.

From the perspective of privacy, I'm a little uncomfortable with wiki-educator. Although I like its format and flexibility, for some applications, I prefer the publish/invite duality of googledocs. With full open-access, I think I'd feel compelled to monitor my documents to ensure that they still reflected, or at least did not wildly oppose, my perspective. Sharing and enhancing are wonderful things, but total change brings about integrity issues.

From the perspective of learning and sharing, I'm beginning to think that I may consider open problem-solving wikis in my Algebra classes. I've advocated and used blackboard discussion-boards for a number of years, with varying success. From my reading of Lamb, I infer that some of my problems may be the result of excessive rigidity in my system.

However, if a student posts her final paper for general, potentially anonymous, peer and outside editing, does she deserve full credit for the final product? I don't know and I'd welcome comments.