# Staff Development Day.

4 February 2010

### > Sessions attending

Session	Time/Venue



#### NEW ZEALAND

Forth Street, Private Bag 1910 Dunedin 9054, New Zealand Telephone + 64 3 477 3014 Facsimile + 64 3 471 6870 Freephone 0800 762 786

www.otagopolytechnic.ac.nz

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## Staff Development Day.

4 February 2010 - "Inspiring Capability" Draft Programme

## > Morning Sessions

7.30am – 8.45am	Breakfast, Manaaki	
9.00am – 10.40am	Staff Welcome – University of Otago College of Education Auditorium, Union Street	
10.45am – 11.05am	Morning Tea, Manaaki	
11.10am – 11.20am	Digital Information Literacy: Supported Development of Capability in Tertiary Environments with Bronwyn Hegarty	
11.20am – 12noon	Digital Story Telling Project: Introduced by Maxine Alterio & Jane Venis	

## > Afternoon Sessions

A wide selection of workshops are offered in the afternoon commencing at 1.00pm.

Please note workshops are either 50 minutes, 110 minutes or 150 minutes in duration.

#### Themes (Key):

- Digital Literacy (D)
- Personal Effectiveness (PE)
- Teaching and Learning (TL)

Drinks and nibbles will be provided in the Staff Room from 4.15pm.

#### For More Information:

Please check on Insite under 'Announcements' and 'Coming up at OP' for updated programme, registration information and abstracts.

#### SCHEDULE FOR AFTERNOON SESSIONS:

First steps to c Student-driver	reating a digital portfolio. (D) elearning communities. (D)	
Activity based learning. (TL) Spring back in2it! (PE) Beyond turning point. (PE) A truly effective learning experience. (TL) IELTS, Hard and fast. (TL) Endnote. (TL) Working with large word documents. (D) Intro to Word 2007. (D) Riding the waves of change in an organisational context. (PE)		
	2.00pm – 2.50pm	3.00pm – 3.50pm
cial eaching and cy on day e blender?" nded <b>sten Bracey</b> numeracy –	<ul> <li>Margo Barton Creative collaborations. (TL)</li> <li>Linda Kinniburgh and Linda Wilson Bringing the Treaty to life in the classroom. (TL)</li> <li>Kitty Keogh Supporting and developing Māori, Pacific Island and International students. (PE)</li> <li>Heather Day Connecting with students, starting the year well. (TL)</li> </ul>	<ul> <li>Wayne Mackintosh Using open education resources. (D)</li> <li>Terry Marler Effective use of Elluminate. (D)</li> <li>Janet Black Enhance students' success by writing clear assignment questions. (TL)</li> <li>Catherine Lindsay and Christine Hughes Creating a customer service culture. (PE)</li> </ul>
	First steps to d Student-driven Sustainability. ( Activity based Spring back in: Beyond turning A truly effective IELTS, Hard ar Endnote. (TL) Working with la Intro to Word 2 Riding the wave	Spring back in2it! (PE)         Beyond turning point. (PE)         A truly effective learning experience. (TL)         IELTS, Hard and fast. (TL)         Endnote. (TL)         Working with large word documents. (D)         Intro to Word 2007. (D)         Riding the waves of change in an organisational context. (PE)         cial         • Margo Barton Creative collaborations. (TL)         • Linda Kinniburgh and Linda Wilson Bringing the Treaty to life in the classroom. (TL)         • Kitty Keogh Supporting and developing Māori, Pacific Island and International students. (PE)         • Heather Day Connecting with students, starting the year well. (TL)